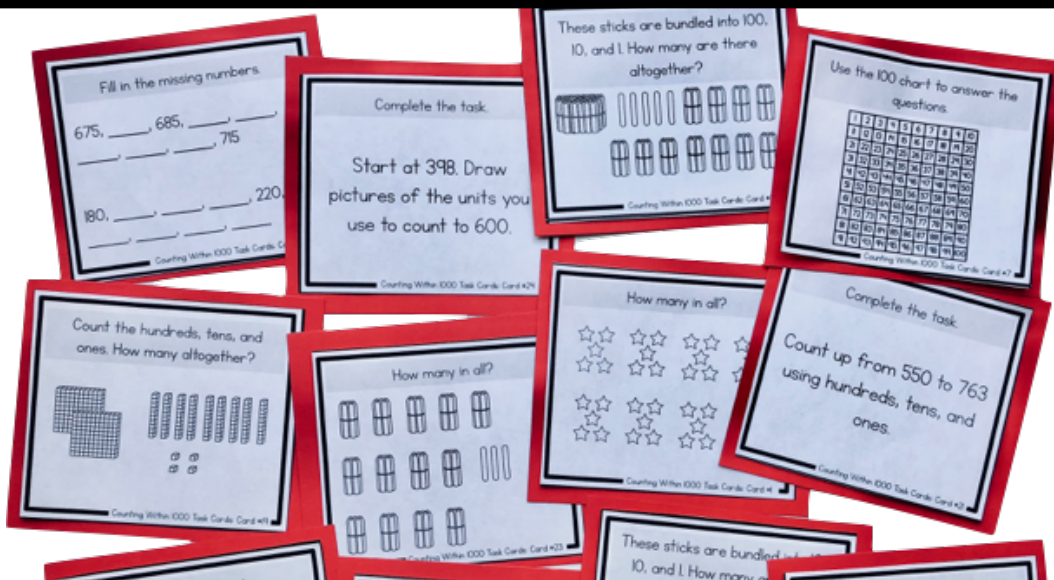# PLACE VALUE
Task Cards:
COUNTING WITHIN 1000

*includes skip-counting by 5, 10, 100*

Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce counting within 1000.

Counting within 1000 is much more than just filling in missing numbers in number sequences. This set of task cards dives into counting within 1000 using place value benchmarks. Students will practice counting in a variety of ways that reinforces conceptual learning.

If your curriculum expects students to work with numbers to 1200, I have included 6 bonus task cards that you can use. You'll find them near the end of this file.
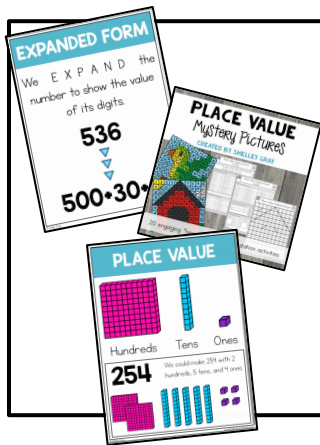
Ready to REALLY tackle place value this year? See all place value resources here:

https://www.teacherspayteachers.com/Store/Shelley-Gray/Category/Place-Value-333183

I'd love to help you get really strategic with your math instruction this year! Join me over on my website, ShelleyGrayTeaching.com for ideas, tips, and resources!
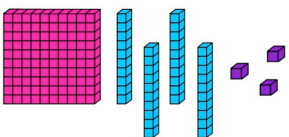
http://shelleygrayteaching.com/

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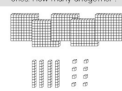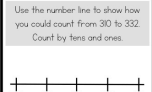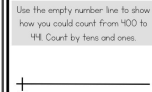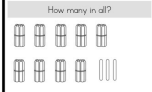
A classroom poster for easy reference
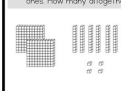
COUNTING USING PLACE VALUE

Count the hundreds first, then the tens, then the ones.

100...110, 120, 130, 140...141, 142, 143

© Shelley Gray

Twenty-four task cards to practice counting within 1000 in a variety of different ways:

Card 1: How many in all?

Card 2: Complete the skip counting sequences.
Skip count by 5's from 125 to 160.
Skip count by 10's from 90 to 170.

Card 3: Use the 100 chart to answer the questions.

Card 4: Complete the task.
Start at 430. Draw pictures of the units you use to count to 565.

Card 5: Complete the task.
Start at 500. Draw pictures of the units you use to count to 534.

Card 6: These sticks are bundled into 100, 10, and 1. How many are there altogether?

Card 7: Complete the task.
Count up from 65 to 103 using tens and ones.

Card 8: How many in all?

Card 9: Use the number line to show how you could count from 310 to 332. Count by tens and ones.

Card 10: Fill in the missing numbers.
390, ____, ____, 40, ____, ____, 445
515, ____, ____, 555, ____, ____, 615

Card 11: Fill in the missing numbers.
102, ____, 302, ____, ____, ____, 902

Card 12: Use the empty number line to show how you could count from 400 to 441. Count by tens and ones.

Card 13: These sticks are bundled into 100, 10, and 1. How many are there altogether?

Card 14: Count the hundreds, tens, and ones. How many altogether?

Card 15: Complete the task.
Start at 608. Draw pictures of the units you use to count to 630.

Card 16: Complete the skip counting sequences.
Skip count by 100's from 150 to 750.
Skip count by 5's from 185 to 220.

Card 17: Use the 100 chart to answer the questions.

Card 18: Complete the task.
Start at 75. Draw pictures of the units you use to count to 100.

Card 19: Count the hundreds, tens, and ones. How many altogether?

Card 20: Fill in the missing numbers.
675, ____, ____, 685, ____, ____, ____, 715
180, ____, ____, ____, 220.

Card 21: Complete the task.
Count up from 550 to 763 using hundreds, tens, and ones.

Card 22: These sticks are bundled into 100, 10, and 1. How many are there altogether?

Card 23: How many in all?

Card 24: Complete the task.
Start at 398. Draw pictures of the units you use to count to 600.

Recording sheets to help students stay organized:

Answer keys to make self-checking a breeze!

PLUS!

6 bonus task cards for curriculum that works with numbers to 1200!