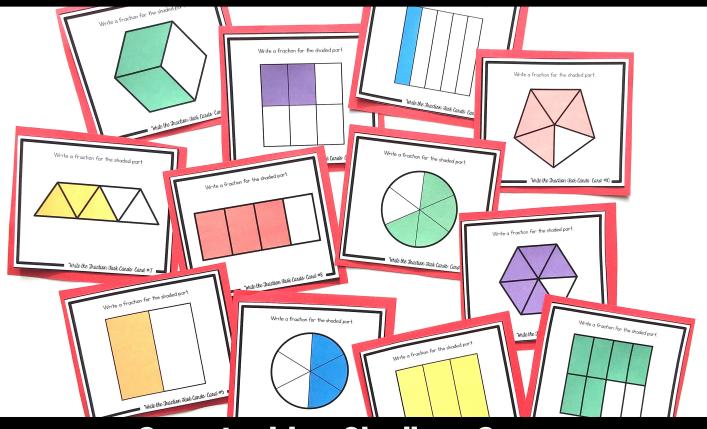
REPRESENTING FRACTIONS Task Cards



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to help your students practice writing fractions both in word form and as a numerator and denominator. For each task card, students will also represent the fraction in another way. This may include as a part of a set or as a different shape.

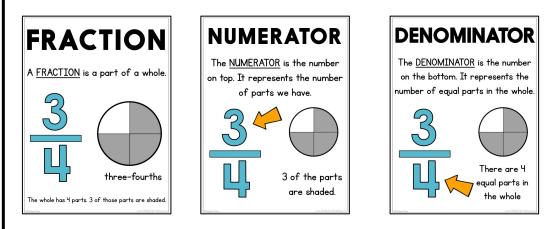
I have also included three vocabulary posters. Post these in the classroom for quick reference.



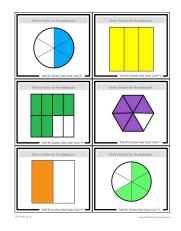
Are you looking for even more support with teaching fractions in your classroom? You might be interested in the self-paced, student-centered Fraction Station that will allow your students to master fraction concepts at their own pace. Find the Fraction Stations for third and fourth grade here: <u>https://www.teacherspayteachers.com/Product/The-Fraction-Station-</u> <u>Grades-3-4-Combo-Pack-306488</u>

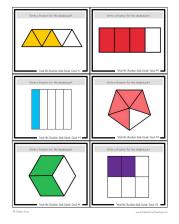
This resource includes...

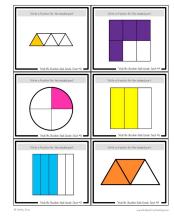
Three fraction vocabulary posters to post in the classroom for easy reference.

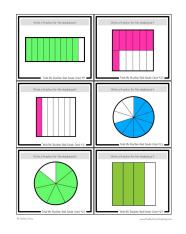


Twenty-four problem fraction task cards. For each one, students will represent the fraction numerically and in word form. They will also represent each fraction in another way.

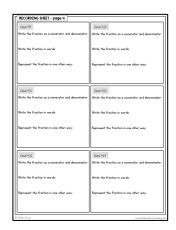








Recording sheets to help students stay organized:



Cand-#3	(cr.s.=)1
Write the fraction as a numerator and denominator	Write the fraction as a numerator and denomina
Write the fraction in words:	Write the fraction in words:
Represent the fraction in one other way	Represent the fraction in one other way
East #5 Write the fraction as a numerator and denominator	<u>Const+1</u> . Write the fraction as a numerator and denominat
Write the fraction in words	Write the fraction in words:
Represent the fraction in one other way	Represent the fraction in one other way
Cand #17	Cand #E
Write the fraction as a numerator and denominator	Write the fraction as a numerator and denominat
Write the fraction in words	Write the fraction in words:
Represent the fraction in one other way	Represent the fraction in one other way

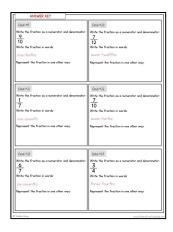
Cand =7	Carus +8
Write the fraction as a numerator and denominator	Write the fraction as a numerator and denominato
Write the fraction in words:	Write the fraction in words:
Represent the fraction in one other way	Represent the fraction in one other way:
fand #1	Canal +10
Write the fraction as a numerator and denominator	Write the fraction as a numerator and denominato
Write the fraction in words:	Write the fraction in words:
Represent the fraction in one other $w\alpha\gamma$	Represent the fraction in one other way
Cand #1	Cand +12
Write the fraction as a numerator and denominator	Write the fraction as a numerator and denominato
Write the fraction in words:	Write the fraction in words:
Represent the fraction in one other way	Represent the fraction in one other way

Cand m	Gar	sad #2	
Write the fraction as a numerator or	d denominator: Writ	the the fraction as a numerator and der	ominata
Write the fraction in words:	Wre	the the fraction in words:	
Represent the fraction in one other w	vay Repr	cresent the fraction in one other way	
fand #3		stad mil	
Write the fraction in words		te the fraction as a numerator and der	emneto
Represent the fraction in one other w	rayi Rapr	resent the fraction in one other way:	
(and #5 Write the fraction as a numerator or		31.6 % the the fraction as a numerator and der	nominato
Write the fraction in words	Wee	te the fraction in words:	
Represent the fraction in one other w	ay Repr	resent the fraction in one other way	

Answer keys to make self-checking a breeze!

In

ANSWER KE



Tead of Write the fractions as a numerator and decontention 3 Write the fractions in works: throad-fifths Represent the fraction in one office way	East 1 Write the fractions as a numeratur and decorrector $\frac{3}{4}$ Write the fraction is words: threas-fourths Represent the fraction is one other way:
$\label{eq:laster} \hline $$ I $$ a non-value and deconstants $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$$	Gent HD Verte the freeton on a numerator and deconvector 4/5 Write the freeton is worder four-fifths Represent the freeton is one other way
$\label{eq:constraint} \begin{array}{c} \hline \mbox{factors} & \mbox{factors} & \mbox{and} & \mbox{factors} & factors$	$\label{eq:states} \begin{array}{ c c c c c c c c c c c c c c c c c c c$

(and =) Write the fraction as a numerator and denominator	(co.d =). Write the fraction as a numerator and decominator:
36	3/3
Write the fraction in words:	Write the fraction in words:
three-sixths	three-thirds
Represent the fraction in one other way	Represent the fraction in one other way
(and #3	Cand mi
Write the fraction as a numerator and denominator: 	Write the fraction as a numerator and denominator $\frac{5}{4}$
Write the fraction in words:	O Write the fraction in words
stx-eighths	five-sixths
Represent the fraction in one other way:	Represent the fraction is one other way
[4nd=5	land #1.
Write the fraction of a numerator and denominator	
1/2	4
2 Write the fraction in words	O Write the fraction in words:
one-half	four-sixths
Represent the fraction in one other way	Represent the fraction in one other way

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