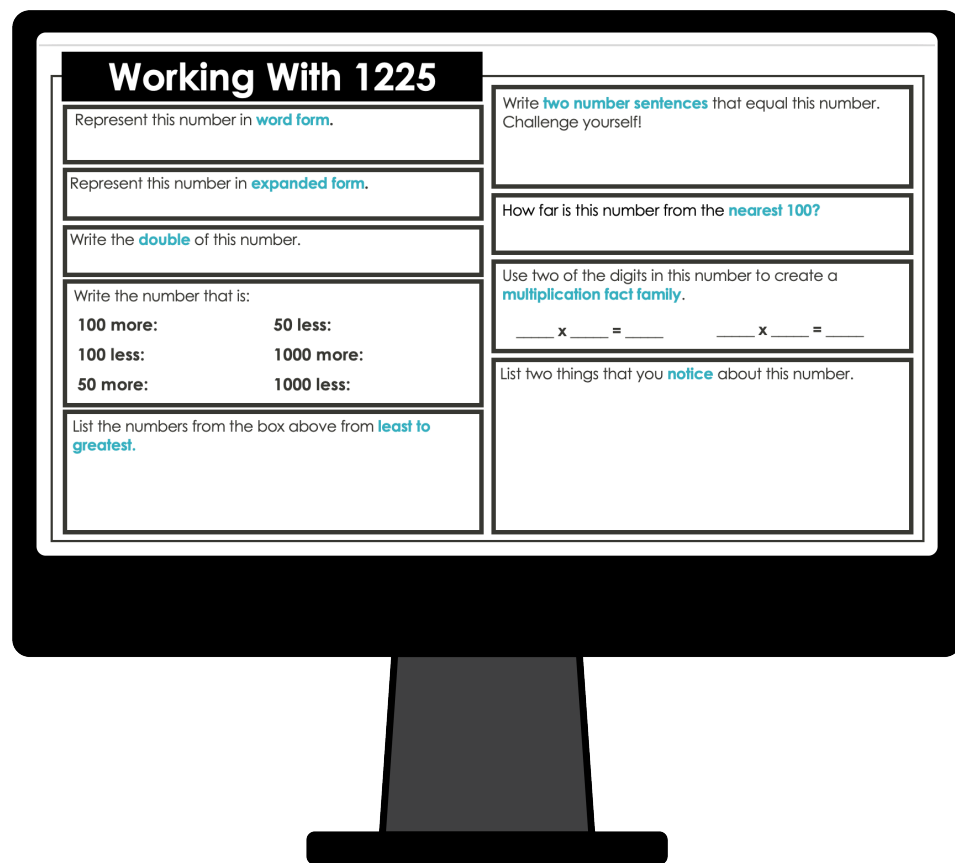


DIGITAL • 90 SLIDES

NUMBER OF THE DAY FROM 1000 - 9999



Working With 1225

Represent this number in **word form**.

Represent this number in **expanded form**.

Write the **double** of this number.

Write the number that is:

100 more:	50 less:
100 less:	1000 more:
50 more:	1000 less:

List the numbers from the box above from **least to greatest**.

Write **two number sentences** that equal this number. Challenge yourself!

How far is this number from the **nearest 100**?

Use two of the digits in this number to create a **multiplication fact family**.

____ x ____ = ____ ____ x ____ = ____

List two things that you **notice** about this number.

Created for
use with
Google
Classroom

CREATED BY SHELLEY GRAY

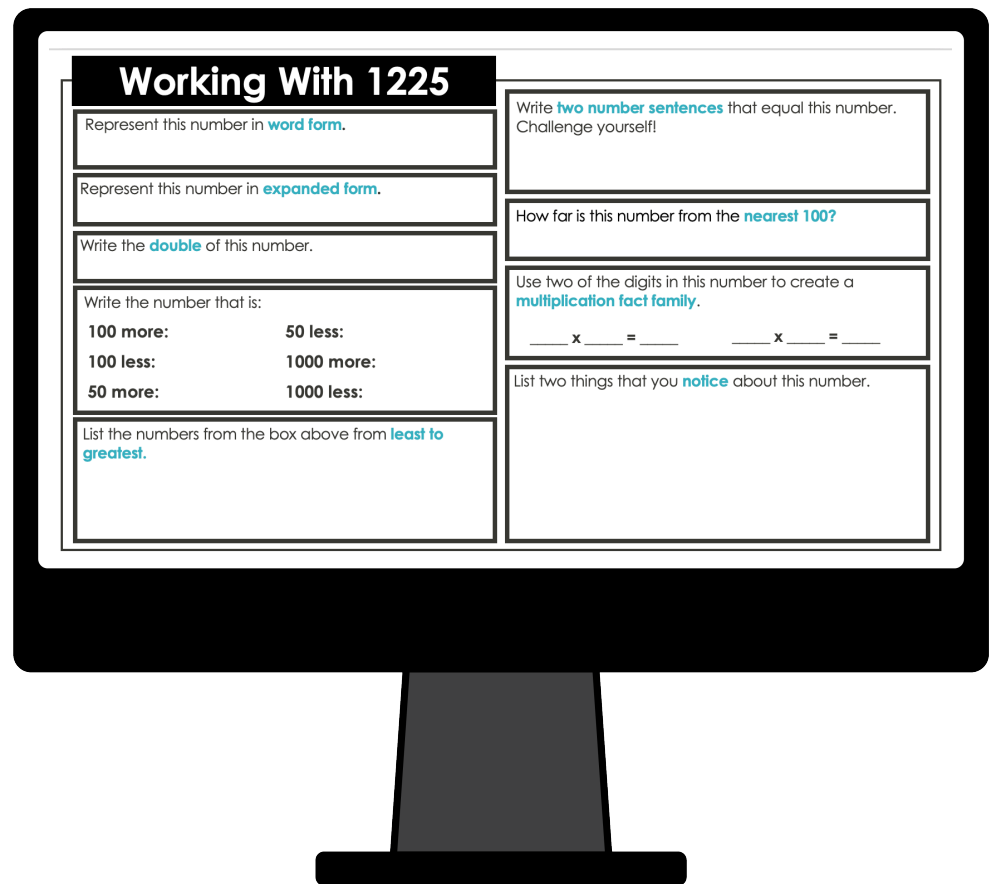
about this resource

This is a digital Number of the Day resource intended for use with Google Classroom.

All numbers are 4-digit, between 1000 and 9999.

For each number students will work with:

- Word form
- Expanded form
- More and less
- Ordering
- Operations



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sample pages

Working With 1430

Represent this number in **word form**.

Represent this number in **expanded form**.

Write the **double** of this number.

Write the number that is:

100 more:	50 less:
100 less:	1000 more:
50 more:	1000 less:

List the numbers from the box above from **least to greatest**.

Write **two number sentences** that equal this number. Challenge yourself!

How far is this number from the **nearest 100**?

Use two of the digits in this number to create a **multiplication fact family**.

____ x ____ = ____ ____ x ____ = ____

List two things that you **notice** about this number.

Working With 5454

Represent this number in **word form**.

Represent this number in **expanded form**.

Write the **double** of this number.

Write the number that is:

100 more:	50 less:
100 less:	1000 more:
50 more:	1000 less:

List the numbers from the box above from **least to greatest**.

Write **two number sentences** that equal this number. Challenge yourself!

How far is this number from the **nearest 100**?

Use two of the digits in this number to create a **multiplication fact family**.

____ x ____ = ____ ____ x ____ = ____

List two things that you **notice** about this number.

Working With 4617

Represent this number in **word form**.

Represent this number in **expanded form**.

Write the **double** of this number.

Write the number that is:

100 more:	50 less:
100 less:	1000 more:
50 more:	1000 less:

List the numbers from the box above from **least to greatest**.

Write **two number sentences** that equal this number. Challenge yourself!

How far is this number from the **nearest 100**?

Use two of the digits in this number to create a **multiplication fact family**.

____ x ____ = ____ ____ x ____ = ____

List two things that you **notice** about this number.

One slide has been included without a number at the top. Use it to create slides for your own numbers.