# THREE-DIGIT MYSTERY NUMBER 

## PRINT \& DIGITAL

## MYSTERY NUMBER \#20

use the clues to eliminate numbers.

Clue \#1: The value of my hundreds place is equal to $300+100$.
Clue \#2: I am not odd.
Clue \#3: My tens digit is odd.
Clue \#4: I am greater than 450.
Clue \#5: On a number line, you will find me between 460 and 480.



Use the X to eliminate the numbers.

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| 494 | 389 | 433 | 503 | 905 |
| :--- | :--- | :--- | :--- | :--- |
| 418 | 448 | 259 | 472 | 456 |

This resource includes 20 mystery number activities. In each activity, your students will use the clues to eliminate numbers and figure out which one is the mystery number.

These activities work with three-digit numbers and include skills such as even/odd, greater than/less than, addition/subtraction, and more.

I've included this resource in both a print and digital version so you can choose the version that best suits your needs.

## PRINT VERSION

In the print version, activities are two to a page. These are great as early finisher activities or math warm-ups!

|  |  |  |  | MYSTERY NUMBER \#3 <br> Use the clues to eliminate numbers: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MYSTERY NUMBER \#1 <br> Use the clues to eliminate numbers: |  |  |  | Clue \#1: I am an odd number. <br> Clue \#2: I have more tens than hundreds. <br> Clue \#3: I am less than half of 800. <br> Clue \#4: If you count by 5 's starting at 5 , you will say my name. <br> Clue \#5: The value of my tens place is the double of 20. |  |  |  | MYSTERY NUMBER \#5 <br> Use the clues to eliminate numbers: |  |  |  |  |
| Clue \#1: You can find me on a number line between 500 and 71 <br> Clue \#2: I am odd. <br> Clue \#3: The digit in my ones place is 3 more than the digit in m place. <br> Clue \#4: The digit in my hundreds place is the double of 3 . <br> Clue \#5: The value of my tens place is half of 80 . |  |  |  |  |  |  |  | Clue \#1: I am more than half of 1,000 . Clue \#2: My ones place is 3 groups of 3 . Clue \#3: I have more hundreds than tens. Clue \#4: I am more than 500 but less than 550 . Clue \#5: The value of my tens place is 10 . |  |  |  |  |
| 525 | 142 | 669 | 349 | 131 | 982 | 828 | 376 | 345 | 409 | 894 | 519 | 564 |
| 437 | 752 | 655 | 647 | MYSTERY NUMBER \#4 <br> Use the clues to eliminate numbers: |  |  |  | 789 | 539 | 989 | 506 | 456 |
| MYSTERY NUMBER \#2 <br> Use the clues to eliminate numbers: |  |  |  | Clue \#1: The digit in my tens place is less than 5. Clue \#2: I am more than the double of 300 . Clue \#3: The digit in my ones place is less than 2. Clue \#4: I am not an odd number. <br> Clue \#5: My hundreds place has a value of 600 . |  |  |  | MYSTERY NUMBER \#6 Use the clues to eliminate numbers: |  |  |  |  |
| Clue \#1: I am an even number. <br> Clue \#2: The digit in my tens place is less than the sum of 2 and Clue \#3: The value of my hundreds place is greater than 700. <br> Clue \#4: The value of my tens place is 30 . <br> Clue \#5: The digit in my ones place is 7 less than the digit in my $r$ place. |  |  |  |  |  |  |  | Clue \#1: The digit in my tens place is even, but I am an odd number. Clue \#2: You will find me between 300 and 500 on a number line. Clue \#3: The value of my tens place is the double of 40 . Clue \#4: The digit in my hundreds place is 5 less than the digit in my tens place. <br> Clue \#5: My ones place is greater than 5 , but less than 9 . |  |  |  |  |
| 824 | 351 | 730 | 934 | 630 | 932 | 652 | 740 | 383 | 421 | 489 | 754 | 387 |
| 598 | 932 | 897 | 121 |  |  |  |  | 196 | 689 | 758 | 487 | 403 |

## DIGITAL VERSION

The digital version is created in Google Slides™. Students will use the x's to eliminate the numbers after reading each clue.

Use one or two slides at a time as a daily math warm-up, or to add to the day's assignment!


## thank you for your interest!

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