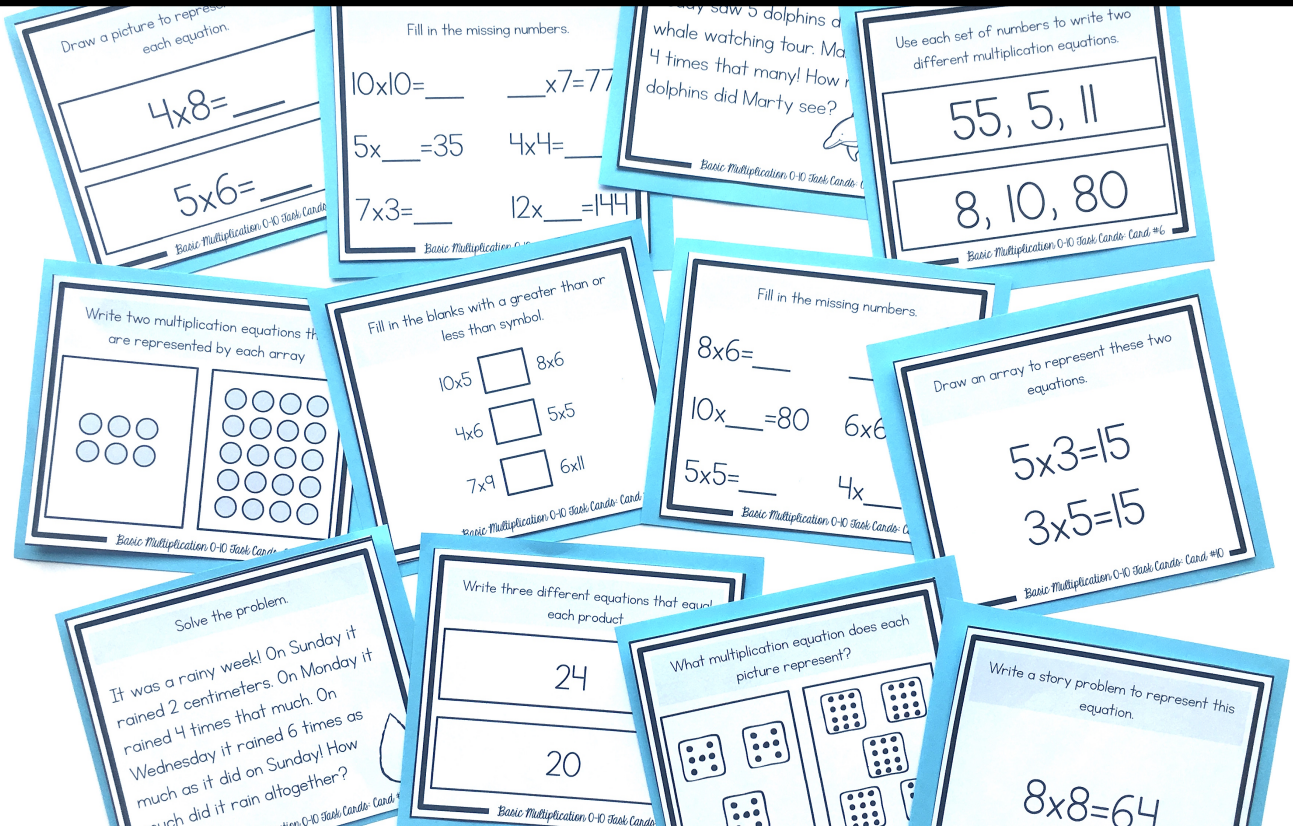


BASIC MULTIPLICATION

Task Cards

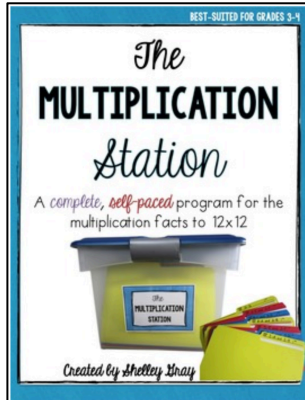
All Facts 0-12



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce basic multiplication from 0-12. Students will use these task cards to practice the basic facts in a variety of different ways including: problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.



Are you looking for even more support with teaching multiplication in your classroom? You might be interested in the best-selling self-paced, student-centered Multiplication Station that will allow your students to master multiplication facts and strategies at their own pace. Find the Multiplication Station here:

<https://www.teacherspayteachers.com/Product/The-Multiplication-Station-A-Self-Paced-Program-for-Basic-Multiplication-Facts-198216>

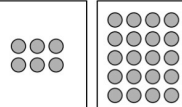




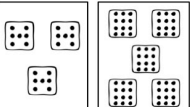

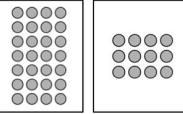



I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com) for ideas, tips, and resources!

<http://shelleygrayteaching.com/>

This resource includes...

Twenty-four task cards to that reinforce basic multiplication facts to 12 through problem-solving, skip-counting, finding unknowns, arrays, picture representations, and more.

<p>Write two multiplication equations that are represented by each array.</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Solve the problem.</p> <p>Teddy saw 5 dolphins during the whale watching tour. Marty saw 4 times that many! How many dolphins did Marty see?</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Draw a picture to represent and solve each equation.</p> <p>$4 \times 8 = \underline{\quad}$</p> <p>$5 \times 6 = \underline{\quad}$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Fill in the blanks with a greater than or less than symbol.</p> <p>10×5 <input type="checkbox"/> 8×6</p> <p>4×6 <input type="checkbox"/> 5×5</p> <p>7×9 <input type="checkbox"/> 6×11</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Fill in the missing numbers.</p> <p>$10 \times 10 = \underline{\quad}$ $\underline{\quad} \times 7 = 77$</p> <p>$5 \times \underline{\quad} = 35$ $4 \times 4 = \underline{\quad}$</p> <p>$7 \times 3 = \underline{\quad}$ $12 \times \underline{\quad} = 144$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Use each set of numbers to write two different multiplication equations.</p> <p>55, 5, 11</p> <p>8, 10,</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>© Shelley Gray</p>	
<p>Write a multiplication equation that is represented by each repeated addition equation.</p> <p>$8+8+8+8=40$</p> <p>$5+5+5+5+5+5+5+5=45$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Show how you could figure out each equation by skip-counting.</p> <p>$6 \times 7 = \underline{\quad}$</p> <p>$3 \times 9 = \underline{\quad}$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Solve the problem.</p> <p>At camp each person staying in the cabins gets 6 free lunches for the week. There are 6 people in one cabin and 5 in the other. Altogether how many lunches will be needed for the week?</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Draw an array to represent these two equations.</p> <p>$5 \times 6 = 30$</p> <p>$6 \times 5 = 30$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Fill in the missing numbers.</p> <p>$5 \times 2 = \underline{\quad}$ $\underline{\quad} \times 9 = 81$</p> <p>$2 \times \underline{\quad} = 22$ $6 \times 2 = \underline{\quad}$</p> <p>$7 \times 3 = \underline{\quad}$ $3 \times \underline{\quad} = 30$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>What multiplication equation does each picture represent?</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>© Shelley Gray</p>	
<p>Write three different equations that equal each product.</p> <p>24</p> <p>20</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Fill in the missing numbers.</p> <p>$8 \times 6 = \underline{\quad}$</p> <p>$10 \times \underline{\quad} = 80$ $6 \times 6 = \underline{\quad}$</p> <p>$5 \times 5 = \underline{\quad}$ $4 \times \underline{\quad} = 32$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>What multiplication equation does each picture represent?</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Draw an array to represent these two equations.</p> <p>$5 \times 3 = 15$</p> <p>$3 \times 5 = 15$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Write a story problem to represent this equation.</p> <p>$8 \times 8 = 64$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Solve the problem.</p> <p>It was a rainy week! On Sunday it rained 2 centimeters. On Monday it rained 4 times that much. On Wednesday it rained 6 times as much as it did on Sunday! How much did it rain altogether?</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>© Shelley Gray</p>	<p>www.ShelleyGrayTeaching.com</p>
<p>Write two multiplication equations that are represented by each array.</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Explain.</p> <p>Explain the strategy that you would use to solve these two equations:</p> <p>$3 \times 7 = \underline{\quad}$</p> <p>$8 \times 3 = \underline{\quad}$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Write an equation for each product.</p> <p>54</p> <p>25</p> <p>8</p> <p>40</p>  <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Draw a picture to represent and solve each equation.</p> <p>$3 \times 9 = \underline{\quad}$</p> <p>$8 \times 2 = \underline{\quad}$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
<p>Use each set of numbers to write two different multiplication equations.</p> <p>9, 36, 4</p> <p>56, 7, 8</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>	<p>Draw an array to represent these two equations.</p> <p>$4 \times 6 = 24$</p> <p>$6 \times 4 = 24$</p> <p>Basic Multiplication: C-2, Book Cards, Card #1</p>
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Recording sheets to help students stay organized:

Recording Sheet - Page 1		1	2
		Show your work	Write an answer sentence _____
3	4	10x5 <input type="checkbox"/> 8x6	4x6 <input type="checkbox"/> 5x5
		7x9 <input type="checkbox"/> 6x11	
5	6	10x10=___ ___x7=77	
5x___=35	4x4=___		
7x3=___	12x___=144		
7	8	8x6=___ ___x7=21	
		10x___=80	6x6=___
		5x5=___	4x___=32

Recording Sheet - Page 2		9	10
11	12	Show your work	Write an answer sentence _____
13	14		
15	16	Show your work	Write an answer sentence _____

Recording Sheet - Page 3		17	18
5x12=___	___x9=81		
2x___=22	6x2=___		
7x3=___	3x___=30		
19	20		
21	22		
23	24		

Answer keys to make self-checking a breeze!

ANSWER KEY		1	2
2x3=6	4x5=20	4x5=20	Write an answer sentence _____ Marty saw 20 dolphins.
3x2=6	5x4=20		
4x8=32		10x5 > 8x6	
		4x6 < 5x5	
5x6=30		7x9 < 6x11	
10x10=100	___x7=77	11x5=55	5x11=55
5x___=35	4x4=16	8x10=80	10x8=80
7x3=21	12x___=144		
Your answer might include: 8x3=24 12x2=24 6x4=24 3x8=24 2x12=24 4x6=24		8x6=48	___x7=21
Your answer might include: 10x2=20 5x4=20 2x10=20 4x5=20		10x___=80	6x6=36
		5x5=25	4x___=32

ANSWER KEY		9	10
3x7=21	5x12=60		
Ask your teacher to check this answer.	Show your work: Sunday - 2 cm Monday - 4x2=8 cm Wednesday - 6x2=12 cm	2x8=16=22 cm	Write an answer sentence _____ Altogether it rained 22 centimeters.
5x8=40	6, 12, 18, 24, 30, 36, 42 OR 7, 14, 21, 28, 35, 42		
9x5=45	9, 18, 27 OR 3, 6, 9, 12, 15, 18, 21, 24, 27		
Show your work: Cabin 1: 6x6=36 Cabin 2: 5x6=30	36+30=66		Write an answer sentence _____ 66 lunches will be needed for the week.

ANSWER KEY		17	18
5x12=60	___x9=81	Ask your teacher to check this answer.	
2x___=22	6x2=12	Answers will vary. Ask your teacher to check this answer.	
7x3=21	3x___=30		
7x4=28	4x3=12		
4x7=28	3x4=12		
9x6=54	5x5=25	3x9=27	
4x2=8	10x4=40	8x2=16	
	8x5=40		
9x4=36	4x9=36		
7x8=56	8x7=56		