

Halloween

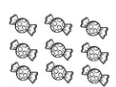
DIVISION




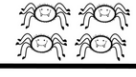
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BALANCING ACT

Determine the value of each Halloween object on the balance scale.


72  = _____

35  = _____

24  = _____

15  = _____

Now create your own!
What does each symbol represent?

Fill in the quotients. 

$100 \div 10 = \underline{\quad}$ $49 \div 7 = \underline{\quad}$
 $81 \div 9 = \underline{\quad}$ $36 \div 6 = \underline{\quad}$
 $64 \div 8 = \underline{\quad}$ $25 \div 5 = \underline{\quad}$

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SCARECROW DIVISION

Complete the division wheels.

Create 2 different division equations using the numbers in each candy corn.

$\frac{30}{5} \div \frac{3}{6} = \underline{\quad}$ $\frac{20}{4} \div \frac{5}{2} = \underline{\quad}$
 $\frac{3}{6} \div \frac{4}{8} = \underline{\quad}$ $\frac{9}{3} \div \frac{2}{6} = \underline{\quad}$

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PUMPKIN PATCH

Divide to get from start to finish.

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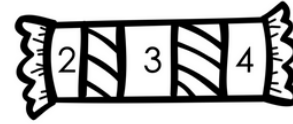
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11 fun activities to practice basic division facts

SPOOKY DIVISION



Write two division sentences using at least one number from each candy.



____ ÷ ____ = ____ ____ ÷ ____ = ____ ____ ÷ ____ = ____
 ____ ÷ ____ = ____ ____ ÷ ____ = ____

Write each expression in the correct box.

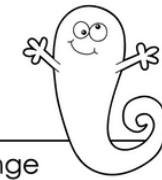
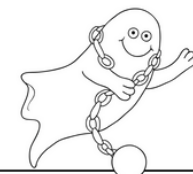
$18 \div 9$	$36 \div 9$
$24 \div 8$	$28 \div 7$
$15 \div 5$	$12 \div 6$

The quotient is 2.

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BAG OF TREATS



Shade each part of the picture according to the quotient.

5: Pink	6: Orange	7: Yellow
8: Purple	9: Black	10: Grey

45 ÷ 5 = 100 ÷ 10 = 10 ÷ 2 = 40 ÷ 4 = 27 ÷ 3 =
 48 ÷ 6 = 45 ÷ 9 = 72 ÷ 9 = 25 ÷ 5 = 24 ÷ 3 = 60 ÷ 6 =
 30 ÷ 6 = 21 ÷ 3 = 35 ÷ 5 = 72 ÷ 8 =
 81 ÷ 9 = 36 ÷ 6 = 54 ÷ 9 = 5 =
 80 ÷ 8 = 48 ÷ 8 = 63 ÷ 7 =

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HALLOWEEN PROBLEM-SOLVING



Kelly went trick or treating and came back with 80 pieces of candy. Her mother says she can't eat it all in a day. She is allowed to eat 8 pieces per day. How many days will it take her to eat all the candy?

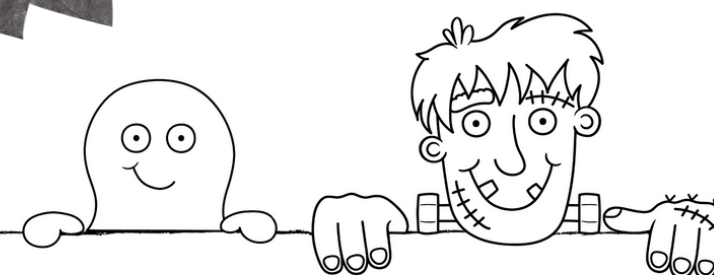
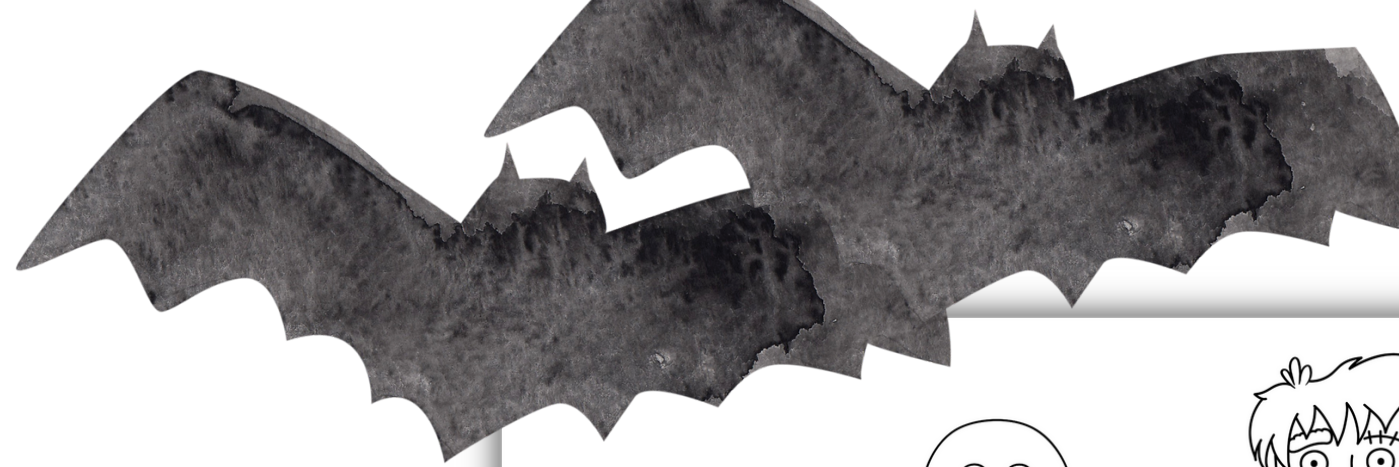
Kahlil is decorating his yard for Halloween. He has 12 sheets to make ghosts and wants an even number of ghosts in the front and back yard. How many will be in each part of his yard?

Miranda visited 63 houses on 7 different streets while she was trick or treating. She went with 5 friends. They visited the same number of houses on each street. How many houses were on each street?

Terry is dressing up as a mummy. He had 40 meters of toilet paper wrapped around him and he only used 4 rolls! It took him 15 minutes to wrap it all around him! How much toilet paper was on each roll that he used?



Use the pages as stand-alone activities, or use the provided cover page to create student booklets.



MY SPOOKY
DIVISION
BOOKLET

NAME: _____

Boo!

Trick or treat!









Activities Include:

- **Sorting**
- **Halloween maze**
- **Color by product**
- **Even and Odd**
- **Arrays**
- **Problem-solving**
- **and more!**







RIDDLE ME THIS Divide. Use the quotient to solve the riddle.

Circle the correct answer for each. Each answer will represent a letter.

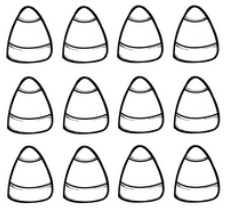

 $54 \div 9 = \underline{\quad}$	 $90 \div 10 = \underline{\quad}$	 $18 \div 9 = \underline{\quad}$	 $64 \div 8 = \underline{\quad}$	 $20 \div 5 = \underline{\quad}$	 $35 \div 5 = \underline{\quad}$
$45 = B$ $7 = K$ $6 = D$	$9 = A$ $80 = H$ $10 = R$	$9 = S$ $2 = E$ $3 = T$	$56 = G$ $8 = L$ $9 = O$	$4 = N$ $15 = F$ $5 = P$	$30 = I$

Now use those letters and the symbols at the top of each box to solve the riddle.


I'm tall when I'm young, I'm short when I'm old, and every Halloween, I bring a pumpkin. What am I?

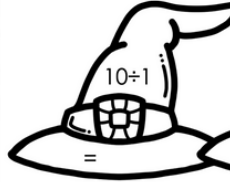
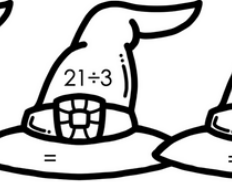
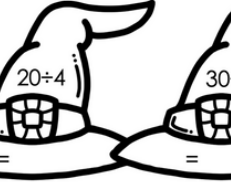
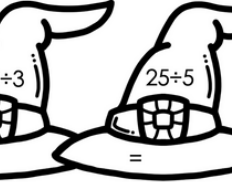

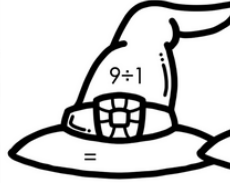

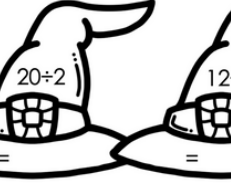
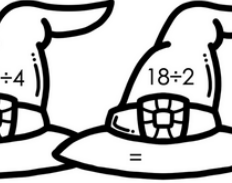

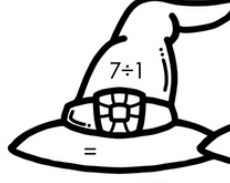

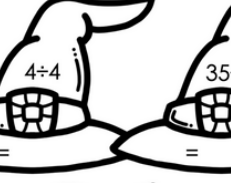



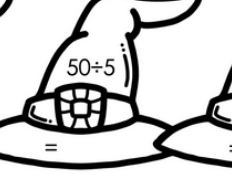

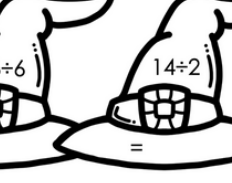

     


Write two division facts for each array.

 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$
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HATS OFF  Solve. If the quotient is even, shade the hat green. If the quotient is odd, shade the hat purple.

 $10 \div 1$	 $21 \div 3$	 $20 \div 4$	 $30 \div 3$	 $25 \div 5$
 $9 \div 1$	 $24 \div 4$	 $20 \div 2$	 $12 \div 4$	 $18 \div 2$
 $7 \div 1$	 $15 \div 3$	 $4 \div 4$	 $35 \div 5$	 $27 \div 3$
 $8 \div 2$	 $50 \div 5$	 $10 \div 2$	 $36 \div 6$	 $14 \div 2$

THINK ABOUT IT  How can you use multiplication to solve a division problem? Show an example.