

NUMBER OF THE DAY

NUMBERS 51-100

CREATED BY SHELLEY GRAY

Name: _____

Number of the Day: 68

Write the number that is 13 more than 68.

Write a story problem that has an answer of 68.

Write a greater than, less than, or equal sign in each space.

$49 + 19$ ___ 68
 $79 - 14$ ___ 68
 68 ___ $10 + 70$
 $7 + 62$ ___ 68

Write the number that is _____

Write the number that is _____

Represent the number 68 with _____ coins

Skip-count by 2's to 68.

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Name: _____

Number of the Day: 86

What is the sum of the two digits in this number?

Solve.
Samantha divides 86 equal groups. How many are in each group?

Write three numbers that are less than 86.

Write three numbers that are greater than 86.

Fill in the blanks.

- 86 is ___ more than 30.
- 86 is ___ less than 92.
- Half of 86 is ___.
- The number that is ten more than 86 is ___.
- The number that is ten less than 86 is ___.

Write the word form of 86.

86 $\xrightarrow{+15}$ $\xrightarrow{-11}$ $\xrightarrow{-45}$

Represent the number 86 with base 10 blocks:

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Name: _____

Number of the Day: 62

Is this number odd or even?

ODD **EVEN**

The number in the tens place is _____.

The number in the ones place is _____.

The value of the tens place is _____.

The value of the ones place is _____.

Solve.

$62 + 30 =$ ___ $62 - 40 =$ ___
 $62 - 30 =$ ___ $62 + 20 =$ ___
 $62 + 10 =$ ___ $62 - 20 =$ ___
 $62 - 10 =$ ___ $62 + 0 =$ ___
 $62 + 40 =$ ___ $62 - 0 =$ ___

Write this number in word form.

If you drew 62 tally marks, how many groups of 5 would there be?

How many ones would there be?

What is the difference between 62 and 100?

Represent 62 with _____

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INCLUDES PDF VERSION FOR PRINTING AND DIGITAL VERSION FOR USE WITH GOOGLE SLIDES™

about this resource

This resource includes **fifty** Number of the Day activities for the numbers 51-100. Each day, students will work with a number in different ways. The common themes include:

- writing and solving equations
- creating and solving problems
- place value
- representing numbers
- expanded form and word form
- odd and even
- money
- greater/less/equal
- number lines

keep scrolling for sample activities...

sample activities

Here are samples of what you can expect to find inside this extensive resource.

Name: _____

Number of the Day: 91

91 is greater than the double of 40. **TRUE FALSE**

Write a story problem that has 91 as the answer.

Draw a picture to show how many groups of 10 are in the number 91.

What is the double of 91? What number is 45 less than 91?

Use the ten frames to represent the number 91.

Name: _____

Number of the Day: 86

What is the sum of the two digits in this number?

Solve. Samantha divides 86 cookies into 2 equal groups. How many cookies are in each group?

Write three numbers that are less than 86.

Write three numbers that are greater than 86.

Fill in the blanks.

- 86 is _____ more than 30.
- 86 is _____ less than 92.
- Half of 86 is _____.
- The number that is ten more than 86 is _____.
- The number that is ten less than 86 is _____.

Write this number in word form.

Name: _____

Number of the Day: 64

Write the number 64 in expanded form.

How many groups of 7 are in the number 64?

How many ones are left over?

Write two equations with an answer less than 64.

Write two equations with an answer greater than 64.

Represent 64 with base ten blocks.

Use the number line to represent $100 - 64$.

Name: _____

Number of the Day: 88

Write this number in word form.

Fill in each space with a greater than, less than or equal sign.

- 88 _____ 40×2
- 35 + 35 _____ 88
- 88 _____ $100 - 28$
- 88 _____ $38 + 50$
- 20 + 20 _____ $80 + 8$
- 88 _____ $12 + 12 + 52$
- 75 + 13 _____ 88

Use the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Shade in the number 88.
- Shade in the number that is 12 more than 88.
- Shade in the number that is 12 less than 88.
- Shade in the number that is 10 more than 88.
- Shade in the number that is 10 less than 88.

What is half of 88? What is the double of 88? Write this number in expanded form.

Could you use multiplication to make the number 88? Explain.

Name: _____

Number of the Day: 58

Write the number 58 in word form.

Begin with the number 58.

Add 12: _____

Divide by 2: _____

Subtract 5: _____

Subtract 10: _____

What number do you get? _____

Write the number 58 in expanded form.

Represent the number 58 on the ten frames:

Represent the number 58 in two different ways:

If your groceries cost \$58, and you pay with 2-\$50 bills, how much change will you get back?

Fill in the blanks.

_____ + _____ + _____ = 58 _____ - _____ = 58 _____ + _____ = 58

Name: _____

Number of the Day: 67

In the number 67, there are _____ ones and _____ tens.

Circle the equations that equal 67.

47+20 15+32

25+42 14+53

90-43 88-21

Write a greater than or less than symbol in each space.

67 _____ 76

67 _____ $7+61$

10+70 _____ 67

15+15 _____ 67

67 _____ $70-4$

Represent the number 67 with base ten blocks.

Write 2 addition equations and 2 subtraction equations that have an answer of 67.

Draw 67 tally marks.

digital version included

When you purchase this resource, you will also receive the accompanying digital version. This is created with Google Slides™, making it compatible with Google Classroom™. Each slide includes text boxes and tools so that students can type and do their work right on the slides.

Number of the Day: 51

Name: _____

Drag the coins into the box.

1c 5c
10c 25c

Click and type in grey boxes like this one →

Draw coins to represent this number.

Write a story problem that has an answer of 51.

Write four different equations that have an answer of 51.

Represent the number 51 using expanded form, word form, and base 10 blocks.

expanded form word form base 10 blocks

Drag ten blocks to the box.

Number of the Day: 54

Name: _____

Click Insert then SHAPES or LINES to create your picture. The SCRIBBLE line will allow you to draw right on the screen.

What is half of 54?

Begin with the number 54.

Multiply by 2: _____

Subtract 20: _____

Add 3: _____

Add the two digits in that number: _____

Subtract 1: _____

What number do you end up with? _____

Represent the number 54 in two different ways. (Drag tallies, dice, base 10 blocks, or coins from the sides.)

Write this number in word form.

How many tens and ones are in this number?

Write two addition or subtraction equations with an answer of 54.

1c 5c
10c 25c