

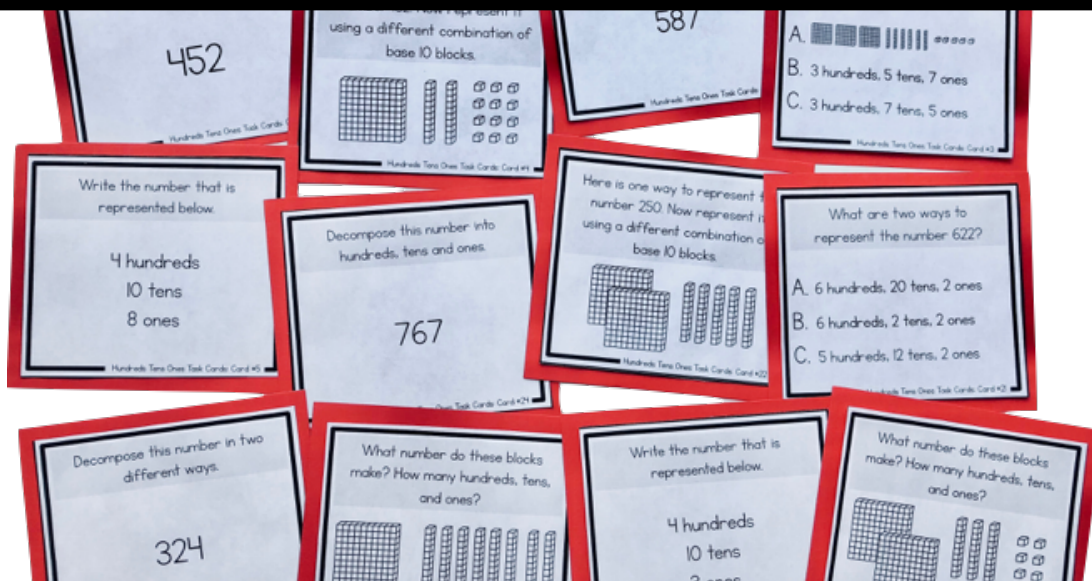
Best suited to 2nd Grade

PLACE VALUE

Task Cards:

HUNDREDS, TENS, ONES

Composing and Decomposing



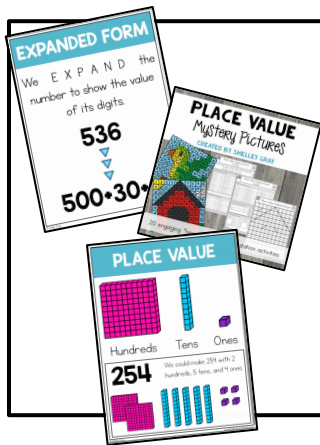
Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce identifying hundreds, tens, and ones to 1000.

It is important to note that this set of task cards reinforces composing/decomposing numbers in different ways. For example, the number 213 could be made using 2 hundreds, 1 ten, and 3 ones OR 2 hundreds and 13 ones. Practicing this concept will help your students achieve conceptual understanding of place value.

If your curriculum expects students to work with numbers to 1200, I have included 6 bonus task cards that you can use. You'll find them near the end of this file.



Ready to REALLY tackle place value this year? See all place value resources here:

<https://www.teacherspayteachers.com/Store/Shelley-Gray/Category/Place-Value-333183>



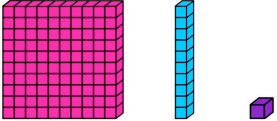
I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com) for ideas, tips, and resources!

<http://shelleygrayteaching.com/>

This resource includes...

A classroom poster for easy reference

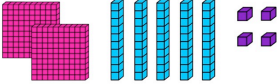
PLACE VALUE





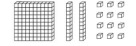
Hundreds
Tens
Ones


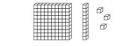
254

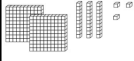

We could make 254 with 2 hundreds, 5 tens, and 4 ones.

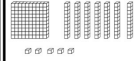
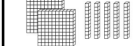


Twenty-four task cards to practice working with hundreds, tens, and ones in a variety of different ways:

<p>What number do these blocks make? How many hundreds, tens, and ones?</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number in two different ways.</p> <p style="font-size: 1.5em; text-align: center;">452</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>What is another way to represent the number 375?</p> <p>A.  =====</p> <p>B. 3 hundreds, 5 tens, 7 ones</p> <p>C. 3 hundreds, 7 tens, 5 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Here is one way to represent the number 32. Now represent it using a different combination of base 10 blocks.</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>Write the number that is represented below.</p> <p style="text-align: center;">4 hundreds 10 tens 8 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number into hundreds, tens and ones.</p> <p style="text-align: center; font-size: 1.5em;">587</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>

<p>What number do these blocks make? How many hundreds, tens, and ones?</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number in two different ways.</p> <p style="text-align: center; font-size: 1.5em;">673</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>What is another way to represent the number 657?</p> <p>A. 5 hundreds, 7 tens, 8 ones</p> <p>B. 5 hundreds, 10 tens, 51 ones</p> <p>C. 6 hundreds, 4 tens, 4 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Here is one way to represent the number 13. Now represent it using a different combination of base 10 blocks.</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>Write the number that is represented below.</p> <p style="text-align: center;">7 hundreds 12 tens 4 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number into hundreds, tens and ones.</p> <p style="text-align: center; font-size: 1.5em;">345</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>

<p>What number do these blocks make? How many hundreds, tens, and ones?</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number in two different ways.</p> <p style="text-align: center; font-size: 1.5em;">718</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>What are two ways to represent the number 871?</p> <p>A. 8 hundreds, 7 tens, 1 one</p> <p>B. 8 hundreds, 0 tens, 71 ones</p> <p>C. 7 hundreds, 12 tens, 1 one</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Here is one way to represent the number 23. Now represent it using a different combination of base 10 blocks.</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>Write the number that is represented below.</p> <p style="text-align: center;">4 hundreds 2 tens 7 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number into hundreds, tens and ones.</p> <p style="text-align: center; font-size: 1.5em;">994</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>

<p>What number do these blocks make? How many hundreds, tens, and ones?</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number in two different ways.</p> <p style="text-align: center; font-size: 1.5em;">324</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>What are two ways to represent the number 622?</p> <p>A. 6 hundreds, 20 tens, 2 ones</p> <p>B. 6 hundreds, 2 tens, 2 ones</p> <p>C. 5 hundreds, 12 tens, 2 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Here is one way to represent the number 250. Now represent it using a different combination of base 10 blocks.</p>  <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>
<p>Write the number that is represented below.</p> <p style="text-align: center;">4 hundreds 10 tens 3 ones</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>	<p>Decompose this number into hundreds, tens and ones.</p> <p style="text-align: center; font-size: 1.5em;">767</p> <p style="font-size: 0.6em; text-align: center;">© Shady Side www.shadysideprep.com</p>

Recording sheets to help students stay organized:

Recording Sheet - Page 1

Recording Sheet - Page 2

Recording Sheet - Page 3

Answer keys to make self-checking a breeze!

ANSWER KEY

ANSWER KEY

ANSWER KEY

PLUS!

6 bonus task cards for curriculum that works with numbers to 1200!

What number do these blocks make? How many thousands, hundreds, tens, and ones?

Decompose this number in two different ways.

What are two different ways to represent the number 124?

Here is one way to represent the number 1025. Now represent it using a different combination of base 10 blocks.

Write the number that is represented below.

Decompose this number into thousands, hundreds, tens and ones.