

Get Up and Move!

Fractions Gallery Walk Combo Pack

Best suited to Grade 3

Get Up and Move!

Fractions Gallery Walk

Identifying Fractions and Developing Understanding

Look at the number line below. Which fraction is represented by the ☆? Now represent this using the fraction circle on your recording sheet.

This picture shows $\frac{1}{2}$. What other fraction is represented by the picture below?

Card #3

by Shelley Gray

Best suited for Grade 4

Get Up and Move!

Fractions Gallery Walk

Extending Understanding

Use the fractions below to create two addition equations and two subtraction equations:

$\frac{3}{9}$ $\frac{1}{2}$

The picture below represents $\frac{7}{5}$. Write this fraction as a mixed number.

Card #11

Integrate kinesthetic learning with essential fractions skills!

Created by Shelley Gray

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<http://www.teachingintheearlyyears.com>



**TEACHING IN THE
EARLY YEARS**

by Shelley Gray

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This special combo pack includes two fraction gallery walks: “Identifying Fractions and Developing Understanding” and “Extending Understanding.” Engage your students, impress your administration, and make learning fun!

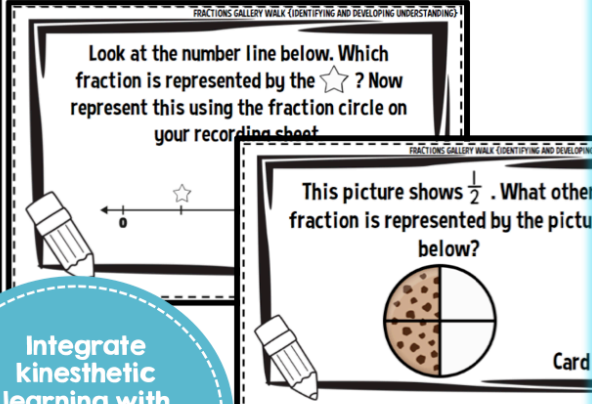
Best suited to Grade 3

Get Up and Move!

Fractions

Gallery Walk

Identifying Fractions and Developing Understanding



Look at the number line below. Which fraction is represented by the ☆? Now represent this using the fraction circle on your recording sheet.

This picture shows $\frac{1}{2}$. What other fraction is represented by the picture below?

Card #

Integrate kinesthetic learning with essential fraction skills!

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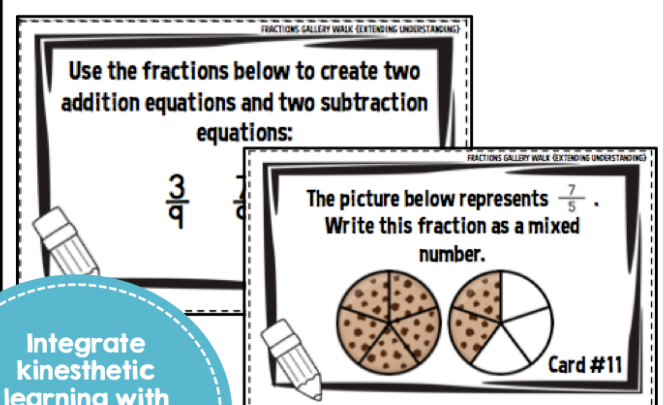
Best suited for Grade 4

Get Up and Move!

Fractions

Gallery Walk

Extending Understanding



Use the fractions below to create two addition equations and two subtraction equations:

$\frac{3}{9}$ $\frac{1}{6}$

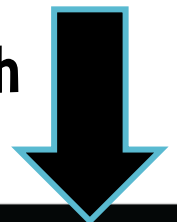
The picture below represents $\frac{7}{5}$. Write this fraction as a mixed number.

Card #11

Integrate kinesthetic learning with essential fractions skills!

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Please continue reading for full details on each individual gallery walk.



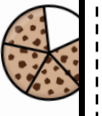
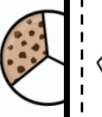


The “Identifying Fractions and Developing Understanding” Gallery Walk includes:

twenty-five gallery walk cards that will reinforce basic fraction skills in your classroom! This resource correlates directly to the Grade 3 Common Core Standards.

Card #7

Identify the fractions (the shaded parts):

a)  b)  c)  d) 

Fill in the blanks:

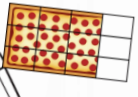



a) $\frac{2}{3} < \square$ c) $\square > \frac{1}{7}$
b) $\square = \frac{1}{2}$ d) $\frac{3}{4} < \square$

Label the number line on your recording sheet with the following fractions:

$\frac{2}{5}$ $\frac{4}{5}$ $\frac{1}{5}$ $\frac{3}{5}$

Card #8

Which two pictures show the same fraction?

A  B  C  D 

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Plus recording sheets and self-checking answer keys!
A gallery walk is an engaging way to integrate hands-on learning into your classroom!


The “Extending Understanding” Fractions Gallery Walk includes:

twenty-five gallery walk cards that will reinforce basic fraction skills in your classroom! This resource correlates directly to the Grade 4 Common Core Standards.

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

Complete the tasks:

a) Which fraction does this picture represent?



b) Write an equivalent fraction.

c) Express the fraction as a decimal.

Card #10

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

Samuel is organizing his building blocks. 100 blocks altogether. 20 of his blocks are blue. 28 are yellow. The rest are red.

a) What fraction of his blocks are blue?

b) Write this fraction as a decimal.


c) What fraction of his blocks are yellow?

Card #11

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

The picture below represents $\frac{7}{5}$.

Write this fraction as a mixed number.



Card #11

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

Would you rather eat:

- one third of an ice cream cone?
- one fifth of an ice cream cone?

or

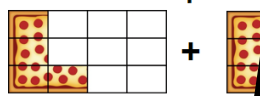
- one eighth of an ice cream cone?

Why?

Card #12

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

a) Write a complete equation for the picture.



b) Now write an equivalent equation with different numbers.

Card #12

FRACTIONS GALLERY WALK (EXTENDING UNDERSTANDING)

Complete the equations:

a) $\frac{1}{4} + \frac{3}{4} = \square$

b) $\frac{5}{10} + \frac{2}{10} = \square$

c) $\frac{5}{7} - \frac{3}{7} = \square$

d) $\frac{4}{9} + \frac{1}{9} = \square$

Card #12

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