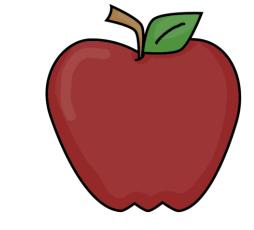
SEPTEMBER

Data Collection and Graphing Task Cards



Created by Shelley Gray

Copyright © Shelley Gray 2011

All rights reserved by the author.

Permission to copy for classroom use only.

Electronic distribution limited to classroom use only.

Join me on Facebook for special offers and more!

Just click on this link and press "follow."

http://www.facebook.com/teachingresourcesbyshelleygray



Follow me on Teachers Pay Teachers to receive new product notifications direct to your inbox!

http://www.teacherspayteachers.com/Store/Shelley-Gray/Products



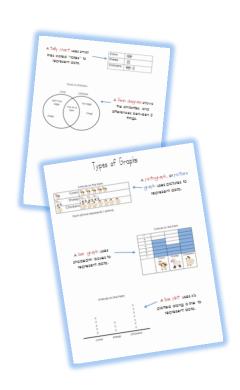
About this Resource

This resource focuses on data collection and graphing. Included are ten task cards that will get your students involved and engaged in reading graphs, gathering information, surveying classmates and reading a interpreting data. The types of graphs that are included are: bar graphs, pictographs, Venn diagrams, line plots and tally charts.

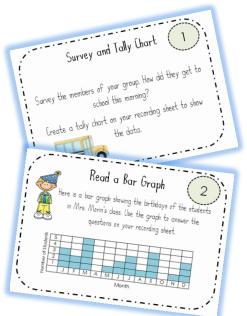
The activities that are included in this resource correlate to the Common Core standards of Measuring and Interpreting Data as well as Number and Operations (addition and subtraction).

How to Use this Resource:

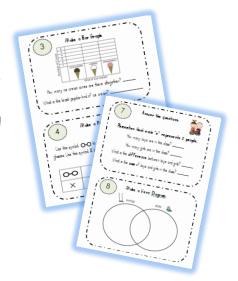
Step 1: Print and laminate the graph reference poster. Post in a location where students can easily refer to it while working with these task cards. Alternatively, give each student a copy of this reference chart to place in a Math folder.



Step 2: Laminate and cut apart the Task Cards. Place in a container or other storage device. During center time, task cards can be layed out on a table so that students can easily see and choose which one they would like to work on.



Step 3: Photocopy a recording package for each student. This can be kept in each student's Math folder or in a central location.



Step 4: Center time! Students choose a task card to complete, find the appropriate space on their recording sheet, and complete the task! Your students will love data collection and graphing with these engaging task cards!