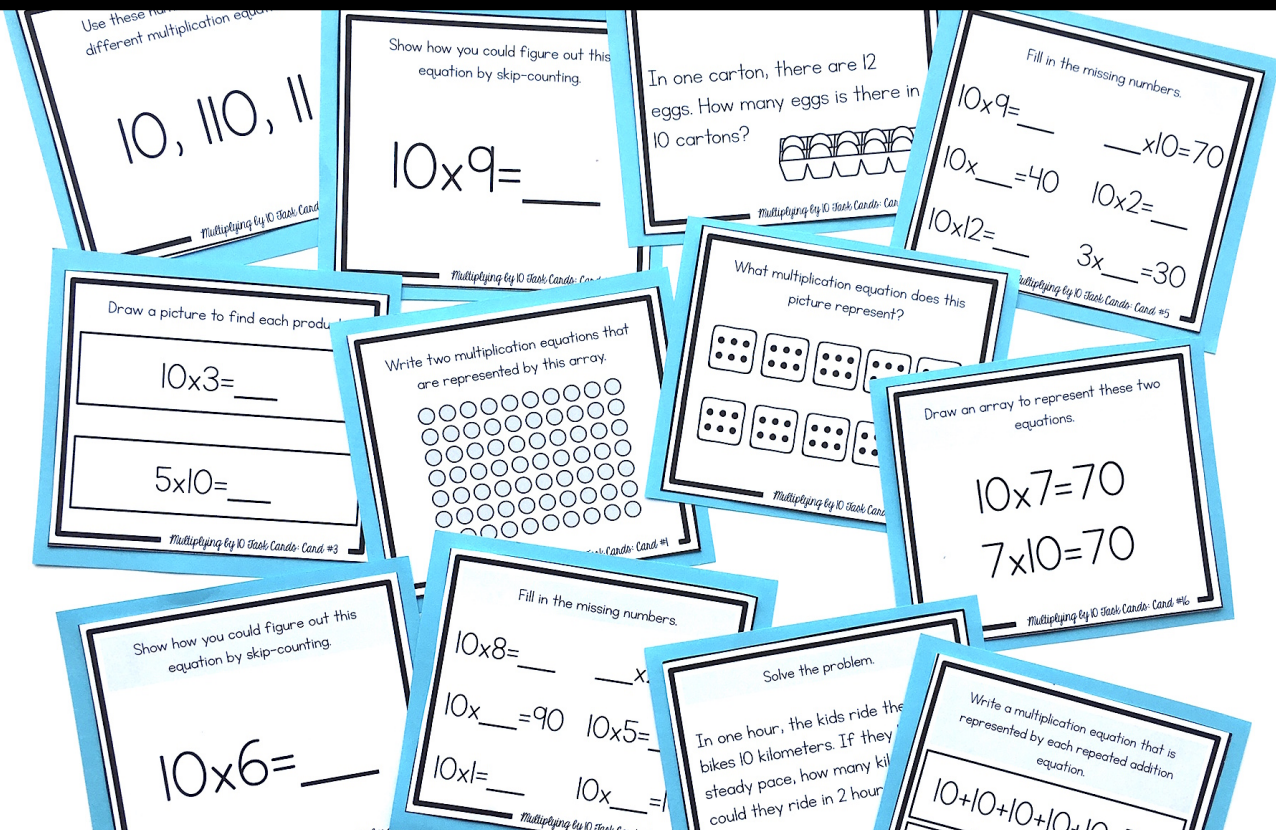


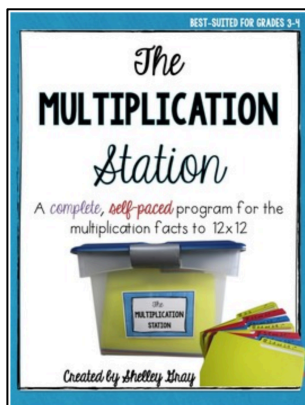
MULTIPLYING BY TEN Task Cards



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce multiplying by 10. Students will use these task cards to practice the 10 times tables in a variety of different ways including: problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.



Are you looking for even more support with teaching multiplication in your classroom? You might be interested in the best-selling self-paced, student-centered Multiplication Station that will allow your students to master multiplication facts and strategies at their own pace. Find the Multiplication Station here:

<https://www.teacherspayteachers.com/Product/The-Multiplication-Station-A-Self-Paced-Program-for-Basic-Multiplication-Facts-198216>

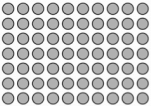




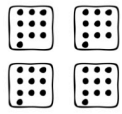



I'd love to help you get really strategic with your math instruction this year! Join me over on my website, ShelleyGrayTeaching.com for ideas, tips, and resources!

<http://shelleygrayteaching.com/>

This resource includes...

Twenty-four task cards to that reinforce multiplication by 10 through problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.

<p>Write two multiplication equations that are represented by this array.</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #1</small></p>	<p>Solve the problem.</p> <p>In one carton, there are 12 eggs. How many eggs is there in 10 cartons?</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #2</small></p>	<p>Write a multiplication equation that is represented by each repeated addition equation.</p> <p>$10+10+10+10+10=50$</p> <p>$10+10+10=30$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #3</small></p>	<p>Show how you could figure out this equation by skip-counting.</p> <p>$10 \times 6 = \underline{\quad}$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #4</small></p>				
<p>Draw a picture to find each product.</p> <p>$10 \times 3 = \underline{\quad}$</p> <p>$5 \times 10 = \underline{\quad}$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #5</small></p>	<p>Show how you could figure out this equation by skip-counting.</p> <p>$10 \times 9 = \underline{\quad}$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #6</small></p>	<p>Solve the problem.</p> <p>In one hour, the kids ride their bikes 10 kilometers. If they keep a steady pace, how many kilometers could they ride in 2 hours?</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #7</small></p>	<p>Draw an array to represent these two equations.</p> <p>$10 \times 7 = 70$</p> <p>$7 \times 10 = 70$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #8</small></p>				
<p>Fill in the missing numbers.</p> <p>$10 \times 9 = \underline{\quad}$ $\underline{\quad} \times 10 = 70$</p> <p>$10 \times \underline{\quad} = 40$ $10 \times 2 = \underline{\quad}$</p> <p>$10 \times 12 = \underline{\quad}$ $3 \times \underline{\quad} = 30$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #9</small></p>	<p>Use these numbers to write two different multiplication equations.</p> <p>10 110 11</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #10</small></p>	<p>Fill in the missing numbers.</p> <p>$10 \times 8 = \underline{\quad}$ $\underline{\quad} \times 2 = 20$</p> <p>$10 \times \underline{\quad} = 90$ $10 \times 5 = \underline{\quad}$</p> <p>$10 \times 11 = \underline{\quad}$ $10 \times \underline{\quad} = 100$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #11</small></p>	<p>What multiplication equation does this picture represent?</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #12</small></p>				
<p>Write an equation for each product.</p> <table border="1"> <tbody> <tr> <td>100</td> <td>30</td> </tr> <tr> <td>80</td> <td>70</td> </tr> </tbody> </table> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #13</small></p>	100	30	80	70	<p>Fill in the missing numbers.</p> <p>$10 \times 6 = \underline{\quad}$</p> <p>$10 \times \underline{\quad} = 30$ $10 \times 4 = \underline{\quad}$</p> <p>$10 \times 11 = \underline{\quad}$ $7 \times \underline{\quad} = 70$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #14</small></p>	<p>Write two multiplication equations that are represented by this array.</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #15</small></p>	<p>Explain</p> <p>Explain the strategy that you would use to solve this equation: $10 \times 8 = \underline{\quad}$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #16</small></p>
100	30						
80	70						
<p>What multiplication equation does this picture represent?</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #17</small></p>	<p>Draw an array to represent these two equations.</p> <p>$10 \times 3 = 30$</p> <p>$3 \times 10 = 30$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #18</small></p>	<p>Write an equation for each product.</p> <table border="1"> <tbody> <tr> <td>20</td> <td>50</td> </tr> <tr> <td>90</td> <td>40</td> </tr> </tbody> </table> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #19</small></p>	20	50	90	40	<p>Draw a picture to find each product.</p> <p>$10 \times 7 = \underline{\quad}$</p> <p>$4 \times 10 = \underline{\quad}$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #20</small></p>
20	50						
90	40						
<p>Write a story problem to represent this equation.</p> <p>$10 \times 10 = 100$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #21</small></p>	<p>Solve the problem.</p> <p>Marae paints for 7 minutes on her day off from school. Her sister paints for 10 times as long. For how long does her sister paint?</p>  <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #22</small></p>	<p>Use these numbers to write two different multiplication equations.</p> <p>3, 30, 10</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #23</small></p>	<p>Draw an array to represent these two equations.</p> <p>$10 \times 5 = 50$</p> <p>$5 \times 10 = 50$</p> <p><small>© Shelly Gray</small> <small>Multiplying by 10: Book Cards: Card #24</small></p>				

Recording sheets to help students stay organized:


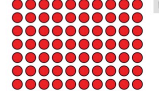
Recording Sheet - Page 1		1	2
Show your work:		Write an answer sentence: _____	
10x3=		3	4
5x10=			
10x9=	7x10=70	5	6
10x4=40	10x2=		
10x12=	3x=30		
		7	8
	10x6=	10x10=100	
	10x=30	10x4=	
	10x11=	7x=70	

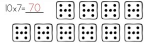

Recording Sheet - Page 2		9	10
Show your work:		Write an answer sentence: _____	
		11	12
Write an answer sentence: _____			
		13	14
Show your work:		15	16
Write an answer sentence: _____			

Recording Sheet - Page 3		17	18
10x8=		10x2=20	
10x9=90		10x5=	
10x1=		10x=100	
		19	20
		21	22
		10x7=	
		4x10=	
		23	24

Answer keys to make self-checking a breeze!

ANSWER KEY		1	2
10x7=70 7x10=70		10x12=120 Write an answer sentence: Iai 120 cartons, there are 120 eggs.	
10x3=30		3	4
5x10=50		10, 20, 30, 40, 50, 60, 70, 80, 90 OR 9, 18, 27, 36, 45, 54, 63, 72, 81, 90	
10x9=90	7x10=70	5	6
10x4=40	10x2=20	10x11=110 11x10=110	
10x12=120	3x10=30	7	8
10x10=100	10x3=30	10x6=60	
10x8=80	10x7=70	10x10=100	
		10x3=30	
		10x4=40	
		10x11=110	
		7x10=70	

ANSWER KEY		9	10
4x10=40			
Ask your teacher to check this answer.		11	12
7x10=70		Write an answer sentence: Her sister parks for 70 minutes.	
5x10=50		13	14
3x10=30		10, 20, 30, 40, 50, 60 OR 6, 12, 18, 24, 30, 36, 42, 48, 54, 60	
Show your work:		15	16
2x10=20			
Write an answer sentence: They could ride 20 kilometers in 2 hours.			

ANSWER KEY		17	18
10x8=80		10x2=20	10x6=60
10x9=90		10x5=50	
10x1=10		10x10=100	
		19	20
10x3=30		Answers will vary. Ask your teacher to check this answer.	
3x10=30		21	22
2x10=20	5x10=50		
9x10=90	4x10=40		
3x10=30		23	24
10x3=30		