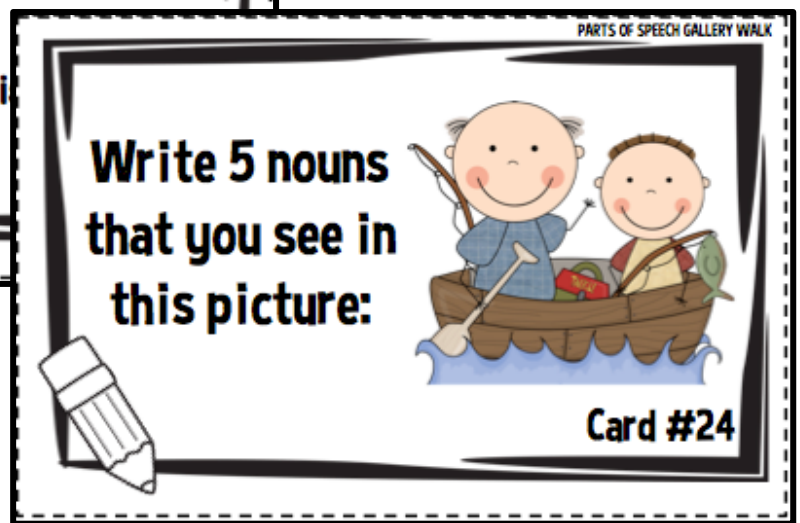
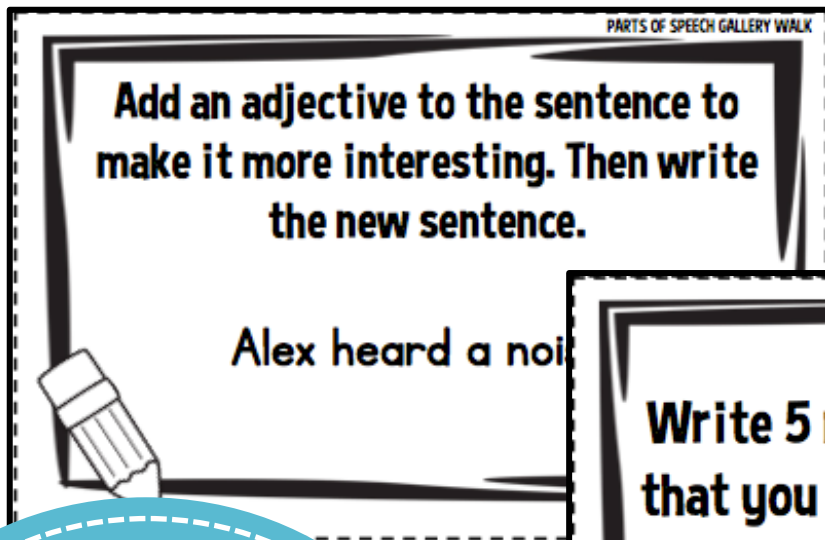


Get Up and Move!

Parts of Speech Gallery Walk

**Includes nouns, adjectives, verbs,
adverbs and pronouns!**



Created by Shelley Gray

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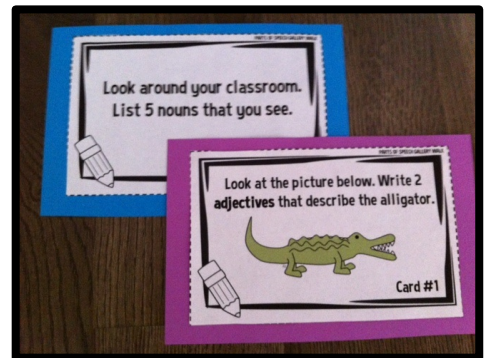
About this Resource

****Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. ******

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.**
- Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.**
- Students may use the provided recording sheets or alternatively, their notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.**



- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

Setting Expectations and Logical Consequences

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

Enjoy!


~Shelley

This resource includes...

twenty-five gallery walk cards that will reinforce parts of speech including nouns, adjectives, verbs, adverbs and pronouns!

PARTS OF SPEECH GALLERY WALK

Look at the picture below. Write 2 adjectives that describe the alligator.



Card #1

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PARTS OF SPEECH GALLERY WALK

Fill in the blanks with nouns to create a silly paragraph:

The excited _____ was getting ready to travel to the beautiful _____. It was going to be the _____ of a lifetime! Now, if only he could find his _____. Suddenly he remembered! It was in the _____ all along!

Card #15

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PARTS OF SPEECH GALLERY WALK

Look around you. List 5 nouns that you see.

Card #18

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PARTS OF SPEECH GALLERY WALK

Divide these nouns into people, places and things:

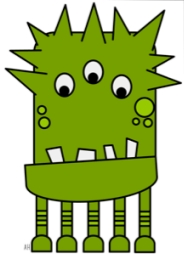
tree	backyard	table
Zack	Africa	pillow
teacher	Earth	theater
store	Uncle Dave	

Card #19

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PARTS OF SPEECH GALLERY WALK

Use adjectives to describe the monster.



Card #16

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PARTS OF SPEECH GALLERY WALK

Add an adjective to the sentence below to make it more interesting. Then write the new sentence.

There is an elephant.

Card #20

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Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!