

Get Up and Move!

Introductory Multiplication & Division Gallery Walk Combo Pack

Best suited to Grade 3

Get Up and Move!

Introductory
Multiplication
Gallery Walk
a gallery walk for facts to 5×5

Look at the array below. Write two multiplication equations that it represents.

Fill in the spaces with a greater than or less than symbol:

a) 1×2 4×3
 b) 5×5 4×4
 c) 4×1 2×3

Card #13

Created by Shelley Gray

Best suited to Grade 3

Get Up and Move!

Introductory
Division
Gallery Walk
a gallery walk for facts to $25 \div 5$

Draw a picture that represents this equation:
 $16 \div 4 = 4$

Fill in the missing numbers:

a) $25 \div \underline{\quad} = 5$
 b) $\underline{\quad} \div 2 = 4$
 c) $9 \div 3 = \underline{\quad}$
 d) $15 \div \underline{\quad} = \underline{\quad}$

Card #7

Integrate kinesthetic learning with essential division skills!

Created by Shelley Gray

Integrate
kinesthetic
learning with
essential
number skills!

Created by Shelley Gray

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EARLY YEARS**

by Shelley Gray

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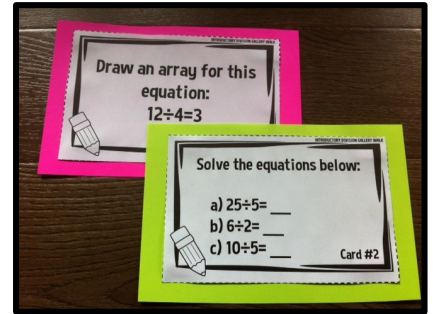


About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.



- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- Walking only**
- Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!

~Shelley

This combo pack includes gallery walks for **INTRODUCTORY** multiplication and division. Facts are to a maximum of $5 \times 5 = 25$ or $25 \div 5 = 5$. {If you are looking for gallery walks with higher facts, please browse my TpT store for **Basic Operations Gallery Walks**}. Engage your students, impress your administration, and make learning fun!

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Introductory Multiplication Gallery Walk

a gallery walk for facts to 5×5

Look at the array below. Write two multiplication equations that it represents.

Fill in the spaces with a greater than or less than symbol:

a) 1×2 $__$ 4×3
b) 5×5 $__$ 4×4
c) 4×1 $__$ 2×3

Card #13

Integrate kinesthetic learning with essential multiplication skills!

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Get Up and Move!

Introductory Division Gallery Walk

a gallery walk for facts to $25 \div 5$

Draw a picture that represents this equation:

$16 \div 4 = 4$

Fill in the missing numbers:

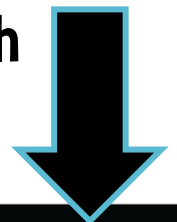
a) $25 \div __ = 5$
b) $__ \div 2 = 4$
c) $9 \div 3 = __$
d) $15 \div __ = __$

Card #7

Integrate kinesthetic learning with essential division skills!

Created by Shelley Gray

Please continue reading for full details on each individual gallery walk.




The Introductory Multiplication Gallery Walk includes...

twenty-five gallery walk cards that will reinforce basic multiplication skills to 5x5 in your classroom!

INTRODUCTORY MULTIPLICATION GALLERY WALK

Fill in the spaces with a greater than or less than symbol:



a) 1×2 ___ 4×3
b) 5×5 ___ 4×4
c) 4×1 ___ 2×3



Card #13


INTRODUCTORY MULTIPLICATION GALLERY WALK

Which multiplication equation does this picture represent?



Card #3

Write three multiplication equations whose products are greater than 10.




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INTRODUCTORY MULTIPLICATION GALLERY WALK

Write a story problem for this equation:

$3 \times 5 = 15$



Card #11

INTRODUCTORY MULTIPLICATION GALLERY WALK

Write a multiplication equation that can be used to create a story problem.

$2 + 2 = 10$


Card #4

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INTRODUCTORY MULTIPLICATION GALLERY WALK

Look at the addition equations below. For each one, write a multiplication equation that could be used as a shortcut.

a) $3 + 3 + 3 = 9$
b) $5 + 5 + 5 + 5 = 20$
c) $2 + 2 + 2 + 2 + 2 = 10$



Card #12

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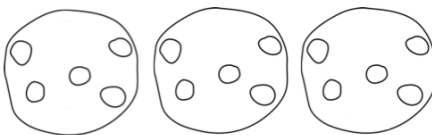
Plus recording sheets and an answer key!

The Introductory Division Gallery Walk includes...

twenty-five gallery walk cards that will reinforce basic division skills to $25 \div 5$ in your classroom!

INTRODUCTORY DIVISION GALLERY WALK


Which division equation do these chocolate chip cookies represent?



Card #3

INTRODUCTORY DIVISION GALLERY WALK

Look at the array below. Write two division equations that it represents.



Card #9

INTRODUCTORY DIVISION GALLERY WALK

Which division equation has the greatest quotient?

a) $20 \div 4$
b) $16 \div 4$

Card #11

INTRODUCTORY DIVISION GALLERY WALK

Write a story problem for this equation:

$$4 \div 1 = 4$$

Card #10

INTRODUCTORY DIVISION GALLERY WALK

Look at the multiplication equations below. Complete the fact family with two division equations.

- $3 \times 5 = 15$
- $5 \times 3 = 15$

• $\frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$
• $\frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$

Card #12

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Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!