



WORKING WITH FRACTIONS

Level 1

Task Cards

Equivalent fractions. Prove it on the pictures.

C  D 

Working With Fractions Level One Task Cards Card #1

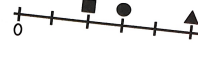
Equivalent fractions. Prove it on the pictures.

$$\frac{6}{8} \quad \frac{1}{4} \quad \frac{4}{8}$$
$$\frac{1}{2} \quad \frac{3}{4} \quad \frac{2}{4}$$

Working With Fractions Level One Task Cards Card #8

Solve the problem.

Write the fraction that is represented by each symbol on the number line.






Working With Fractions Level One Task Cards Card #11

Fill in the blanks with a greater than or less than symbol.

$$\frac{9}{10} \square \frac{3}{10}$$
$$\frac{4}{5} \square \frac{2}{5}$$
$$\frac{1}{3} \square \frac{2}{3}$$

Working With Fractions Level One Task Cards Card #14

Represent the fraction three-fifths on each of the pictures.



Working With Fractions Level One Task Cards Card #10


Identify the numerator and denominator in each fraction.

$$\frac{2}{3} \quad \frac{3}{5}$$
$$\frac{5}{12} \quad \frac{1}{7}$$

Working With Fractions Level One Task Cards Card #6

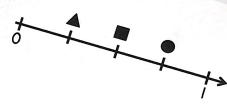
Solve the problem.

Altogether the carpenter works for 8 hours. He installs doors for 3 hours. He works on the roof for 4 hours. He also has a 1-hour lunch break. Write a fraction for each part of his day.




Working With Fractions Level One Task Cards Card #9

Write the fraction that is represented by each symbol on the number line.



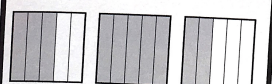
Working With Fractions Level One Task Cards Card #11

Draw two different pictures that represent the fraction three-fourths.



Working With Fractions Level One Task Cards Card #13

Write the fraction for each picture. Then order them from least to greatest.





Working With Fractions Level One Task Cards Card #12

Represent the fractions on the number line.

$$\frac{3}{5} \quad \frac{4}{5} \quad \frac{1}{5} \quad \frac{2}{5}$$

Working With Fractions Level One Task Cards Card #7

Write a fraction for the shaded and un-shaded part of each picture.



Working With Fractions Level One Task Cards Card #15

Created by Shelley Gray

About this Resource

This resource includes 24 task cards to help your students practice working with fractions. Students will use these task cards to practice fraction concepts in a variety of different ways.

I have also included three vocabulary posters. Post these in the classroom for quick reference.



Are you looking for even more support with teaching fractions in your classroom? You might be interested in the self-paced, student-centered Fraction Station that will allow your students to master fraction concepts at their own pace. Find the Fraction Stations for third and fourth grade here:

<https://www.teacherspayteachers.com/Product/The-Fraction-Station-Grades-3-4-Combo-Pack-3064881>



I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com) for ideas, tips, and resources!

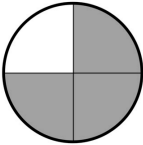
<http://shelleygrayteaching.com/>

This resource includes...

Three fraction vocabulary posters to post in the classroom for easy reference.

FRACTION

A **FRACTION** is a part of a whole.

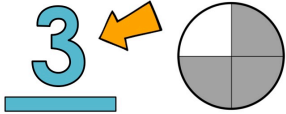
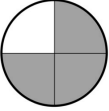
$$\frac{3}{4}$$


three-fourths

The whole has 4 parts. 3 of those parts are shaded.

NUMERATOR


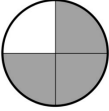
The **NUMERATOR** is the number on top. It represents the number of parts we have.

$$\frac{3}{4}$$



3 of the parts are shaded.






DENOMINATOR










The **DENOMINATOR** is the number on the bottom. It represents the number of equal parts in the whole.










$$\frac{3}{4}$$







There are 4 equal parts in the whole

Twenty-four task cards to practice working with fractions in a variety of different ways:

<p>What fraction is represented in each picture?</p> <p>A  B </p> <p>C  D </p>	<p>Fill in the blank to make an equivalent fraction. Then shade the fraction picture.</p> $\frac{2}{4} = \frac{\quad}{8}$
<p>Fill in the blanks to represent the number "1" as a fraction.</p> <p>A $\frac{2}{2} = 1$ B $\frac{8}{8} = 1$</p> <p>C $\frac{5}{5} = 1$ D $\frac{3}{3} = 1$</p>	<p>Represent each fraction on the pictures.</p> <p>A $\frac{2}{4}$ B $\frac{4}{5}$</p>
<p>Solve the problem.</p> <p>There are 9 birds sitting in the trees. 2 of them are yellow. 3 of them are blue. The rest of the birds are red. Write a fraction for each color of bird.</p> 	<p>Represent the fractions on the number line.</p> $\frac{3}{4} \quad \frac{1}{4} \quad \frac{2}{4}$

<p>Identify the numerator and denominator in each fraction.</p> $\frac{2}{3} \quad \frac{3}{5} \quad \frac{5}{12} \quad \frac{1}{3}$	<p>Identify the three fractions that are equivalent fractions. Draw it on the picture.</p> $\frac{6}{8} \quad \frac{1}{4} \quad \frac{4}{8}$ $\frac{1}{2} \quad \frac{3}{4} \quad \frac{2}{4}$
<p>Fill in the blanks with a greater, than or less than symbol.</p> $\frac{9}{10} \square \frac{3}{10}$ $\frac{4}{5} \square \frac{2}{5}$ $\frac{1}{3} \square \frac{2}{3}$	<p>Represent the fraction three-fifths on each of the pictures.</p> <p>A  B </p> <p>C  D </p>
<p>Write the fraction that is represented by each symbol on the number line.</p> 	<p>What fraction is represented in each picture?</p> <p>A  B </p> <p>C  D </p>

<p>Write a fraction for the shaded and unshaded part of each picture.</p> <p>A  B </p>	<p>Draw two different pictures that represent the fraction three-fourths.</p> 
<p>Represent the fractions on the number line.</p> $\frac{3}{5} \quad \frac{4}{5} \quad \frac{1}{5} \quad \frac{2}{5}$	<p>Write the fraction that is represented by each symbol on the number line.</p> 
<p>Write the fraction for each picture. Then order them from least to greatest.</p> <p>A  B </p> <p>C  D </p>	<p>Solve the problem.</p> <p>Altogether the carpenter works for 8 hours. He installs doors for 3 hours. He works on the roof for 4 hours. He also has a 1-hour lunch break. Write a fraction for each part of his day.</p> 

<p>Draw two different pictures that represent the fraction five-sevenths.</p> 	<p>Write a fraction for the shaded and unshaded part of each picture.</p> <p>A  B </p>
<p>Represent each fraction on the picture.</p> <p>A $\frac{4}{12}$ B $\frac{4}{6}$</p>	<p>Fill in the blank to make an equivalent fraction. Then shade the fraction picture.</p> $\frac{1}{3} = \frac{\quad}{9}$
<p>Solve the problem.</p> <p>There are 10 kids at the park. 6 of them are on the play structure, and the rest are on the swings. What fraction of the kids are on the swings?</p> 	<p>Identify the numerator and denominator in each fraction.</p> $\frac{8}{10} \quad \frac{3}{9} \quad \frac{5}{6} \quad \frac{2}{5}$

Recording sheets to help students stay organized:

RECORDING SHEET - page 1			
Goal #1	Fraction	Word Form	
A			
B			
C			
D			
Goal #2	$\frac{2}{4} = \frac{\quad}{8}$		
Goal #3	A $\frac{2}{2} = $	B $\frac{8}{8} = $	
C $\frac{5}{5} = $	D $\frac{3}{3} = $		
Goal #4	A $\frac{2}{4}$	B $\frac{4}{5}$	
Goal #5	Color of Bird	Fraction	Fraction in Words
	yellow		
	blue		
	red		
Goal #6			

RECORDING SHEET - page 2			
Goal #7	Fraction	Numerator	Denominator
Goal #8	Fraction	Fraction	Fraction
Goal #9	$\frac{9}{10} > \frac{3}{10}$		
$\frac{4}{5} > \frac{2}{5}$			
$\frac{1}{3} < \frac{2}{3}$			
Goal #10	Fraction	Word Form	
Goal #11	Fraction	Word Form	
	A		
	B		
	C		
	D		

RECORDING SHEET - page 3		
Goal #12	shaded	
	unshaded	
Goal #13		
Goal #14	Fraction	Word Form
	▲	
	■	
	●	
Goal #15	Write the fractions	
Order the fractions from least to greatest:		
Goal #16	Part of Day	Fraction of Day
	door installation	
	roof	
	lunch break	

RECORDING SHEET - page 4			
Goal #17	shaded		
	unshaded		
Goal #18	shaded		
	unshaded		
Goal #19	A $\frac{4}{12}$	B $\frac{4}{6}$	
Goal #20	$\frac{1}{3} = \frac{\quad}{9}$		
Goal #21	Fraction	Numerator	Denominator
Goal #22	Show your work		
Write an answer sentence:			
Goal #23	Fraction	Numerator	Denominator

Answer keys to make self-checking a breeze!

ANSWER KEY			
Goal #1	Fraction	Word Form	
A	$\frac{8}{10}$	eight-tenths	
B	$\frac{5}{5}$	five-fifths	
C	$\frac{3}{3}$	three-thirds	
D	$\frac{2}{2}$	two-sixths	
Goal #2	$\frac{2}{4} = \frac{4}{8}$		
Goal #3	A $\frac{2}{2} = $	B $\frac{8}{8} = $	
C $\frac{5}{5} = $	D $\frac{3}{3} = $		
Goal #4	A $\frac{2}{4}$	B $\frac{4}{5}$	
Goal #5	Color of Bird	Fraction	Fraction in Words
	yellow	$\frac{2}{9}$	two-ninths
	blue	$\frac{3}{9}$	three-ninths
	red	$\frac{4}{9}$	four-ninths
Goal #6			

ANSWER KEY			
Goal #7	Fraction	Numerator	Denominator
	$\frac{2}{3}$	2	3
	$\frac{3}{5}$	3	5
	$\frac{5}{10}$	5	10
	$\frac{1}{3}$	1	3
Goal #8	Fraction	Fraction	Fraction
	$\frac{1}{2}$	$\frac{2}{4}$	$\frac{4}{8}$
Goal #9	$\frac{9}{10} > \frac{3}{10}$		
$\frac{4}{5} > \frac{2}{5}$			
$\frac{1}{3} < \frac{2}{3}$			
Goal #10	Fraction	Word Form	
	$\frac{2}{6}$	two-sixths	
	$\frac{3}{6}$	three-sixths	
	$\frac{5}{6}$	five-sixths	
Goal #11	Fraction	Word Form	
	A $\frac{1}{4}$	one-fourth	
	B $\frac{4}{4}$	four-fourths	
	C $\frac{6}{9}$	six-ninths	
	D $\frac{1}{2}$	one-half	

ANSWER KEY		
Goal #12	shaded $\frac{5}{10}$	
	unshaded $\frac{4}{10}$	
Goal #13	shaded $\frac{3}{8}$	
	unshaded $\frac{5}{8}$	
Goal #14	Ask your teacher to check this answer:	
Goal #15		
Goal #16	Fraction	Word Form
	$\frac{1}{4}$	one-fourth
	$\frac{2}{4}$	two-fourths
	$\frac{3}{4}$	three-fourths
Goal #17	Write the fractions	
Order the fractions from least to greatest:		
$\frac{3}{5}$	$\frac{5}{5}$	$\frac{2}{5}$
$\frac{2}{5}$	$\frac{3}{5}$	$\frac{5}{5}$
Goal #18	Part of Day	Fraction of Day
	door installation	$\frac{3}{8}$
	roof	$\frac{4}{8}$
	lunch break	$\frac{1}{8}$

ANSWER KEY			
Goal #17	shaded $\frac{5}{6}$		
	unshaded $\frac{1}{6}$		
Goal #18	shaded $\frac{2}{5}$		
	unshaded $\frac{3}{5}$		
Goal #19	A $\frac{4}{12}$	B $\frac{4}{6}$	
Goal #20	$\frac{1}{3} = \frac{3}{9}$		
Goal #21	Fraction	Numerator	Denominator
	$\frac{8}{10}$	8	10
	$\frac{3}{3}$	3	3
	$\frac{5}{6}$	5	6
	$\frac{2}{5}$	2	5
Goal #22	Show your work		
Write an answer sentence:			
Four-thirds of the tub are on the same side.			
Goal #23	Fraction	Numerator	Denominator
	$\frac{8}{10}$	8	10
	$\frac{3}{3}$	3	3
	$\frac{5}{6}$	5	6
	$\frac{2}{5}$	2	5