

# Get Up and Move!

# Area, Perimeter and Time Gallery Walk Combo Pack

Best suited to Grades 3-4

**Get Up and Move!**

**Area of Rectangles  
Gallery Walk**

Dana is calculating the amount of carpet that she needs for her living room. But first she needs to figure out its area. Look at the drawing below. All lengths are measured in units. What is the total area?

Which rectangle has the greatest area? By how many units?

Card #13

Best suited to Grades 3-4

**Get Up and Move!**

**Perimeter  
Gallery Walk**

John is building a fence around his backyard. First, he must calculate the perimeter of the yard. Look at the diagram below. What is the perimeter of John's yard?

Each square measures 1 unit by 1 unit. What is the perimeter of this rectangle in units?

Card #8

Integrate kinesthetic learning with essential measurement skills!

Created by Shelley Gray

Best suited to Grades 3-4

**Get Up and Move!**

**Time  
Gallery Walk**

What is the difference in minutes between the two times shown below?

What time will it be in 1 hour 15 minutes?

Card #9

Integrate kinesthetic learning with essential time-telling skills!

Created by Shelley Gray

Integrate  
kinesthetic  
learning with  
essential  
measurement  
skills!

Created by Shelley Gray

Copyright © Shelley Gray 2013  
All rights reserved by the author.



Join me on **Facebook** to become part of a collaborative teacher community.

<http://www.facebook.com/teachingresourcesbyshelleygray>

Visit my blog, **Teaching in the Early Years**, for more great classroom ideas.

<http://www.teachingintheearlyyears.com>



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

Follow me on Teachers Pay Teachers to receive new product notifications direct to your inbox!

<http://www.teacherspayteachers.com/Store/Shelley-Gray>

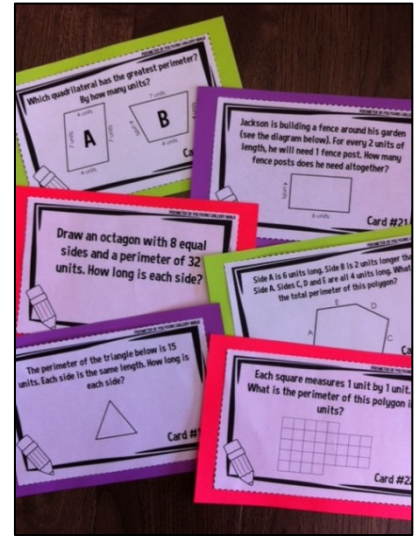


# About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.



**Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:**

- No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- Walking only**
- Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

**Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!**

**If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!**

**~Shelley**

This special combo pack includes gallery walks for three different essential measurement skills: area, perimeter and time! Engage your students, impress your administration, and make learning fun!

Best suited to Grades 3-4

### Get Up and Move!

## Area of Rectangles Gallery Walk

Dana is calculating the amount of carpet that she needs for her living room. But first she needs to figure out its area. Look at the drawing below. All lengths are measured in units. What is the total area?

Which rectangle is larger?

A

Integrate kinesthetic learning with essential measurement skills!

Created by Shelley Gray

Best suited to Grades 3-4

### Get Up and Move!

## Perimeter Gallery Walk

John is building a fence around his backyard. First, he must calculate the perimeter of the yard. Look at the diagram below. What is the perimeter of John's yard?

Each square measures 1 unit by 1 unit. What is the perimeter of this rectangle in units?


Card #8

Created by Shelley Gray

Best suited to Grades 3-4

### Get Up and Move!

## Time Gallery Walk

What is the difference in minutes between the two times shown below?

What time will it be in 1 hour 15 minutes?

Card #9

Integrate kinesthetic learning with essential time-telling skills!

Created by Shelley Gray

Please continue reading for full details on each individual gallery walk.

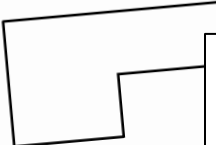


# The Area Gallery Walk includes...

twenty-five gallery walk cards that will reinforce area skills in your classroom!

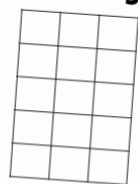
AREA GALLERY WALK

The shape of Jenna's garden is pictured below. Describe how you could find the area of a shape like this.



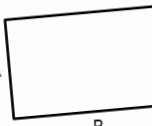
AREA GALLERY WALK

Could you use addition to find the area of this rectangle? Explain.



Card #15


The area of this rectangle squared. Side A is 4 units and side B is the length of 9 units.



A

B

Which rectangle has the greatest area in many units?



A

3 units

4 units

B

3 units

Draw a square with an area of 25 square units. How long is each side?

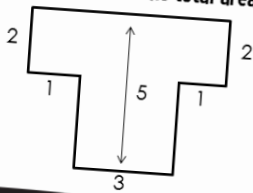
Card #14

© Shelley Gray

www.TeachingInTheEarlyYears.com

AREA GALLERY WALK

Dana is calculating the amount of carpet that she needs for her living room. But first she needs to figure out its area. Look at the drawing below. All lengths are measured in units. What is the total area?



2

2

1

5

1

3

Card #16

© Shelley Gray

www.TeachingInTheEarlyYears.com

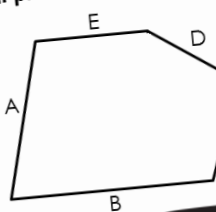
Plus recording sheets and self-checking answer keys!

# The Perimeter Gallery Walk includes...

twenty-five gallery walk cards that will reinforce perimeter skills in your classroom!


PERIMETER OF POLYGONS GALLERY WALK

Side A is 6 units long. Side B is 2 units longer than Side A. Sides C, D and E are all 4 units long. What is the total perimeter of this polygon?



© Shelley Gray

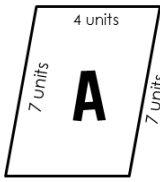
The perimeter of the triangle is 12 units. Each side is the same length. How long is each side?



© Shelley Gray

Which quadrilateral has the greatest perimeter?  
By how many units?

**A**



© Shelley Gray

Draw an octagon with 8 equal sides and a perimeter of 24 units. How long is each side?

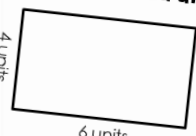
**Card #14**

© Shelley Gray

www.TeachingInTheEarlyYears.com

PERIMETER OF POLYGONS GALLERY WALK

Jackson is building a fence around his garden (see the diagram below). For every 2 units of length, he will need 1 fence post. How many fence posts does he need altogether?

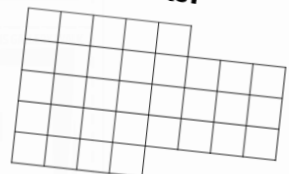


**Card #21**

© Shelley Gray

PERIMETER OF POLYGONS GALLERY WALK

Each square measures 1 unit by 1 unit. What is the perimeter of this polygon in units?



**Card #22**

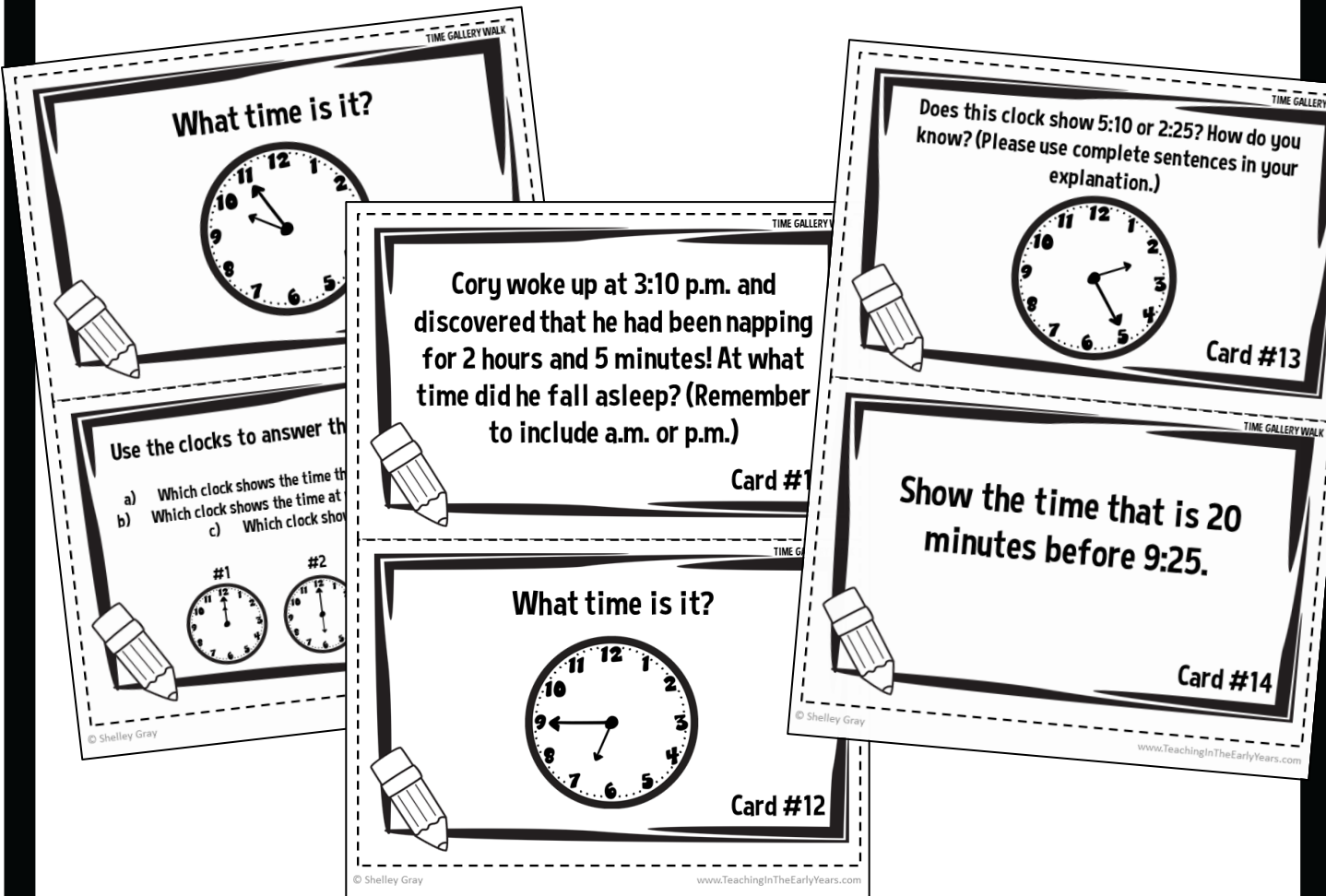
© Shelley Gray

www.TeachingInTheEarlyYears.com

Plus recording sheets and self-checking answer keys!

# The Time Gallery Walk includes...

twenty-five gallery walk cards that will reinforce time-telling skills in your classroom!



Plus recording sheets and self-checking answer keys!

Gallery Walks are a great way to integrate a kinesthetic component into your regular classroom routine!