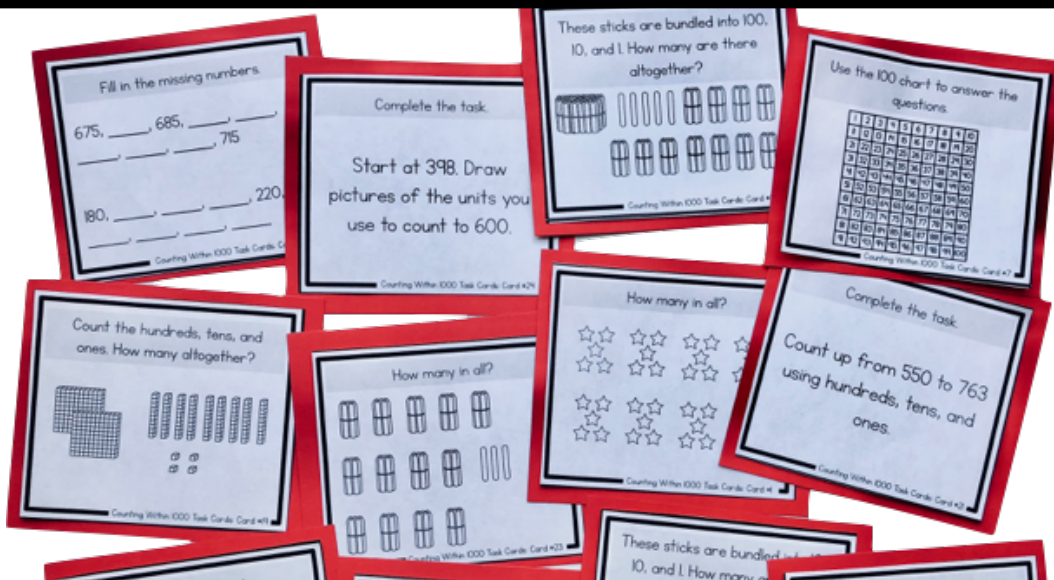


Best suited to 2nd Grade

PLACE VALUE Task Cards: COUNTING WITHIN 1000

includes skip-counting by 5, 10, 100



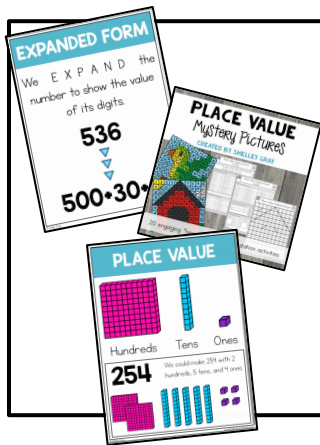
Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce counting within 1000.

Counting within 1000 is much more than just filling in missing numbers in number sequences. This set of task cards dives into counting within 1000 using place value benchmarks. Students will practice counting in a variety of ways that reinforces conceptual learning.

If your curriculum expects students to work with numbers to 1200, I have included 6 bonus task cards that you can use. You'll find them near the end of this file.



Ready to REALLY tackle place value this year? See all place value resources here:

<https://www.teacherspayteachers.com/Store/Shelley-Gray/Category/Place-Value-333183>



I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com) for ideas, tips, and resources!

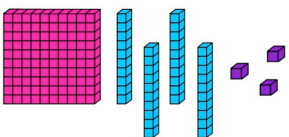
<http://shelleygrayteaching.com/>

This resource includes...

A classroom poster for easy reference




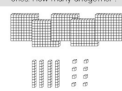
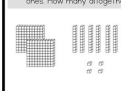



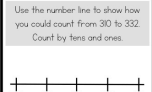
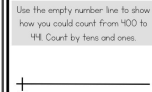

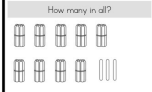
COUNTING USING PLACE VALUE

Count the hundreds first, then the tens, then the ones.



100...110, 120, 130, 140...141, 142, 143

Twenty-four task cards to practice counting within 1000 in a variety of different ways:

<p>How many in all?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the skip counting sequences.</p> <p>Skip count by 5's from 25 to 160.</p> <p>Skip count by 10's from 90 to 170.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Use the 100 chart to answer the questions.</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Start at 430. Draw pictures of the units you use to count to 565.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>These sticks are bundled into 100, 10, and 1. How many are there altogether?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Count the hundreds, tens, and ones. How many altogether?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Count the hundreds, tens, and ones. How many altogether?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Fill in the missing numbers.</p> <p>675, _____, 685, _____, _____, _____, 715</p> <p>80, _____, _____, 220.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>
<p>Complete the task.</p> <p>Start at 500. Draw pictures of the units you use to count to 534.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>These sticks are bundled into 100, 10, and 1. How many are there altogether?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Count up from 65 to 103 using tens and ones.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>How many in all?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Start at 608. Draw pictures of the units you use to count to 630.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the skip counting sequences.</p> <p>Skip count by 100's from 150 to 750.</p> <p>Skip count by 5's from 85 to 220.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Count up from 550 to 763 using hundreds, tens, and ones.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>These sticks are bundled into 100, 10, and 1. How many are there altogether?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>
<p>Use the number line to show how you could count from 30 to 352. Count by tens and ones.</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Fill in the missing numbers.</p> <p>310, _____, 40, _____, _____, _____, 45</p> <p>55, _____, 555, _____, _____, _____, 65</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Fill in the missing numbers.</p> <p>102, _____, 302, _____, _____, _____, 402</p> <p>40, _____, _____, 60, _____, _____, _____, _____, 100</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Use the empty number line to show how you could count from 400 to 441. Count by tens and ones.</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Use the 100 chart to answer the questions.</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Start at 75. Draw pictures of the units you use to count to 100.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>How many in all?</p>  <p><small>Counting Within 1000 Task Cards Card #4</small></p>	<p>Complete the task.</p> <p>Start at 398. Draw pictures of the units you use to count to 600.</p> <p><small>Counting Within 1000 Task Cards Card #4</small></p>

Recording sheets to help students stay organized:

Recording Sheet - Page 1	Recording Sheet - Page 2	Recording Sheet - Page 3
_____ tens _____ ones The are _____ starts in all.	_____ tens _____ ones The one _____ starts in all.	What number is 20 more than 45? _____ 10 less than 67? _____ 20 less than 34? _____ 30 more than 26? _____ 10 more than 74? _____
Show how you can count the sticks the fastest way.	Show how you can count the sticks the fastest way.	Show how you can count the sticks the fastest way.
How many? _____	How many? _____	How many? _____
What number is 10 more than 56? _____ 10 less than 78? _____ 10 less than 32? _____ 10 more than 23? _____ 10 more than 19? _____	What number is 20 more than 45? _____ 10 less than 67? _____ 20 less than 34? _____ 30 more than 26? _____ 10 more than 74? _____	What number is 20 more than 45? _____ 10 less than 67? _____ 20 less than 34? _____ 30 more than 26? _____ 10 more than 74? _____

PLUS!

6 bonus task cards for curriculum that works with numbers to 1200!

Answer keys to make self-checking a breeze!

ANSWER KEY	ANSWER KEY	ANSWER KEY
_____ tens _____ ones The are _____ starts in all.	_____ tens _____ ones The one _____ starts in all.	What number is 20 more than 45? <u>65</u> 10 less than 67? <u>57</u> 20 less than 34? <u>14</u> 30 more than 26? <u>56</u> 10 more than 74? <u>84</u>
Show how you can count the sticks the fastest way.	Show how you can count the sticks the fastest way.	Show how you can count the sticks the fastest way.
How many? _____	How many? _____	How many? _____
What number is 10 more than 56? <u>66</u> 10 less than 78? <u>68</u> 10 less than 32? <u>22</u> 10 more than 23? <u>33</u> 10 more than 19? <u>29</u>	What number is 20 more than 45? <u>65</u> 10 less than 67? <u>57</u> 20 less than 34? <u>14</u> 30 more than 26? <u>56</u> 10 more than 74? <u>84</u>	What number is 20 more than 45? <u>65</u> 10 less than 67? <u>57</u> 20 less than 34? <u>14</u> 30 more than 26? <u>56</u> 10 more than 74? <u>84</u>

How many in all? 	Complete the skip counting sequences. Skip count by 5's from 1000 to 1030. Skip count by 10's from 110 to 1200.
Complete the task. Start at 1020. Draw pictures of the units you use to count to 1062.	These sticks are bundled into 100, 10, and 1. How many are there altogether?
Use the number line to show how you could count from 1000 to 1022. Count by tens and ones. 	Fill in the missing numbers. 915, _____, _____, 1015, _____, _____, 1035 1100, _____, _____, 1140, _____, _____, 1180

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