

Number Lines \* Addition \* Subtraction \* Ten Frames \* Base 10 \* Tallies \* Comparing \*  
Ordering \* Sorting \* Finding Unknowns \* Fact Families \* Subitizing

Number Line Number Match {1-100}

A number line from 0 to 47 with tick marks every 10 units. A star is placed above the number 17. Below the number line are three balloons: a red one, a blue one, and a purple one.

Fact Family Task Cards 1-100

Three large numbers are displayed: 15, 6, and 9. Below them is a bundle of colorful crayons. A small card with the number 4 is also visible.

Ten Frame Number Match {1-100}

A ten frame with 10 dots in a 2x5 grid. To the right is a cartoon boy with an orange shirt and brown shorts.

# Number Sense Math Centers

ten engaging math centers to reinforce  
number sense from 1-100

Tally Mark Number Match {1-100}

The number 21 is written above the text "twenty-one". Below is a blue apple with a green leaf.

Base Ten Number Match {1-100}

Three vertical rods of base ten blocks and two individual units. Below is a purple pencil with a pink eraser.

Finding the Unknown (Addition) 1-100

The equation  $27 + \underline{\quad} = 32$  is shown. Below is a purple sneaker with white laces.

Created by Shelley Gray

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by Shelley Gray

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This resource includes ten math centers that focus on number sense for numbers 1-100.

Some uses for these centers include:

- to review skills at the beginning of the year
- to reinforce new number sense concepts
- to assess students' number sense skills

These are ideal as individual or partner math centers. Simply print, cut and laminate! The center materials also work great as a beginning or mid-year assessment. Have groups of 3 or 4 students work at a table with you. Each student can work on a different center. As the students complete the center, you will get a great sense of where they are at with regards to number sense skills. This will help to drive your future math instruction.

Ten centers are included that will reinforce the following skills using numbers from 1-100:

- representing numbers with ten frames
- representing numbers with tally marks
- reading number words
- representing numbers with base 10 blocks
- reading and drawing number lines
- comparing, ordering and sorting numbers
- adding to find a sum
- subtracting to find a difference
- finding the unknown in an addition equation
- finding the unknown in a subtraction equation
- addition and subtraction fact families
- subitizing

Each center includes the center materials (cards or activity sheets), recording sheets and an easy-to-read instruction sheet.

 Ten Frame Number Match (1-100)	 Tally Mark Number Match (1-100)	<b>60</b> sixty	<b>62</b> sixty-two	<b>29</b> twenty-nine	<b>30</b> thirty	 $25+15$	 $20+23$
 Ten Frame Number Match (1-100)	 Tally Mark Number Match (1-100)	<b>70</b> seventy	 Number Line Number Match (1-100)	 Number Line Number Match (1-100)	 Base Ten Number Match (1-100)	 $31+24$	 $40+17$
 Ten Frame Number Match (1-100)	 Tally Mark Number Match (1-100)	<b>77</b> seventy-seven	 Number Line Number Match (1-100)	 Number Line Number Match (1-100)	 Base Ten Number Match (1-100)	 $55+9$	 $61+5$

$0-29$ Subtract It! (1-100)	$74-40$ Subtract It! (1-100)	<b>45</b> forty-five	Laminating instructions card	Finding the Unknown (Addition) (1-100)	$90- \underline{\quad} = 89$ Finding the Unknown (Subtraction) (1-100)	$49- \underline{\quad} = 47$ Finding the Unknown (Subtraction) (1-100)
$0-50$ Subtract It! (1-100)	$100-58$ Subtract It! (1-100)	<b>54</b> fifty-four	Instructions: Match an equation card to the dice that shows the missing unknown, complete the recording sheet.	Finding the Unknown (Addition) (1-100)	$80- \underline{\quad} = 77$ Finding the Unknown (Subtraction) (1-100)	$25- \underline{\quad} = 21$ Finding the Unknown (Subtraction) (1-100)
$51-6$ Subtract It! (1-100)	$62-11$ Subtract It! (1-100)	<b>67</b> sixty-seven	Recording sheet	Finding the Unknown (Addition) (1-100)	$37- \underline{\quad} = 32$ Finding the Unknown (Subtraction) (1-100)	$70- \underline{\quad} = 64$ Finding the Unknown (Subtraction) (1-100)

Everything you need to create ten engaging, effective number sense math centers!

<b>26</b> twenty-six	<b>38</b> thirty-eight	<b>36</b> thirty-six	Fact Family Task Cards (1-100) Recording Sheet Name: _____ <table border="1"> <tr> <td>Card # _____</td> <td>_____</td> </tr> <tr> <td>Card # _____</td> <td>_____</td> </tr> <tr> <td>Card # _____</td> <td>_____</td> </tr> <tr> <td>Card # _____</td> <td>_____</td> </tr> <tr> <td>Card # _____</td> <td>_____</td> </tr> <tr> <td>Card # _____</td> <td>_____</td> </tr> </table>	Card # _____	_____	Card # _____	_____	Card # _____	_____	Card # _____	_____	Card # _____	_____	Card # _____	_____
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<b>39</b> thirty-nine	<b>50</b> fifty	<b>70</b> seventy													
<b>44</b> forty-four	<b>59</b> fifty-nine	<b>19</b> nineteen													
		<b>20</b> twenty													