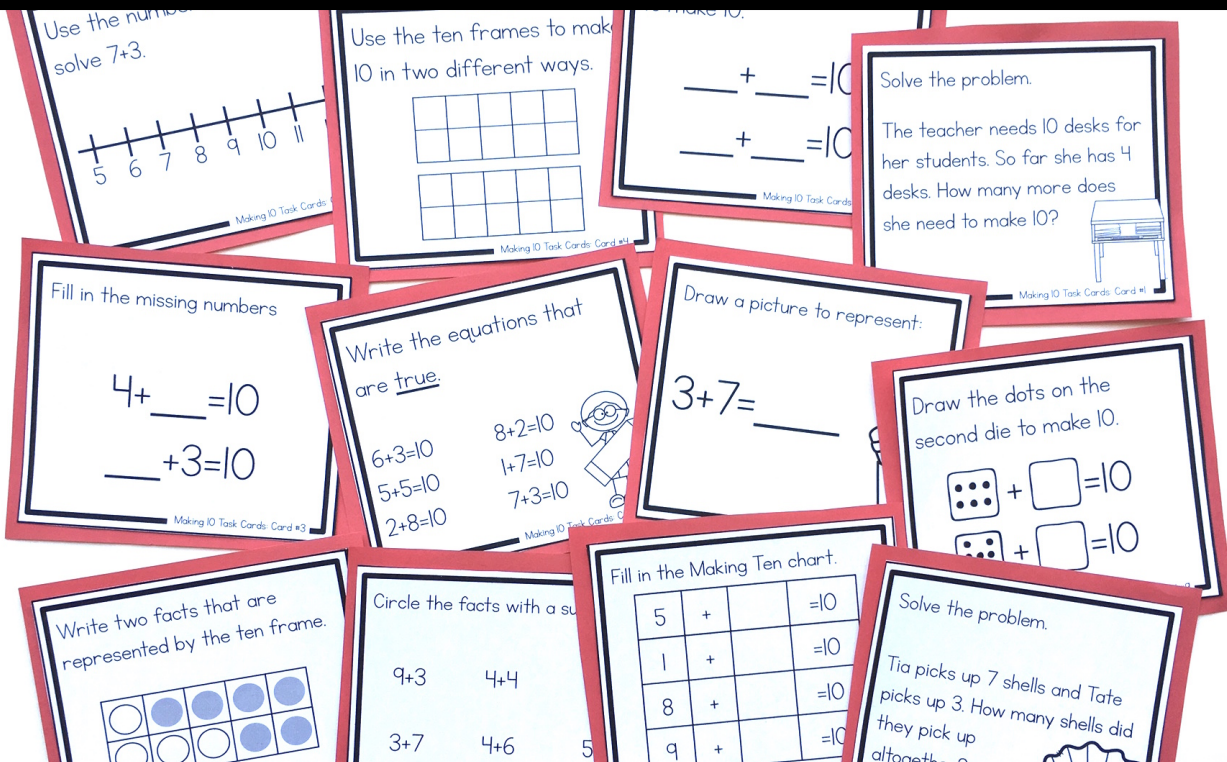


ADDITION STRATEGIES

Task Cards:

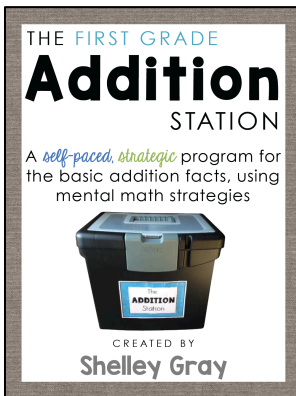
MAKING TEN



Created by Shelley Gray

About this Resource

This resource includes 24 task cards to reinforce the making ten addition facts. Students will use these task cards to practice the making ten facts in a variety of different ways, including dot patterns, ten frames, number lines, missing numbers, problem-solving, and more.



Are you looking for even more support with teaching addition strategies in your classroom? The Addition Station will transform your teaching, allowing your students to master addition facts and strategies at their own pace. Find the Addition Station here:

<https://www.teacherspayteachers.com/Product/The-Addition-Station-First-Grade-1781284>









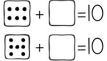




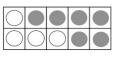




I'd love to help you get really strategic with your math instruction this year! Join me over on my website, [ShelleyGrayTeaching.com](http://shelleygrayteaching.com/) for ideas, tips, and resources!


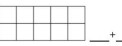
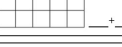
<http://shelleygrayteaching.com/>

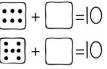

This resource includes...

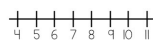
Twenty-four task cards to practice the making ten facts in a variety of different ways:

<p>Solve the problem.</p> <p>The teacher needs 10 desks for her students. So far she has 4 desks. How many more does she need to make 10?</p> 	<p>Use the number line to solve 7-3.</p> 	<p>Draw a picture to represent:</p> $3+7=$ 	<p>Write two facts that are represented by the ten frame.</p> 	<p>Circle the facts with a sum of 10.</p> $9+3$ $4+4$ $7+4$ $3+7$ $4+6$ $5+5$ 	<p>Solve the problem.</p> <p>Tia picks up 7 shells and Tate picks up 3. How many shells do they pick up altogether?</p> 	<p>Fill in the Making Ten chart.</p> <table border="1" data-bbox="1141 309 1277 415"> <tr><td></td><td>+</td><td>2</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td></td><td>=10</td></tr> <tr><td>3</td><td>+</td><td></td><td>=10</td></tr> <tr><td>7</td><td>+</td><td></td><td>=10</td></tr> </table>		+	2	=10	9	+		=10	3	+		=10	7	+		=10	<p>Draw a picture to represent:</p> $5+5=$ 
	+	2	=10																				
9	+		=10																				
3	+		=10																				
7	+		=10																				
<p>Fill in the missing numbers.</p> $4+ \underline{\quad} =10$ $\underline{\quad} +3=10$	<p>Use the ten frames to make 10 in two different ways.</p> 	<p>Draw the dots on the second die to make 10.</p> 	<p>Use the number line to solve 8+2.</p> 	<p>If I have 6, and I want to make 10, I have to add $\underline{\quad}$.</p>	<p>Fill in the Making Ten chart.</p> <table border="1" data-bbox="945 461 1081 567"> <tr><td>5</td><td>+</td><td></td><td>=10</td></tr> <tr><td></td><td>+</td><td>1</td><td>=10</td></tr> <tr><td></td><td>+</td><td>8</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td></td><td>=10</td></tr> </table>	5	+		=10		+	1	=10		+	8	=10	9	+		=10	<p>Solve the problem.</p> <p>The t-shirt costs \$10. Jamie has \$8. How much more does he need to buy the shirt?</p> 	<p>Fill in the missing numbers:</p> $5+ \underline{\quad} =10$ $\underline{\quad} +4=10$ $9+ \underline{\quad} =10$ 
5	+		=10																				
	+	1	=10																				
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9	+		=10																				
<p>Write the equations that are true.</p> $6+3=10$ $8-2=10$ $5+5=10$ $1+7=10$ $2+8=10$ $7-3=10$ 	<p>Fill in the missing numbers to make 10.</p> $\underline{\quad} + \underline{\quad} =10$ $\underline{\quad} + \underline{\quad} =10$	<p>Write two facts that are represented by the ten frame.</p> 	<p>Fill in the missing numbers:</p> $4+ \underline{\quad} =10$ $\underline{\quad} +1=10$ $2+ \underline{\quad} =10$ 	<p>Write the facts that make 10.</p> $6+4$ $6+7$ $2+7$ $8+2$	<p>Use the number line to solve 5+5.</p> 	<p>Write the equations that are true.</p> $7+3=10$ $9+1=10$ $5+6=10$ $6+4=10$ $1+8=10$ $6+6=10$	<p>If I have 8, and I want to make 10, I have to add $\underline{\quad}$.</p>																

Recording sheets to keep students organized.

<p>Recording Sheet - Page 1</p> <p>Show your work:</p> <p>Write an answer sentence:</p>	<p>$\underline{\quad} + \underline{\quad} =$</p> 
<p>$4+ \underline{\quad} =10$</p> <p>$\underline{\quad} +3=10$</p>	<p> $\underline{\quad} + \underline{\quad} =$</p> <p> $\underline{\quad} + \underline{\quad} =$</p>
<p>$\underline{\quad} + \underline{\quad} =10$</p> <p>$\underline{\quad} + \underline{\quad} =10$</p>	
<p>Draw:</p>	

<p>Recording Sheet - Page 2</p>  <p>$\underline{\quad} + \underline{\quad} =10$</p> <p>$\underline{\quad} + \underline{\quad} =10$</p>	<p>$\underline{\quad} + \underline{\quad} =$</p> 																
<p>$\underline{\quad} + \underline{\quad} =$</p> <p>$\underline{\quad} + \underline{\quad} =$</p>	<p>$4+ \underline{\quad} =10$</p> <p>$\underline{\quad} +1=10$</p> <p>$2+ \underline{\quad} =10$</p>																
<p>$9+3$ $4+4$ $7+4$ $3+7$ $4+6$ $5+5$</p>	<p>Show your work:</p> <p>Write an answer sentence:</p>																
<p>If I have 6, and I want to make 10, I have to add $\underline{\quad}$.</p>	<table border="1" data-bbox="657 1315 793 1421"> <tr><td>5</td><td>+</td><td></td><td>=10</td></tr> <tr><td></td><td>+</td><td>1</td><td>=10</td></tr> <tr><td></td><td>+</td><td>8</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td></td><td>=10</td></tr> </table>	5	+		=10		+	1	=10		+	8	=10	9	+		=10
5	+		=10														
	+	1	=10														
	+	8	=10														
9	+		=10														

<p>Recording Sheet - Page 3</p> <p>Show your work:</p> <p>Write an answer sentence:</p>	<p>$\underline{\quad} + \underline{\quad} =$</p> 																
<table border="1" data-bbox="884 1081 1020 1186"> <tr><td></td><td>+</td><td>2</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td></td><td>=10</td></tr> <tr><td>3</td><td>+</td><td></td><td>=10</td></tr> <tr><td>7</td><td>+</td><td></td><td>=10</td></tr> </table>		+	2	=10	9	+		=10	3	+		=10	7	+		=10	<p>$5+ \underline{\quad} =10$</p> <p>$\underline{\quad} +4=10$</p> <p>$9+ \underline{\quad} =10$</p>
	+	2	=10														
9	+		=10														
3	+		=10														
7	+		=10														
<p>Write an answer sentence:</p>	<p>If I have 8, and I want to make 10, I have to add $\underline{\quad}$.</p>																

Answer keys to make self-checking a breeze!

<p>ANSWER KEY</p> <p>Show your work:</p> $4+6=10$ <p>Write an answer sentence: She needs 6 more decks to make 10.</p>	<p>$7+3=10$</p>																								
<p>$4+6=10$</p> <p>$7+3=10$</p>	<p>Ask your teacher to check this answer:</p> <table border="1"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																								
<p>$5+5=10$</p> <p>$2+8=10$</p> <p>$8+2=10$</p> <p>$7+3=10$</p>	<p>$\quad + \quad = 10$</p> <p>Ask your teacher to check this answer:</p>																								
<p>$3+7=10$</p> <p>Draw:</p> <p>Ask your teacher to check your drawing.</p>	<p>$2+8=10$</p> <p>$8+2=10$</p>																								

<p>ANSWER KEY</p> <p>$3+7=10$</p> <p>$4+6=10$</p> <p>$5+5=10$</p>	<p>$8+2=10$</p>																
<p>$4+6=10$</p> <p>$9+1=10$</p> <p>$2+8=10$</p>	<p>$4+6=10$</p> <p>$9+1=10$</p> <p>$2+8=10$</p>																
<p>$9+3$ $4+4$ $7+4$</p> <p>$3+7$ $4+6$ $5+5$</p>	<p>Show your work:</p> <p>$7+3=10$</p> <p>Write an answer sentence: They pick up 10 shells altogether.</p>																
<p>If I have 6, and I want to make 10, I have to add <u>4</u>.</p>	<table border="1"> <tr><td>5</td><td>+</td><td>5</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td>1</td><td>=10</td></tr> <tr><td>2</td><td>+</td><td>8</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td>1</td><td>=10</td></tr> </table>	5	+	5	=10	9	+	1	=10	2	+	8	=10	9	+	1	=10
5	+	5	=10														
9	+	1	=10														
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<p>ANSWER KEY</p> <p>$6+4$</p> <p>$8+2$</p>	<p>$5+5=10$</p>																
<table border="1"> <tr><td>8</td><td>+</td><td>2</td><td>=10</td></tr> <tr><td>9</td><td>+</td><td>1</td><td>=10</td></tr> <tr><td>3</td><td>+</td><td>7</td><td>=10</td></tr> <tr><td>7</td><td>+</td><td>3</td><td>=10</td></tr> </table>	8	+	2	=10	9	+	1	=10	3	+	7	=10	7	+	3	=10	<p>Ask your teacher to check this answer:</p>
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9	+	1	=10														
3	+	7	=10														
7	+	3	=10														
<p>Show your work:</p> <p>$8+2=10$</p> <p>Write an answer sentence: Janise needs \$2 more to buy the shirt.</p>	<p>$5+5=10$</p> <p>$6+4=10$</p> <p>$9+1=10$</p>																
<p>$7+3=10$</p> <p>$9+1=10$</p> <p>$6+4=10$</p>	<p>If I have 8, and I want to make 10, I have to add <u>2</u>.</p>																