

# Reading Response Book-tivities:

four hands-on literature  
response activities



Created by Shelley Gray

Copyright © Shelley Gray 2012  
All rights reserved by the author.



Join me on **Facebook** to become part of a collaborative teacher community.

<http://www.facebook.com/teachingresourcesbyshelleygray>

Visit my blog, **Teaching in the Early Years**, for more great classroom ideas.

<http://teachingintheearlyyears.blogspot.ca/>



Follow me on Teachers Pay Teachers to receive new product notifications direct to your inbox!

<http://www.teacherspayteachers.com/Store/Shelley-Gray>



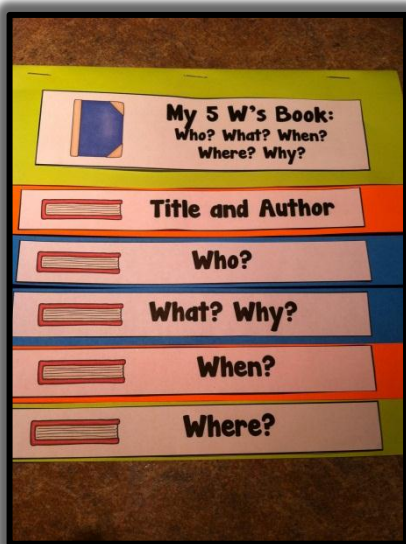
# About this Resource

This is a set of four **BOOK-tivities** that can be used as a reading response activity in your classroom. You may have students choose the one that they like, or you may use different ones throughout the year. Each book-tivity integrates writing and drawing with **HANDS-ON** paper folding to result in an **ENGAGING** way to respond to literature. Additionally, these are great as a colorful addition to portfolios or to use as a bulletin board display.

The book-tivities that are included in this file are:

## “My Story Elements Book”

This focuses on setting, theme, problem/conflict, characters, and events.

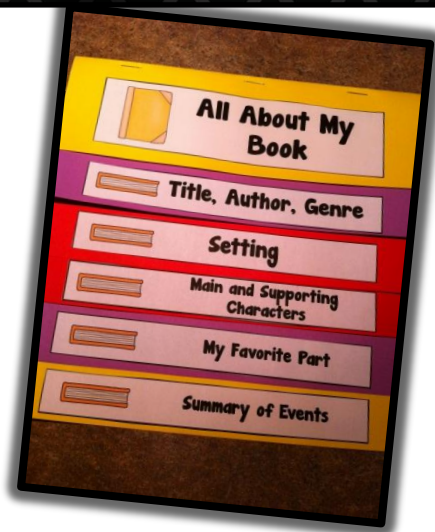


## “My 5 W's Book”

This focuses on the 5 W's: who, what, when, where and why.

## “All About My Book”

This encourages reflection and identifying main parts of the story such as title, author, genre, setting, main & supporting characters, favorite part, and summary of events.



## “Making Connections”

This focuses on making connections to text, self and world, reflecting on feelings about the story, and comparing/contrasting main character to student.

Both color and black and white templates are included for each book-tivity. Please only print the pages that you require.

Depending on the age of students that you teach, you may want to prepare parts of this activity for the students. For example, upper elementary students should be able to make this book from start to finish; however if you teach lower elementary students, you may choose to prepare the books ahead of time, and have students simply complete the templates.

For full assembly instructions, please see the next page.