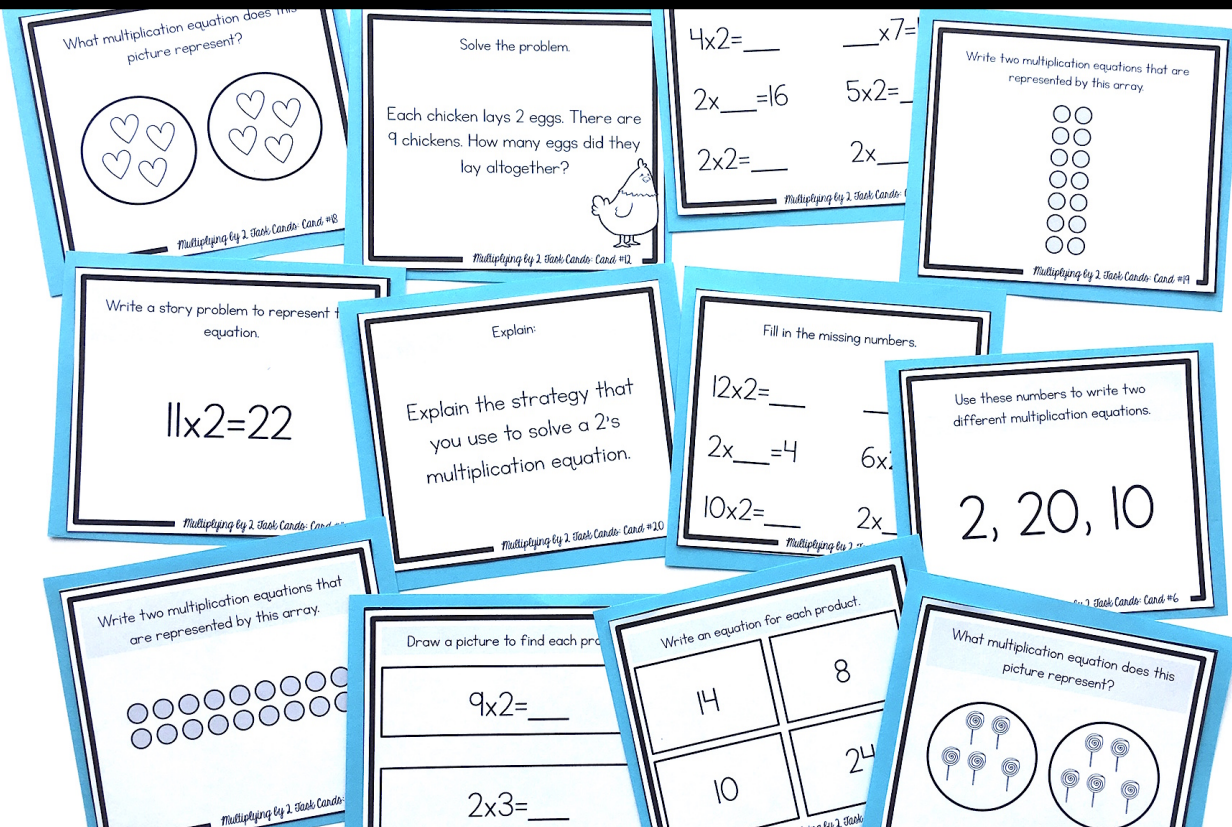


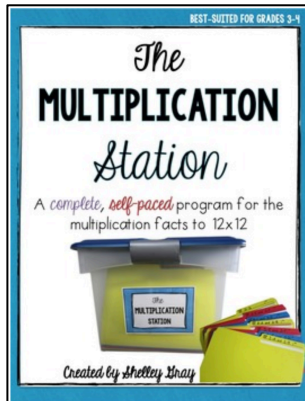
MULTIPLYING BY TWO Task Cards



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce multiplying by 2. Students will use these task cards to practice the 2 times tables in a variety of different ways including: problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.



Are you looking for even more support with teaching multiplication in your classroom? You might be interested in the best-selling self-paced, student-centered Multiplication Station that will allow your students to master multiplication facts and strategies at their own pace. Find the Multiplication Station here:

<https://www.teacherspayteachers.com/Product/The-Multiplication-Station-A-Self-Paced-Program-for-Basic-Multiplication-Facts-198216>










I'd love to help you get really strategic with your math instruction this year! Join me over on my website, ShelleyGrayTeaching.com for ideas, tips, and resources!

<http://shelleygrayteaching.com/>

This resource includes...

Twenty-four task cards to that reinforce multiplication by 2 through problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.

<p>Write two multiplication equations that are represented by this array.</p>  <p><small>Multiplying by 2, Book Cards, Card #1</small></p>	<p>Solve the problem.</p> <p>Mr. Frost has his students line up in groups of 2. There are 11 groups altogether. How many students are there?</p>  <p><small>Multiplying by 2, Book Cards, Card #2</small></p>	<p>Write a multiplication equation that is represented by each repeated addition equation.</p> <p>$4+4=8$</p> <p>$2+2+2+2=10$</p> <p><small>Multiplying by 2, Book Cards, Card #3</small></p>	<p>Show how you could figure out this equation by skip-counting.</p> <p>$12 \times 2 = \underline{\quad}$</p> <p><small>Multiplying by 2, Book Cards, Card #4</small></p>				
<p>Draw a picture to find each product.</p> <p>$9 \times 2 = \underline{\quad}$</p> <p>$2 \times 3 = \underline{\quad}$</p> <p><small>Multiplying by 2, Book Cards, Card #5</small></p>	<p>Show how you could figure out this equation by skip-counting.</p> <p>$8 \times 2 = \underline{\quad}$</p> <p><small>Multiplying by 2, Book Cards, Card #6</small></p>	<p>Solve the problem.</p> <p>It takes 2 minutes for each kid to heat up his lunch in the microwave. If there are 4 kids that need to heat up their lunch, how long will it take altogether?</p>  <p><small>Multiplying by 2, Book Cards, Card #7</small></p>	<p>Draw an array to represent these two equations.</p> <p>$4 \times 2 = 8$</p> <p>$2 \times 4 = 8$</p> <p><small>Multiplying by 2, Book Cards, Card #8</small></p>				
<p>Fill in the missing numbers.</p> <p>$4 \times 2 = \underline{\quad}$ $\underline{\quad} \times 7 = 14$</p> <p>$2 \times \underline{\quad} = 16$ $5 \times 2 = \underline{\quad}$</p> <p>$2 \times 2 = \underline{\quad}$ $2 \times \underline{\quad} = 6$</p> <p><small>Multiplying by 2, Book Cards, Card #9</small></p>	<p>Use these numbers to write two different multiplication equations.</p> <p>2, 20, 10</p> <p><small>Multiplying by 2, Book Cards, Card #10</small></p>	<p>Fill in the missing numbers.</p> <p>$12 \times 2 = \underline{\quad}$ $\underline{\quad} \times 5 = 10$</p> <p>$2 \times \underline{\quad} = 4$ $6 \times 2 = \underline{\quad}$</p> <p>$10 \times 2 = \underline{\quad}$ $2 \times \underline{\quad} = 24$</p> <p><small>Multiplying by 2, Book Cards, Card #11</small></p>	<p>What multiplication equation does this picture represent?</p>  <p><small>Multiplying by 2, Book Cards, Card #12</small></p>				
<p><small>© Shelley Gray</small></p>	<p>Write an equation for each product.</p> <table border="1"> <tbody> <tr> <td>14</td> <td>8</td> </tr> <tr> <td>10</td> <td>24</td> </tr> </tbody> </table> <p><small>Multiplying by 2, Book Cards, Card #13</small></p>	14	8	10	24	<p>Fill in the missing numbers.</p> <p>$2 \times 3 = \underline{\quad}$ $\underline{\quad} \times 2 = 16$</p> <p>$2 \times \underline{\quad} = 14$ $0 \times 2 = \underline{\quad}$</p> <p>$3 \times 2 = \underline{\quad}$ $2 \times \underline{\quad} = 20$</p> <p><small>Multiplying by 2, Book Cards, Card #14</small></p>	<p><small>© Shelley Gray</small></p>
14	8						
10	24						
<p>What multiplication equation does this picture represent?</p>  <p><small>Multiplying by 2, Book Cards, Card #15</small></p>	<p>Draw an array to represent these two equations.</p> <p>$2 \times 6 = 12$</p> <p>$6 \times 2 = 12$</p> <p><small>Multiplying by 2, Book Cards, Card #16</small></p>	<p>Write two multiplication equations that are represented by this array.</p>  <p><small>Multiplying by 2, Book Cards, Card #17</small></p>	<p>Explain.</p> <p>Explain the strategy that you use to solve a 2's multiplication equation.</p> <p><small>Multiplying by 2, Book Cards, Card #18</small></p>				
<p>Write a story problem to represent this equation.</p> <p>$11 \times 2 = 22$</p> <p><small>Multiplying by 2, Book Cards, Card #19</small></p>	<p>Solve the problem.</p> <p>Each chicken lays 2 eggs. There are 9 chickens. How many eggs did they lay altogether?</p>  <p><small>Multiplying by 2, Book Cards, Card #20</small></p>	<p>Write an equation for each product.</p> <table border="1"> <tbody> <tr> <td>12</td> <td>10</td> </tr> <tr> <td>4</td> <td>20</td> </tr> </tbody> </table> <p><small>Multiplying by 2, Book Cards, Card #21</small></p>	12	10	4	20	<p>Draw a picture to find each product.</p> <p>$11 \times 2 = \underline{\quad}$</p> <p>$2 \times 6 = \underline{\quad}$</p> <p><small>Multiplying by 2, Book Cards, Card #22</small></p>
12	10						
4	20						
<p>Use these numbers to write two different multiplication equations.</p> <p>8, 16, 2</p> <p><small>Multiplying by 2, Book Cards, Card #23</small></p>	<p>Draw an array to represent these two equations.</p> <p>$2 \times 12 = 24$</p> <p>$12 \times 2 = 24$</p> <p><small>Multiplying by 2, Book Cards, Card #24</small></p>	<p><small>© Shelley Gray</small></p>	<p><small>www.ShelleyGrayTeaching.com</small></p>				

