

Get Up and Move!

Area of Rectangles Gallery Walk

AREA GALLERY WALK

Dana is calculating the amount of carpet that she needs for her living room. But first she needs to figure out its area. Look at the drawing below. All lengths are measured in units. What is the total area?

2 1 2 5 1

AREA GALLERY WALK

Which rectangle has the greatest area? By how many units?

A 4 units 3 units

B 3 units 5 units

Card #13

Integrate
kinesthetic
learning with
essential
measurement
skills!

Created by Shelley Gray

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by Shelley Gray

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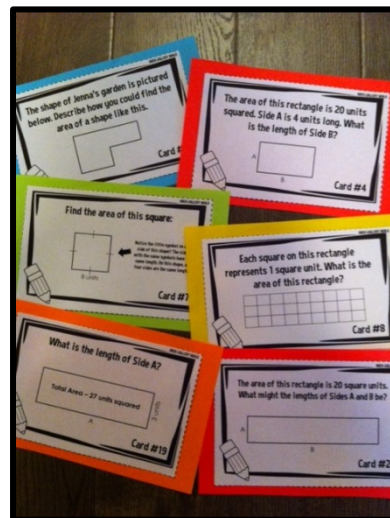


About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.



Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!

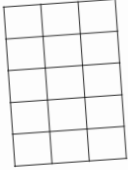
~Shelley

This resource includes...


twenty-five gallery walk cards that will reinforce basic measurement skills in your classroom!

AREA GALLERY WALK

Could you use addition to find the area of this rectangle? Explain.

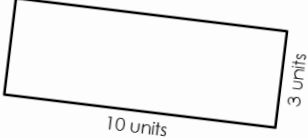


Card #15




AREA GALLERY WALK

Find the area of this rectangle using multiplication.

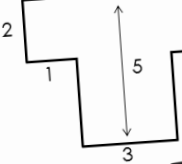


10 units
3 units


Card #1



Dana is calculating the amount of carpet for her living room. But first she needs to find the area. Look at the drawing below. All lengths are in units. What is the total area?



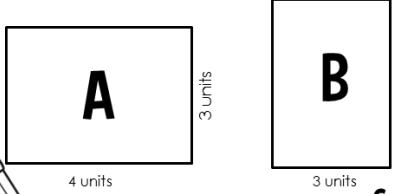
2
1
5
3



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AREA GALLERY WALK


Which rectangle has the greatest area? By how many units?



A
4 units
3 units

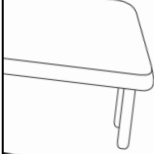
B
3 units
5 units

Card #13



AREA GALLERY WALK

The table top has a length of 9 units and a width of 4 units. What is the area of the table top?




Card #2

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AREA GALLERY WALK

Draw a square with an area of 25 square units. How long is each side?



Card #14

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Plus recording sheets and self-checking answer keys!
A gallery walk is an engaging way to integrate hands-on learning into your classroom!