

# Get Up and Move!

## Addition

## Gallery Walk

Includes three levels of difficulty: Numbers to 20, Numbers to 100 and Numbers to 1000!

ADDITION GALLERY WALK


Fill in the missing addends:

a)  $\underline{\quad} + \underline{\quad} = 10$

b)  $\underline{\quad} + 3 = 15$

c)  $4 + \underline{\quad} = 18$


d)  $\underline{\quad} + \underline{\quad} =$



ADDITION GALLERY WALK

Write three different addition equations that have a sum of 18.

Card #19



Integrate kinesthetic learning with essential addition skills!

Created by Shelley Gray

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by Shelley Gray

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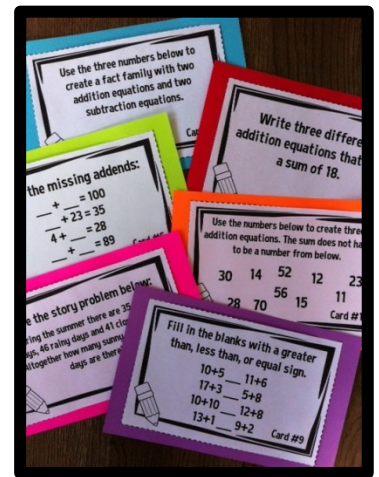


# About this Resource

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Try to space the cards out so that no two are too close together.
- Copy and distribute recording sheets to each student. Each student should also have a clipboard or other hard surface to write on. Alternatively, students may record the answers in their math notebooks.
- Have students move around the classroom, answering the questions from each card on their recording sheets.



**Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:**

- No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- Walking only**
- Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

**Remember to also set consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!**

**If you do not want to try the gallery walk idea, these can also be used as task cards at a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those students with a need for kinesthetic learning and movement. Good luck!**

**~Shelley**

# This resource includes...

Gallery Walk cards designed in three different levels to suit your unique classroom! Each level contains 25 cards.

Level 1 includes numbers from 1-20



Complete the fact family with two addition equations:  
 $18-6=12$      $\_\_ + \_\_ =$   
 $18-12=6$      $\_\_ + \_\_ =$

Fill in the missing numbers:  
a)  $\_\_ + \_\_ = 11$   
b)  $\_\_ + 4 = \_\_$   
c)  $7 + \_\_ = 14$   
d)  $4 + 8 = \_\_$     Card #15

Solve the equations below:  
a)  $10+7= \_\_$   
b)  $14+6= \_\_$   
c)  $3+11= \_\_$

Write three addition equations that have odd sums.    Card #16

Fill in the blanks with a greater than, less than, or equal sign.  
a)  $10+35$   
b)  $37+3$   
c)  $50+10$   
d)  $33+3$

Use the numbers below to make two addition equations that equal 40.  
4    21    13    19  
8    28    32    18    Card #23

Fill in the blanks below:  
 $\_\_ + \_\_ + \_\_ + \_\_ = 100$     Card #24

Level 2 includes numbers from 1-100



Draw a picture that represents the equation below:  
 $165+101=266$

Use the numbers below to make two addition equations that equal 400.  
240    201    95    199  
100    305    50    160    Card #26

Fill in the blanks below:  
 $\_\_ + \_\_ + \_\_ + \_\_ = 1000$     Card #27

Level 3 includes numbers from 1-1000



Plus recording sheets and answer keys!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!