

# NUMBER OF THE DAY NUMBERS 1-50

CREATED BY SHELLEY GRAY

Name: \_\_\_\_\_

## Number of the Day: 12

Is this number odd or even?

**ODD EVEN**

Solve.

$12 + 10 = \underline{\quad}$      $12 - 6 = \underline{\quad}$

$12 - 10 = \underline{\quad}$      $12 + 4 = \underline{\quad}$

$12 + 1 = \underline{\quad}$      $12 - 4 = \underline{\quad}$

$12 - 1 = \underline{\quad}$      $12 + 0 = \underline{\quad}$

$12 \div 6 = \underline{\quad}$      $12 \div 3 = \underline{\quad}$

Complete the sentences:

- The number in the tens place is \_\_\_\_\_.
- The number in the ones place is \_\_\_\_\_.
- The value of the ones place is \_\_\_\_\_.

Draw 12 tally marks.

Describe what the number 12 is like.

What is half of 12?

How many groups of 2 are in 12?

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Name: \_\_\_\_\_

## Number of the Day: 45

Is this number odd or even?

**ODD EVEN**

Write three different equations that have an answer 45.

Shade in the tens chart by 3's, shade the ones you say.

|    |    |    |
|----|----|----|
| 1  | 2  | 3  |
| 11 | 12 | 13 |
| 21 | 22 | 23 |
| 31 | 32 | 33 |
| 41 | 42 | 43 |
| 51 | 52 | 53 |
| 61 | 62 | 63 |
| 71 | 72 | 73 |
| 81 | 82 | 83 |
| 91 | 92 | 93 |

Circle three numbers that can be added to make 45.

**10    20    8    9**

**17    13    9**

Write this number in expanded form.

What number is 20 less?

Circle the correct way to write 45 in word form.

**fourty-five    forty-five    fourteen-five**

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Name: \_\_\_\_\_

## Number of the Day: 40

Is this number odd or even?

**ODD EVEN**

Circle the numbers in each group that can be added to make 40:

**18   12   20   10**

**5   30   1   9**

**9   21   17   10**

**10   10   10   10**

**25   15   10   15**

Represent the number 40 in any way.

Draw a picture to show how much more you need to get to 50.

What is half of 40?

What is the double of 40?

Skip-count backwards by 5's from 40.

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**INCLUDES PDF  
VERSION FOR  
PRINTING AND  
DIGITAL VERSION  
FOR USE WITH  
GOOGLE SLIDES™**

# about this resource

This resource includes **fifty** Number of the Day activities for the numbers 1-50. Each day, students will work with a number in different ways. The common themes include:

- writing and solving equations
- creating and solving problems
- place value
- representing numbers
- expanded form and word form
- odd and even
- money
- greater/less/equal
- number lines

keep scrolling for sample activities...

# sample activities

Here are samples of what you can expect to find inside this extensive resource.

Name: \_\_\_\_\_

## Number of the Day: 7

Is this number odd or even?  
**ODD EVEN**

If you have \$7.00, how much more do you need to make \$14.00?

Circle three numbers that can be added to make a sum of 7.

5 2  
1 2  
3 7

Fill in the blanks.  
\_\_\_\_ + \_\_\_\_ = 33  
\_\_\_\_ - \_\_\_\_ = 33

Write the number in the place value chart.

|   |   |   |
|---|---|---|
| H | T | O |
|   |   |   |

Write this number in word form.

Represent the number 33 with coins.

Represent the number 7 with ten blocks.

There are 33 stickers in one package. How many stickers are there in 2 packages? \_\_\_\_\_ 3 packages? \_\_\_\_\_

Complete the sentences:

- 7 is \_\_\_\_\_ more than 2.
- 7 is \_\_\_\_\_ of 14.
- When I add 10 to 7 I get \_\_\_\_\_.
- If I subtract 7 from 10, I get \_\_\_\_\_.

If you need \$7 to buy lunch, but only have \$10, how much more do you need?

Write this number in words.

Fill in the blanks.  
7 + 2 = \_\_\_\_ 7 + 5 = \_\_\_\_ 7 - 3 = \_\_\_\_ 7 - 0 = \_\_\_\_  
7 + 7 = \_\_\_\_ 7 - 1 = \_\_\_\_ 7 + 8 = \_\_\_\_ 7 + 10 = \_\_\_\_

Name: \_\_\_\_\_

## Number of the Day: 43

What place is the 4 in?  
**TENS ONES**

Write three different equations that include the number 43.

Solve.  
There are 43 students in a class. Today 5 students are away on a field trip. How many students are left today?

Fill in the blanks.  
• The number in the tens place is \_\_\_\_.  
• The value of the tens digit is \_\_\_\_.  
• The number in the ones place is \_\_\_\_.  
• The value of the ones digit is \_\_\_\_.  
• The sum of the two digits is \_\_\_\_.  
• The difference between the two digits is \_\_\_\_.

Represent this expression on the number line:  $43 - 14$

What is the **difference** between \$1.00 and 43 cents?

Skip-count by 3's starting at 43 and ending at 61:

Name: \_\_\_\_\_

## Number of the Day: 45

Is this number odd or even?  
**ODD EVEN**

Write three different equations that have an answer of 45.

Shade in the number 45. Then count by 3's, shading each number that you say.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Circle three numbers that can be added to make 45:

10 20 8 9 5 12  
17 13 15

Write this number in expanded form.

What number is 20 more?

What number is 20 less?

Name: \_\_\_\_\_

## Number of the Day: 38

What is the double of this number?

Write three different equations that have an answer of 38.

Fill in each space with a greater than, less than or equal sign.

- 38 \_\_\_\_ 40-2
- 35 \_\_\_\_ 38
- 38 \_\_\_\_ 28
- 38 \_\_\_\_ 38+9
- 20+20 \_\_\_\_ 30+8
- 38 \_\_\_\_ 2+2+2+30
- 25+13 \_\_\_\_ 38

Use the hundred chart.

- Shade the number 38.
- Shade the number that is 20 more than 38.
- Shade the number that is 20 less than 38.
- Shade the number that is 2 more than 38.
- Shade the number that is 2 less than 38.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Circle the correct way to write 38 in word form.

thirty-eight  
thirty-ate

If you need 75 cents, but only have 38 cents, how much more money do you need?

Name: \_\_\_\_\_

## Number of the Day: 14

Write the number 14 in expanded form.

How many groups of 10 are in the number 14?

Write two numbers that are less than 14.

How many ones are left over?

Write two numbers that are greater than 14.

Write this number in word form.

Use the number line to represent  $20 - 14$ .

Fill in the blanks.  
14 + \_\_\_\_ = 28      20 - \_\_\_\_ = 14      13 + \_\_\_\_ = 14  
14 - \_\_\_\_ = 10      \_\_\_\_ + 14 = 24      24 - \_\_\_\_ = 14

Skip-count by 2's starting at 14 and ending at 24.

Name: \_\_\_\_\_

## Number of the Day: 12

Is this number odd or even?  
**ODD EVEN**

Solve.  
 $12 + 10 =$  \_\_\_\_       $12 - 6 =$  \_\_\_\_  
 $12 - 10 =$  \_\_\_\_       $12 + 4 =$  \_\_\_\_  
 $12 + 1 =$  \_\_\_\_       $12 - 4 =$  \_\_\_\_  
 $12 - 1 =$  \_\_\_\_       $12 + 0 =$  \_\_\_\_  
 $12 + 6 =$  \_\_\_\_       $12 - 0 =$  \_\_\_\_

Complete the sentences:

- The number in the tens place is \_\_\_\_.
- The number in the ones place is \_\_\_\_.
- The value of the ones place is \_\_\_\_.

Write this number in word form.

Draw 12 tally marks.

Describe what the number 12 reminds you of.

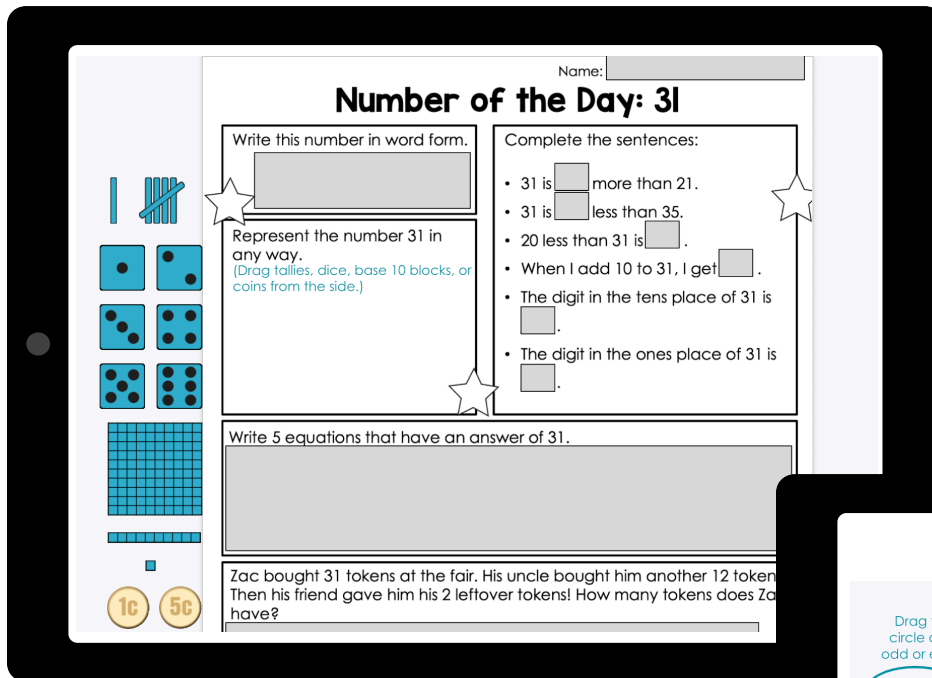
What is half of 12?

What is the double of 12?

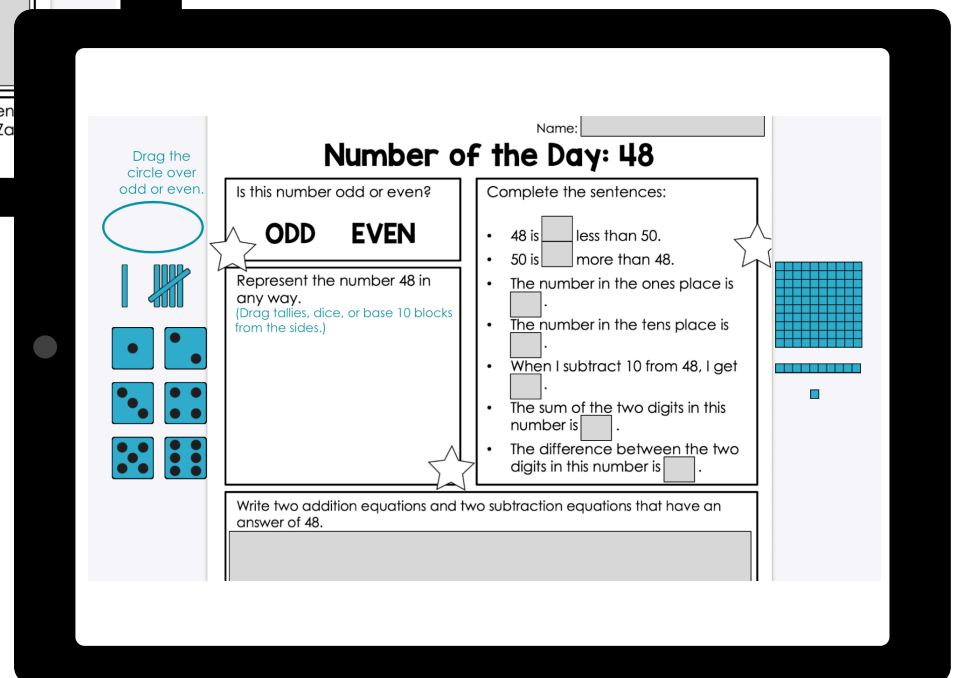
How many groups of 2 are in the number 12?

# digital version included

When you purchase this resource, you will also receive the accompanying digital version. This is created with Google Slides™, making it compatible with Google Classroom™. Each slide includes text boxes and tools so that students can type and do their work right on the slides.



This digital worksheet is titled "Number of the Day: 31". It features a toolbar on the left with various math tools: a vertical line, a horizontal line, a die, a coin, a grid, and a number line. The main content area includes a "Name:" field, a "Write this number in word form." section with a text box, and a "Represent the number 31 in any way." section with a text box and a note to "Drag tallies, dice, base 10 blocks, or coins from the side." Below this is a "Complete the sentences:" section with five bullet points, each followed by a blank box for an answer. The sentences are: "31 is [ ] more than 21.", "31 is [ ] less than 35.", "20 less than 31 is [ ].", "When I add 10 to 31, I get [ ].", and "The digit in the tens place of 31 is [ ]." and "The digit in the ones place of 31 is [ ].". At the bottom, there is a "Write 5 equations that have an answer of 31." section with a large text box, and a word problem: "Zac bought 31 tokens at the fair. His uncle bought him another 12 tokens. Then his friend gave him his 2 leftover tokens! How many tokens does Zac have?"



This digital worksheet is titled "Number of the Day: 48". It features a toolbar on the left with various math tools: a vertical line, a horizontal line, a die, a coin, a grid, and a number line. The main content area includes a "Name:" field, a "Drag the circle over odd or even." section with a circle and a text box, and a "Number of the Day: 48" section. Below this is a "Complete the sentences:" section with five bullet points, each followed by a blank box for an answer. The sentences are: "48 is [ ] less than 50.", "50 is [ ] more than 48.", "The number in the ones place is [ ].", "The number in the tens place is [ ].", "When I subtract 10 from 48, I get [ ].", "The sum of the two digits in this number is [ ].", and "The difference between the two digits in this number is [ ].". At the bottom, there is a "Write two addition equations and two subtraction equations that have an answer of 48." section with a large text box.