

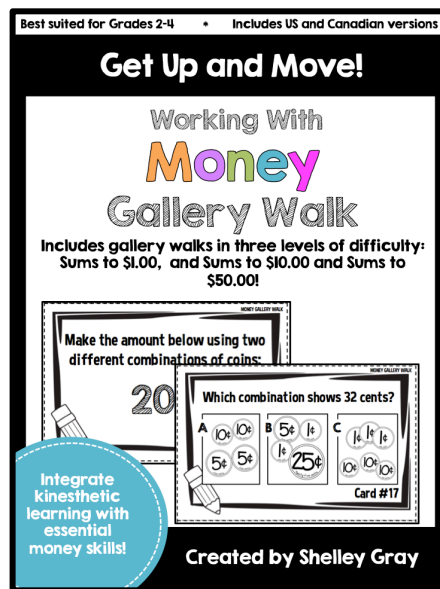
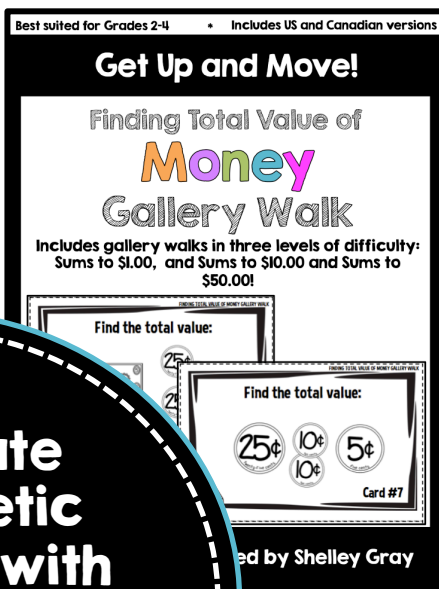
Best suited to Grade 2-4

* Includes 2 Gallery Walks!

Get Up and Move!

Money Gallery Walk Combo Pack

Includes working with money and finding money values activities at three different levels: Sums to \$1.00, Sums to \$10.00 and Sums to \$50.00.
Includes US and CANADIAN versions!



Integrate
kinesthetic
learning with
essential
money skills!

Created by Shelley Gray

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by Shelley Gray

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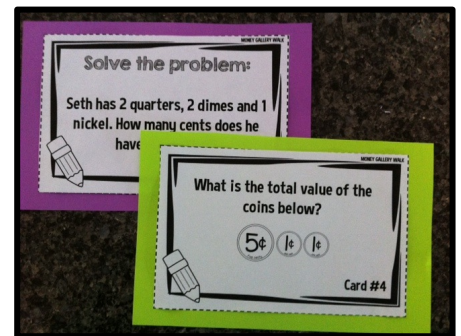
About this Resource

****Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. ******

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.**
- Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.**
- Students may use the provided recording sheets or alternatively, their math notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.**



- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

Setting Expectations and Logical Consequences

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

Enjoy!

~Shelley

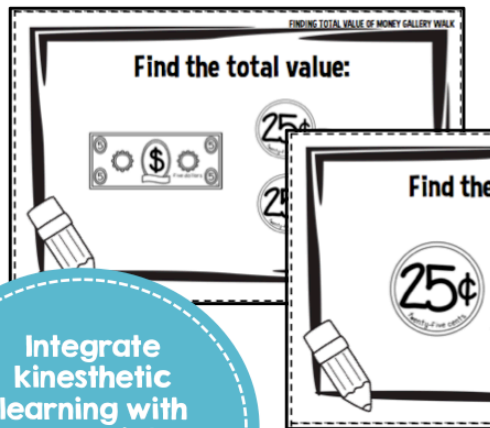
This special combo pack includes two gallery walks that will reinforce money skills in your classroom! Students will practice finding money values and working with money. PLUS, each gallery walk is included at THREE different levels, as well as in both US and Canadian versions! Engage your students, impress your administration, and make learning fun!

Best suited for Grades 2-4 * Includes US and Canadian versions

Get Up and Move!

Finding Total Value Money Gallery Walk

Includes gallery walks in three levels of difficulty:
Sums to \$1.00, and Sums to \$10.00 and Sums to \$50.00!



Integrate kinesthetic learning with essential money skills!

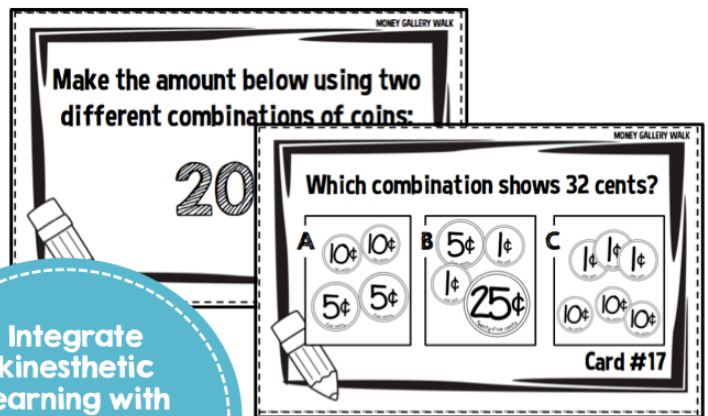
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Best suited for Grades 2-4 * Includes US and Canadian versions

Get Up and Move!

Working With Money Gallery Walk

Includes gallery walks in three levels of difficulty:
Sums to \$1.00, and Sums to \$10.00 and Sums to \$50.00!



Integrate kinesthetic learning with essential money skills!


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Please continue reading for full details on each individual gallery walk.






The Working with Money Gallery Walk includes...



gallery walk materials that will reinforce basic money skills in your classroom! For your convenience, this gallery walk has been provided in **three different levels**: Sums to \$1.00, Sums to \$10.00 and Sums to \$50.00! Additionally, **US** and **Canadian** versions are included. The Canadian versions utilize \$1 and \$2 coins rather than bills.

Card #11
MONEY GALLERY WALK
What is the total value of these coins?

Now make the same amount using a different combination of coins.

Card #12
MONEY GALLERY WALK
Draw coins to represent the amount below:
97 ¢

Card #17
MONEY GALLERY WALK
Which combination shows 32 cents?
A  B  C 
Card #17

Card #18
MONEY GALLERY WALK
Make the amount below using two different combinations of coins:
\$1.00
Card #18

Card #12
MONEY GALLERY WALK
Difference in cents between A and B?
A  B 
Card #12

Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!

