## DIGITAL:

# AREA AND PERIMEIER 

A PROGRESSION FOR GRADES 3-5 STUDENTS
CREATED BY

## FIND THE AREA



SHELLEY GRAY

Multiply the length by the width to find the area of each shape.

$4 \times 3=12$ square units


## Obout This Resounce

This digital area and perimeter resource is in Google Slides™ format, making it compatible with Google Classroom ${ }^{\text {TM }}$. This resource is only intended for digital learning; there is no PDF document included.

There are over 125 student slides included in this resource. They cover area and perimeter skills that are generally taught in $3^{\text {rd }}$ to $5^{\text {th }}$ grade. This resource includes a progression of these skills, beginning with counting "units" and progressing along to multiplying side lengths and working with simple irregular shapes. This resource is designed to give students an excellent understanding of area and perimeter.

Slides are divided into the following sections:

## INTRODUCTION TO AREA AND PERIMETER

Explanations and comparing area to perimeter (2 slides)


## BEGINNING AREA CONCEPTS

Counting square units to calculate area
(4 slides)


Adding rows or columns to find area
(3 slides)


Creating different shapes with the same area (5 slides)

## CREATE A SHAPE

Resize the colored squares to create two different shapes wilh Resine the coiorea squares
an area of 12 square unils.

SAME AREA, DIFFERENT SHAPE
Two shapes can have the same area, even if they don'tlook the same.


## CREATE A SHAPE

Resize the colored squares to create two 0 Resime orea of 24 souare unth

This square and this ectangle both have an
area of 4 square units.

Check for yourself by counting the square fles.

Estimate area and use tiling to find the actual (2 slides)


Comparing and ordering areas (4 slides)

## COMPARING AREA

In each set, circle the shape that has the greatest area.



## Order the shopes from least orea to greatest area.

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Adding and decomposing area
(5 slides)


## Using

 multiplication to find area (8 slides)

Area relationships - the effect of doubling a side (3 slides)


Area in real life (problem-solving) (3 slides)


## BEGINNING PERIMETER CONCEPTS

What is perimeter and how to calculate it (2 slides)

## HOW TO CALCULATE PERIMETER

When we count units for perimeter, we don't count the squares - we count the outside edges.


Suppose this model represents three city blocks.
You are walking all the way you and as the arrows show.

This means that you are walking around the perimeter of these city blocks.
The perimeter is 8 blocks. Count them to check!
means the
This means the
perimeter is 16 units.

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Finding perimeter by counting units (6 slides)


Different shapes with the same perimeter (2 slides)


Comparing and ordering perimeter (4 slides)


Adding side lengths to find perimeter (4 slides)


Finding missing side lengths using attributes of rectangles and squares (5 slides)

Perimeter in real life (problem solving) (3 slides)


## INTEGRATING AREA AND PERIMETER

Incorporating both area and perimeter to create shapes and solve problems. (10 slides)


## MORE ADVANCED AREA CONCEPTS

Irregular shapes: find area and create shapes with the same area that look different (5 slides)


Estimate area of irregular shapes and then use tiling to check
(2 slides)


Ordering
(3 slides)


Adding and decomposing areas for irregular shapes (6 slides)

## ADDING AREAS

Two smaller areas can be joined to create one bigger a


Imagine if we joined two rugs on
The leal rug covers an area of 15 units.

The purple rug covers an area of square units.

Together, they cover an area of 2 square units.


Decompose the shape into two sma squares. Find the area of each part


STEP TWO:
What is the area of each part? Remember to include "square units" in your explanation. Type here

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## ADDING AREAS

Add the two smaller areas to find the total area.

$\square+\square=\square$ square units
 square units



Multiplying side lengths to find area
(4 slides)


Finding area of irregular shapes (5 slides)

Finding missing side lengths given the area (2 slides)



Area in real life (problem solving) (3 slides)

## AREA IN REAL LIFE

Sara has always planted a big 35 square meter garden. This year, she wants to make il bigger so that it has an area of 50 square meters. How could Sara change her garden to have an area of 50 square meters instead of 35 square meters?

Explain how Sara could change her
garden.

## AREA IN REAL LIFE

Timberland Roofing Company has two garden shed roots to put shingles on today. They will start with the roof that has the greatest area. Which roof should they start with?


## MORE ADVANCED PERIMETER CONCEPTS

Perimeter of shapes other than rectangles finding perimeter, comparing, ordering (6 slides)


Finding missing side lengths and calculating perimeter (5 slides)

Perimeter in real life (problem solving) (3 slides)


## INCORPORATING AREA AND PERIMETER

Incorporating both area and perimeter to create shapes and solve problems. (10 slides)


The digital nature of this resource means that students will be moving objects around the slide and typing directly on the slides to complete some activities.


> MORE QUESTIONS ABOUT DIGITAL LEARNING? CHECK OUT THESE INFORMATIVE STEP BY STEP BLOG POSTS FOR ASSIGNING SLIDES AND CREATING ASSIGNMENTS.

https://shelleygrayteaching.com/google-slides-how-to-assign-only-a-few-slides-at-a-time/

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