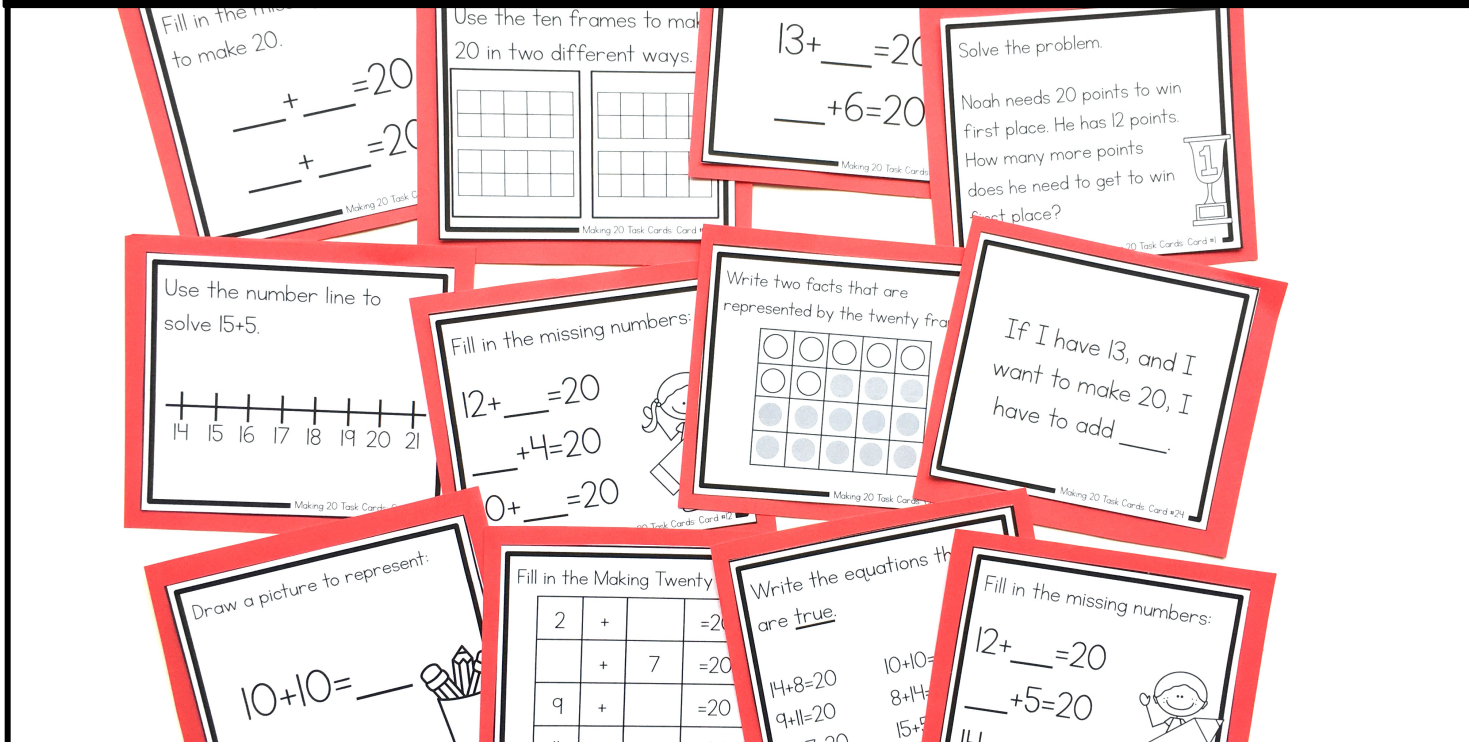


ADDITION STRATEGIES

Task Cards:

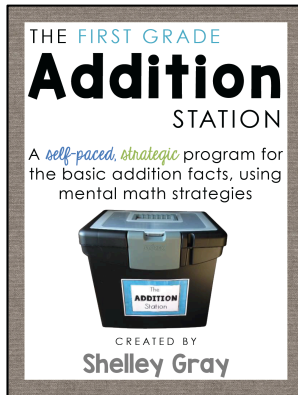
MAKING 20



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce the Making 20 addition facts. Students will use these task cards to practice this concept in a variety of different ways, including ten frames, missing addends, number lines, problem-solving, number charts, and more.



Are you looking for even more support with teaching addition strategies in your classroom? The Addition Station will transform your teaching, allowing your students to master addition facts and strategies at their own pace. Find the Addition Station here:

<https://www.teacherspayteachers.com/Product/The-Addition-Station-First-Grade-1781284>




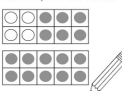



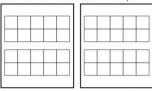






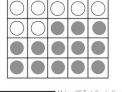

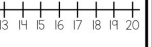


I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com/) for ideas, tips, and resources!

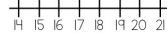
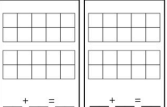
<http://shelleygrayteaching.com/>



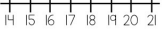
This resource includes...

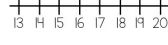
Twenty-four task cards to practice the making 20 facts in a variety of different ways:

<p>Solve the problem.</p> <p>Noah needs 20 points to win first place. He has 12 points. How many more points does he need to win first place?</p> 	<p>Use the number line to solve $15+5$.</p> 	<p>Draw a picture to represent:</p> <p>$11+9=$ _____</p> 	<p>Write two facts that are represented by the ten frame.</p> 	<p>Circle the facts that have a sum of 20.</p> <p>$10+10$ $12+9$ $8+13$ $14+6$ $12+8$ $2+17$</p> 	<p>Solve the problem.</p> <p>The kids ate 11 pieces of watermelon and the adults ate 9 pieces. How many pieces did they eat altogether?</p> 	<p>Fill in the Making Twenty chart:</p> <table border="1" data-bbox="1141 309 1292 415"> <tr><td>2</td><td>+</td><td></td><td>=20</td></tr> <tr><td></td><td>+</td><td>7</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td></td><td>=20</td></tr> <tr><td>11</td><td>+</td><td></td><td>=20</td></tr> </table>	2	+		=20		+	7	=20	9	+		=20	11	+		=20	<p>Draw a picture to represent:</p> <p>$10+10=$ _____</p> 
2	+		=20																				
	+	7	=20																				
9	+		=20																				
11	+		=20																				
<p>Fill in the missing numbers</p> <p>$13+$ _____ $=20$ _____ $+6=20$</p>	<p>Use the ten frames to make 20 in two different ways.</p> 	<p>Draw the dots on the second die to make 20.</p> <p> $+ \square = 20$  $+ \square = 20$</p>	<p>Use the number line to solve $16+4$</p> 	<p>If I have 3, and I want to make 20, I have to add _____.</p>	<p>Fill in the Making Twenty chart:</p> <table border="1" data-bbox="960 461 1111 567"> <tr><td>12</td><td>+</td><td></td><td>=20</td></tr> <tr><td></td><td>+</td><td>5</td><td>=20</td></tr> <tr><td></td><td>+</td><td>4</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td></td><td>=20</td></tr> </table>	12	+		=20		+	5	=20		+	4	=20	9	+		=20	<p>Solve the problem.</p> <p>The kids are trying to find 20 items on the treasure hunt. So far they have found 6. How many more do they need to find to make 20?</p> 	<p>Fill in the missing numbers:</p> <p>$12+$ _____ $=20$ _____ $+5=20$ $14+$ _____ $=20$</p> 
12	+		=20																				
	+	5	=20																				
	+	4	=20																				
9	+		=20																				
<p>Write the equations that are <u>true</u>.</p> <p>$12+8=20$ $15+4=20$ $11+10=20$ $9+11=20$ $10+10=20$ $14+6=20$</p> 	<p>Fill in the missing numbers to make 20.</p> <p>_____ $+$ _____ $=20$ _____ $+$ _____ $=20$</p>	<p>Write two facts that are represented by the twenty frame.</p> 	<p>Fill in the missing numbers:</p> <p>$12+$ _____ $=20$ _____ $+4=20$ $10+$ _____ $=20$</p> 	<p>Write the facts that make 20.</p> <p>$14+7$ $12+8$ $10+10$ $17+3$</p>	<p>Use the number line to solve $13+7$.</p> 	<p>Write the equations that are <u>true</u>.</p> <p>$14+8=20$ $10+10=20$ $9+11=20$ $8+14=20$ $13+7=20$ $15+5=20$</p>	<p>If I have 13, and I want to make 20, I have to add _____.</p>																

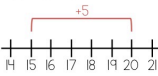
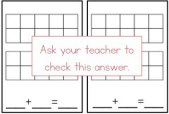
Recording sheets to keep students organized.

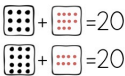
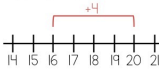
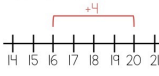
<p>Recording Sheet - Page 1</p> <p>Show your work:</p> <p>Write an answer sentence:</p>	<p>_____ $+$ _____ $=$ _____</p> 
<p>$13+$ _____ $=20$ _____ $+6=20$</p>	
<p>_____ $+$ _____ $=20$ _____ $+$ _____ $=20$</p>	
<p>Draw:</p>	

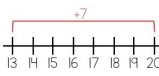
<p>Recording Sheet - Page 2</p> <p> $+ \square = 20$  $+ \square = 20$</p> <p>_____ $+$ _____ $=$ _____ _____ $+$ _____ $=$ _____</p>	<p>_____ $+$ _____ $=$ _____</p> 																
<p>$12+$ _____ $=20$ _____ $+4=20$ $10+$ _____ $=20$</p>																	
<p>$10+10$ $12+9$ $8+13$ $14+6$ $12+8$ $2+17$</p> <p>Show your work:</p> <p>Write an answer sentence:</p>																	
<p>If I have 3, and I want to make 20, I have to add _____.</p>	<table border="1" data-bbox="718 1323 854 1428"> <tr><td>12</td><td>+</td><td></td><td>=20</td></tr> <tr><td></td><td>+</td><td>5</td><td>=20</td></tr> <tr><td></td><td>+</td><td>4</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td></td><td>=20</td></tr> </table>	12	+		=20		+	5	=20		+	4	=20	9	+		=20
12	+		=20														
	+	5	=20														
	+	4	=20														
9	+		=20														

<p>Recording Sheet - Page 3</p> <p>_____ $+$ _____ $=$ _____</p> 																	
<table border="1" data-bbox="975 1065 1126 1171"> <tr><td>2</td><td>+</td><td></td><td>=20</td></tr> <tr><td></td><td>+</td><td>7</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td></td><td>=20</td></tr> <tr><td>11</td><td>+</td><td></td><td>=20</td></tr> </table>	2	+		=20		+	7	=20	9	+		=20	11	+		=20	
2	+		=20														
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<p>Show your work:</p> <p>Write an answer sentence:</p>	<p>$12+$ _____ $=20$ _____ $+5=20$ $14+$ _____ $=20$</p>																
	<p>If I have 13, and I want to make 20, I have to add _____.</p>																

Answer keys to make self-checking a breeze!

<p>ANSWER KEY</p> <p>Show your work:</p> $12+8=20$ <p>Write an answer sentence: Noah needs 8 more points to win first place.</p>	<p>$15+5=20$</p> 
<p>$13+7=20$</p> <p>$14+6=20$</p>	
<p>$12+8=20$</p> <p>$10+10=20$</p> <p>$9+11=20$</p> <p>$14+6=20$</p>	<p>$\quad + \quad = 20$</p> <p>Ask your teacher to check this answer.</p>
<p>$11+9=20$</p> <p>Draw:</p> <p>Ask your teacher to check your drawing.</p>	<p>$4+6=20$</p> <p>$16+4=20$</p>

<p>ANSWER KEY</p>  <p>$16+4=20$</p> 	<p>$16+4=20$</p> 																
<p>$7+13=20$</p> <p>$13+7=20$</p>	<p>$12+8=20$</p> <p>$16+4=20$</p> <p>$10+10=20$</p>																
<p>$10+10$ $12+9$ $8+13$</p> <p>$14+6$ $12+8$ $2+17$</p>	<p>Show your work:</p> <p>$11+9=20$</p> <p>Write an answer sentence: They ate 20 pieces of watermelon altogether.</p>																
<p>If I have 3, and I want to make 20, I have to add <u>17</u>.</p>	<table border="1"> <tr><td>12</td><td>+</td><td>8</td><td>=20</td></tr> <tr><td>15</td><td>+</td><td>5</td><td>=20</td></tr> <tr><td>16</td><td>+</td><td>4</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td>11</td><td>=20</td></tr> </table>	12	+	8	=20	15	+	5	=20	16	+	4	=20	9	+	11	=20
12	+	8	=20														
15	+	5	=20														
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<p>ANSWER KEY</p> <p>$12+8$</p> <p>$10+10$</p> <p>$17+3$</p>	<p>$13+7=20$</p> 																
<table border="1"> <tr><td>2</td><td>+</td><td>18</td><td>=20</td></tr> <tr><td>13</td><td>+</td><td>7</td><td>=20</td></tr> <tr><td>9</td><td>+</td><td>11</td><td>=20</td></tr> <tr><td>11</td><td>+</td><td>9</td><td>=20</td></tr> </table>	2	+	18	=20	13	+	7	=20	9	+	11	=20	11	+	9	=20	<p>Ask your teacher to check this answer.</p>
2	+	18	=20														
13	+	7	=20														
9	+	11	=20														
11	+	9	=20														
<p>Show your work:</p> <p>$6+14=20$</p> <p>Write an answer sentence: They need to find 14 more items.</p>	<p>$12+8=20$</p> <p>$15+5=20$</p> <p>$14+6=20$</p>																
<p>$9+11=20$</p> <p>$13+7=20$</p> <p>$10+10=20$</p> <p>$15+5=20$</p>	<p>If I have 13, and I want to make 20, I have to add <u>7</u>.</p>																