

Get Up and Move!

Fractions

Gallery Walk

Identifying Fractions and Developing Understanding

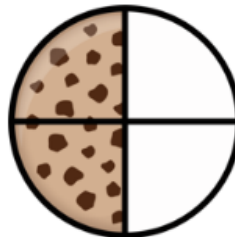
FRACTIONS GALLERY WALK (IDENTIFYING AND DEVELOPING UNDERSTANDING)

Look at the number line below. Which fraction is represented by the ☆? Now represent this using the fraction circle on your recording sheet



FRACTIONS GALLERY WALK (IDENTIFYING AND DEVELOPING UNDERSTANDING)

This picture shows $\frac{1}{2}$. What other fraction is represented by the picture below?



Card #3

Integrate kinesthetic learning with essential fraction skills!

Created by Shelley Gray

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by Shelley Gray

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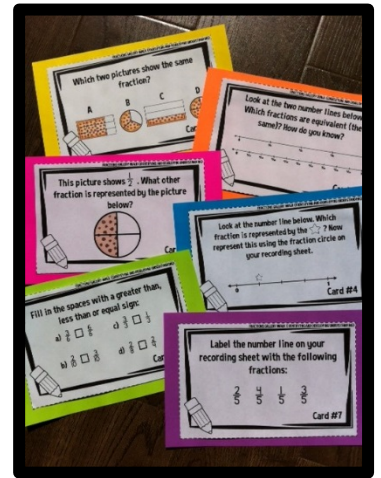
About this Resource

****Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. ******

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.
- Students may use the provided recording sheets or alternatively, their math notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.



- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

Setting Expectations and Logical Consequences

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

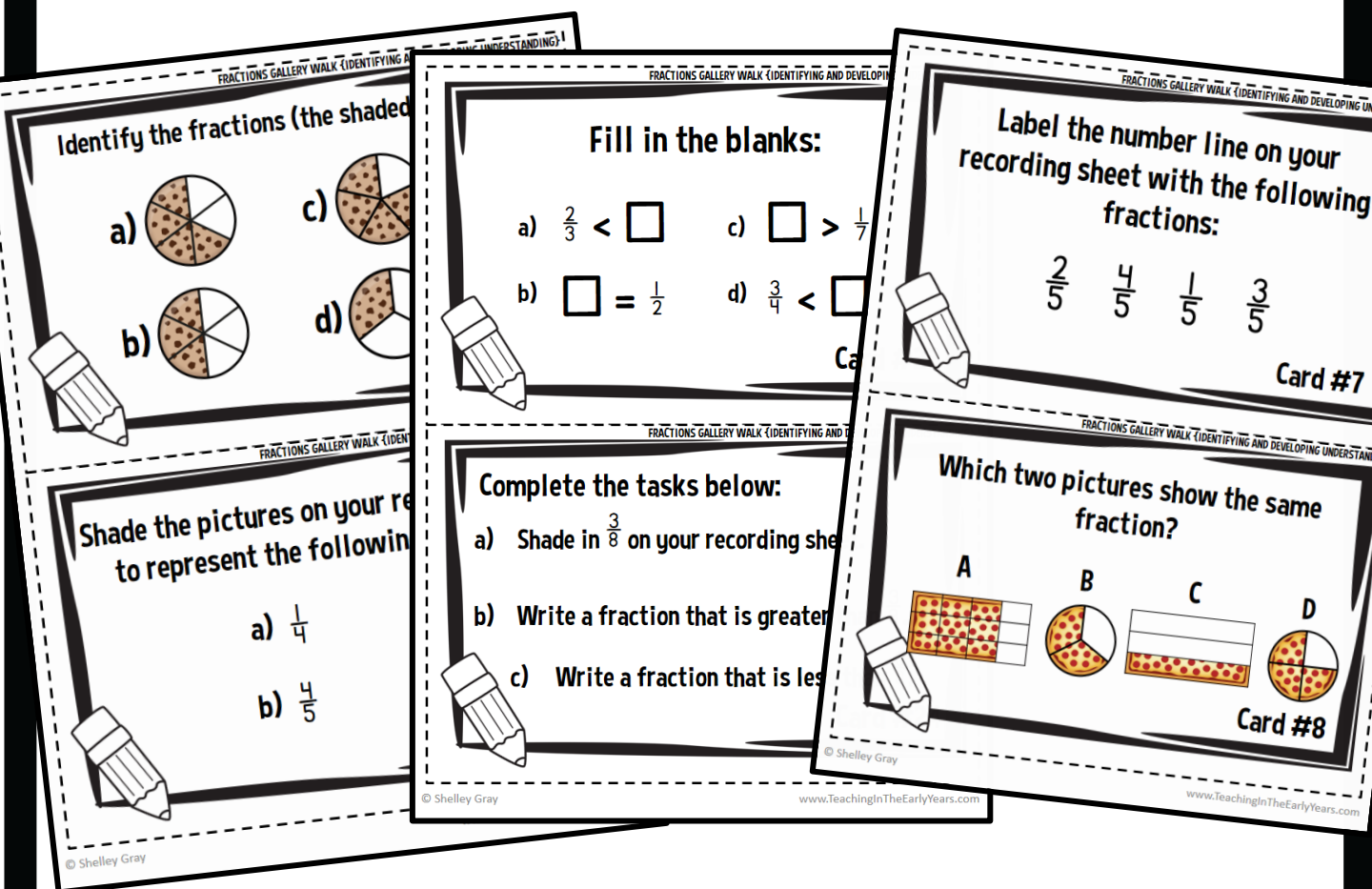
Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

Enjoy!

~Shelley

This resource includes:

twenty-five gallery walk cards that will reinforce basic fraction skills in your classroom! This resource correlates directly to the Grade 3 Common Core Standards.



Plus recording sheets and self-checking answer keys!
A gallery walk is an engaging way to integrate hands-on learning into your classroom!