

Get Up and Move!

Basic Operations

Gallery Walk

Combo Pack

Best suited to Grades 2-4

Get Up and Move!

Addition

Gallery Walk

Includes three levels of difficulty
Numbers to 100 and Numbers to 1000

Fill in the missing addends:

a) $__ + __ = 10$
b) $__ + 3 = 15$
c) $4 + __ = 18$
d) $__ + __ = __$

Write your answer on the addition card.

Integrate kinesthetic learning with essential addition skills!

Best suited to Grades 2-4

Get Up and Move!

Subtraction

Gallery Walk

Includes three levels of difficulty
Numbers to 100 and Numbers to 1000

Use the numbers below to make two subtraction equations that equal 7.

3 20
14

Integrate kinesthetic learning with essential subtraction skills!

Fill in the blank with a number greater than, less than, or equal to.

a) $12 < 5$
b) $17 < 13$
c) $10 < 6$
d) $20 > 11$ $18 > 10$ Card #9

Created by Shelley Gray

Best suited to Grades 3-4

Get Up and Move!

Multiplication

Gallery Walk

Includes three levels of difficulty
Numbers to 100 and Numbers to 1000

Look at the array below and write two multiplication equations that equal 12.

☆ ☆ ☆
☆ ☆ ☆
☆ ☆ ☆

Integrate kinesthetic learning with essential multiplication skills!

Fill in the blank with a number greater than, less than, or equal to.

a) $12 < 5$
b) $17 < 13$
c) $10 < 6$
d) $20 > 11$ $18 > 10$ Card #9

Created by Shelley Gray

Best suited to Grades 3-4

Get Up and Move!

Basic Division

Gallery Walk

Includes three levels of difficulty
Numbers to 100 and Numbers to 1000

Draw a picture that represents this equation:

$16 \div 4 = __$

Integrate kinesthetic learning with essential division skills!

Fill in the blanks:

a) $9 \div 1 < __ \div __$
b) $14 \div 7 = __ \div __$
c) $20 \div 4 > __ \div __$
d) $9 \div 3 < __ \div __$ Card #25

Created by Shelley Gray

Integrate kinesthetic learning with essential number skills!

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EARLY YEARS**

by Shelley Gray

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About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.



Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!

~Shelley

This special bundle includes gallery walks for all four operations: addition, subtraction, multiplication and division! Engage your students, impress your administration, and make learning fun!

Best suited to Grades 2-4

Get Up and Move!

Addition Gallery Walk

Includes three levels of difficulty: Numbers to 20, Numbers to 100 and Numbers to 1000!

Fill in the missing addends:

- $__ + __ = 10$
- $__ + 3 = 15$
- $4 + __ = 18$
- $__ + __ = __$

Write three different addition equations that have a sum of 18.

Card #19

Integrate kinesthetic learning with essential addition skills!

Best suited to Grades 2-4

Get Up and Move!

Subtraction Gallery Walk

Includes three levels of difficulty: Numbers to 20, Numbers to 100 and Numbers to 1000!

Use the numbers below to make two subtraction equations that equal 7.

3 20
14

Fill in the blanks with a greater than, less than, or equal sign.

- $12-5 __ 18-9$
- $17-13 __ 5-1$
- $10-6 __ 12-6$
- $20-11 __ 18-10$

Card #20


Integrate kinesthetic learning with essential subtraction skills!

Best suited to Grades 3-4

Get Up and Move!

Basic Multiplication Gallery Walk

Look at the array below. Write two multiplication equations that represent it.



Fill in the blanks:

- $7 \times 0 < __ \times __$
- $3 \times 4 = __ \times __$
- $10 \times 10 > __ \times __$
- $2 \times 4 < __ \times __$

Card #25

Created by Shelley Gray

Integrate kinesthetic learning with essential multiplication skills!

Best suited to Grades 3-4

Get Up and Move!

Basic Division Gallery Walk

Draw a picture that represents this equation:

$16 \div 4 = __$

Fill in the blanks:

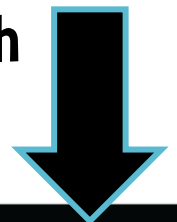
- $9 \div 1 < __ \div __$
- $14 \div 7 = __ \div __$
- $20 \div 4 > __ \div __$
- $9 \div 3 < __ \div __$

Card #25

Created by Shelley Gray

Integrate kinesthetic learning with essential division skills!

Please continue reading for full details on each individual gallery walk.



The Addition Gallery Walk includes:

Gallery Walk cards designed in three different levels (25 cards in each level) to suit your unique classroom!

Level 1 includes numbers from 1-20 →

Level 1 cards include:

- Card #1: Complete the fact family with two addition equations:
 $18-6=12$ $\quad + \quad =$
 $18-12=6$ $\quad + \quad =$
- Card #2: Solve the equations below:
 a) $10+7=$
 b) $14+6=$
 c) $3+11=$
- Card #15: Find missing numbers:
 $\quad + \quad = 11$
 $\quad + 4 =$
 $\quad + \quad = 14$
 $\quad + 8 =$

Level 2 cards include:

- Card #23: Use the numbers below to make two addition equations that equal 40.
 4 21 13 19
 8 28
- Card #24: Fill in the blanks below:
 $\quad + \quad + \quad + \quad + \quad = 100$
- Card #9: Fill in the blanks with a greater number than, or equal sign.
 $10+35 \quad 71+6$
 $37+3 \quad 15+28$
 $50+10 \quad 45+15$
 $33+3 \quad 19+12$

← Level 2 includes numbers from 1-100

Level 3 includes numbers from 1-1000 →

Level 3 cards include:

- Card: Draw a picture that represents the equation below:
 $165+101=266$
- Card #23: Use the numbers below to make two addition equations that equal 400.
 240 201 95 199
 100 305 50 160
- Card #24: Fill in the blanks below:
 $\quad + \quad + \quad + \quad + \quad = 1000$

Plus recording sheets and answer keys!

The Subtraction Gallery Walk includes:

Gallery Walk cards designed in three different levels (25 cards in each level) to suit your unique classroom!

Level 1 includes numbers from 1-20



Level 2 cards include:

- Card #4: Fill in the blanks with a greater than, less than, or equal sign.
 - a) $12-5$ ___ $18-9$
 - b) $17-13$ ___ $5-1$
 - c) $10-6$ ___ $12-6$
 - d) $20-11$ ___ $18-10$
- Card #5: Fill in the missing numbers:
 - a) ___ - ___ = 10
 - b) ___ - 3 = 15
 - c) $14 -$ ___ = 2
 - d) ___ - ___ = 3
- Card #6: Solve the story problem below:

At the beginning of the bake sale, there are 20 cookies. By the end of the sale, there are only 3 left. How many cookies were sold?

Level 1 cards include:

- Card #7: Fill in the missing numbers:
 - a) ___ - ___ = 50
 - b) ___ - ___ = 10
 - c) $76 -$ ___ = 60
 - d) ___ - ___ = 10
- Card #8: Fill in the blanks with a greater than, less than, or equal sign.
 - a) $50-15$ ___ $40-9$
 - b) $29-13$ ___ $90-72$
 - c) $100-80$ ___ $25-5$
 - d) $64-14$ ___ $59-11$
- Card #9: Solve the story problem below:

At the beginning of the bake sale, there are 3 dozen cookies. By the end of the sale, there are only 10 cookies left. How many cookies were sold?

Level 2 includes numbers from 1-100



Level 3 cards include:

- Card #10: Fill in the blanks with a greater than, less than, or equal sign.
 - a) $120-50$ ___ $400-325$
 - b) $170-130$ ___ $95-30$
 - c) $1000-600$ ___ $555-155$
 - d) $202-22$ ___ $220-22$
- Card #11: Draw a picture that represents the equation below:

$1000-300=700$
- Card #12: Write an equation that has a minuend, an odd subtrahend, and a difference between 550 and 500.
- Card #13: Use the numbers below to create three subtraction equations. The difference does not have to be a number from below.

210, 14, 36, 332, 52, 730, 28, 109, 150, 11

Level 3 includes numbers from 1-1000



Plus recording sheets and answer keys!

The Multiplication Gallery Walk includes...


twenty-five gallery walk cards that will reinforce basic multiplication skills in your classroom!

MULTIPLICATION GALLERY WALK

Use the numbers below to make two multiplication equations that equal 40.


4 2 10 9
7 5 1 8

Card #23




MULTIPLICATION GALLERY WALK

Which multiplication equation does this picture represent?




Card #3




MULTIPLICATION GALLERY WALK

In your opinion, which multiplication equation is the easiest to remember? Which is the most difficult to remember?




MULTIPLICATION GALLERY WALK

Look at the array below. Write two multiplication equations that it represents.



Card #9

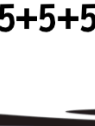


MULTIPLICATION GALLERY WALK

Write an addition equation to represent the array. Write a multiplication equation to create an addition equation.

$5+5+5=25$

Card #4




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MULTIPLICATION GALLERY WALK

Use the numbers below to create three multiplication equations. The product does not have to be a number from below.

10 4 2 5
1 7 6 3 2

Card #10



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Plus recording sheets and an answer key!


The Division Gallery Walk includes...

twenty-five gallery walk cards that will reinforce basic division skills in your classroom!

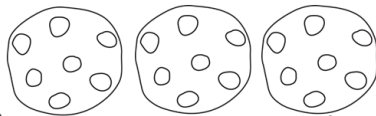
DIVISION GALLERY WALK


Fill in the missing numbers:

a) $12 \div \underline{\quad} = 4$
b) $\underline{\quad} \div 5 = 8$
c) $4 = \underline{\quad} \div 10$
d) $7 = 21 \div \underline{\quad}$


 Card #19

Which division equation do these chocolate chip cookies represent?




 Card #3


Write two division equations whose quotients equal 5.



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Look at the array below. Write two division equations that it represents.



 Card #9

Which division equation has the greatest quotient?


$64 \div 8 = \underline{\quad}$
 $80 \div 8 = \underline{\quad}$

Card #4

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Use the numbers below to create three division equations. The quotient does not have to be a number from below.

24 4 5 2 3
21 7 6 15 28

 Card #10

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Plus recording sheets and an answer key!
A gallery walk is an engaging way to integrate hands-on learning into your classroom!