

# Get Up and Move!

## Basic

# Division

## Gallery Walk

DIVISION GALLERY WALK

Draw a picture that  
represents this equation:

$$16 \div 4 =$$



DIVISION GALLERY WALK

Fill in the blanks:

a)  $9 \div 1 < \underline{\quad} \div \underline{\quad}$

b)  $14 \div 7 = \underline{\quad} \div \underline{\quad}$

c)  $20 \div 4 > \underline{\quad} \div \underline{\quad}$

d)  $9 \div 3 < \underline{\quad} \div \underline{\quad}$

Card #25



Integrate  
kinesthetic  
learning with  
essential  
division skills!

Created by Shelley Gray

Copyright © Shelley Gray 2013  
All rights reserved by the author.



Join me on **Facebook** to become part of a collaborative teacher community.

<http://www.facebook.com/teachingresourcesbyshelleygray>

Visit my blog, **Teaching in the Early Years**, for more great classroom ideas.

<http://www.teachingintheearlyyears.com>



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

Follow me on Teachers Pay Teachers to receive new product notifications direct to your inbox!

<http://www.teacherspayteachers.com/Store/Shelley-Gray>

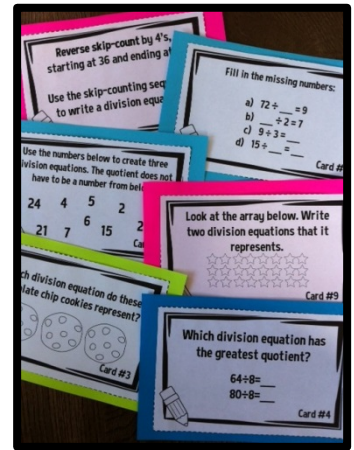


# About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.



**Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:**

- No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- Walking only**
- Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

**Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!**

**If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!**

**~Shelley**

# This resource includes...


twenty-five gallery walk cards that will reinforce basic division skills in your classroom!

DIVISION GALLERY WALK

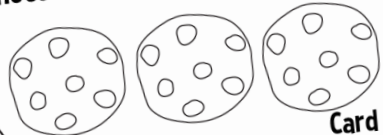
Fill in the missing numbers:

a)  $12 \div \underline{\quad} = 4$   
b)  $\underline{\quad} \div 5 = 8$   
c)  $4 = \underline{\quad} \div 10$   
d)  $7 = 21 \div \underline{\quad}$


Card #19




Which division equation do these chocolate chip cookies represent?




Card #3




Write two division equations whose quotients equal 5.



Look at the array below. Write two division equations that it represents.




Card #9



Which division equation has the greatest quotient?

$64 \div 8 = \underline{\quad}$   
 $80 \div 8 = \underline{\quad}$


Card #4



Use the numbers below to create three division equations. The quotient does not have to be a number from below.

24   4   5   2   3  
21   7   6   15   28

Card #10



Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!