

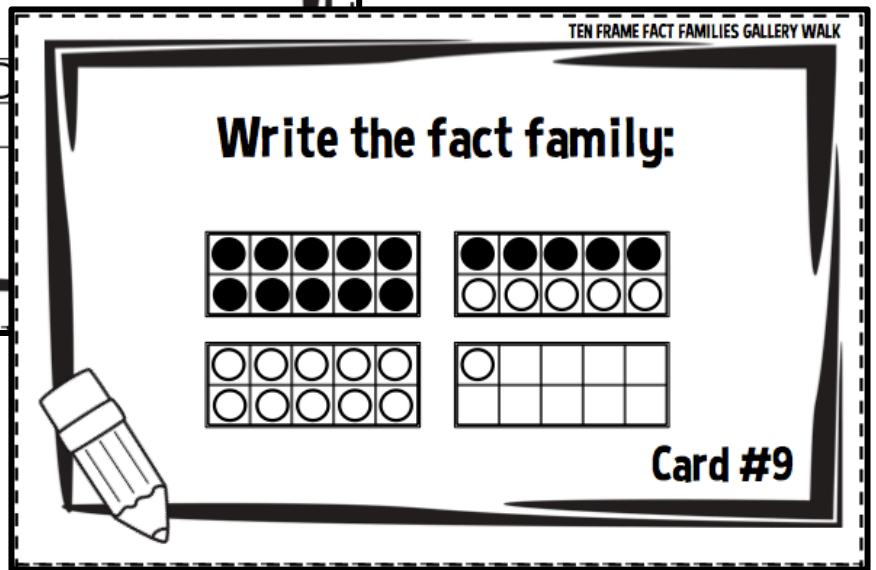
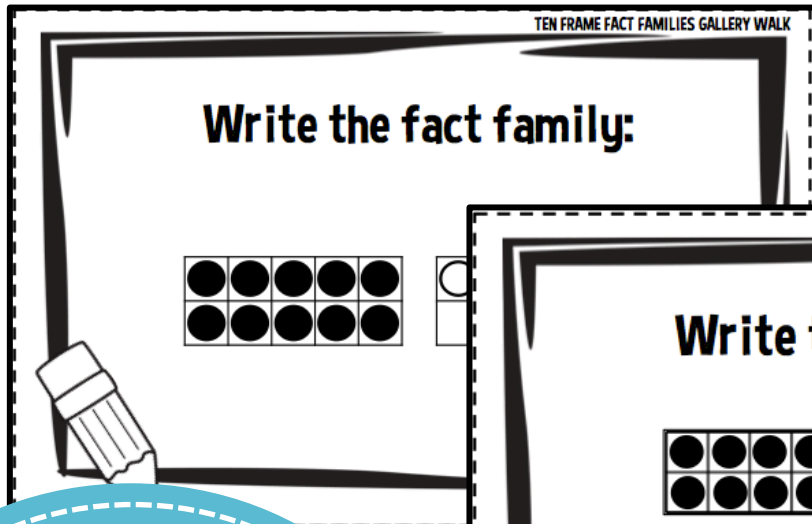
# Get Up and Move!

## Ten Frame

# Fact Families

## Gallery Walk

Includes Gallery Walks in Two Levels of Difficulty:  
Sums to 20 and Sums to 100!



Integrate kinesthetic learning with essential number skills!

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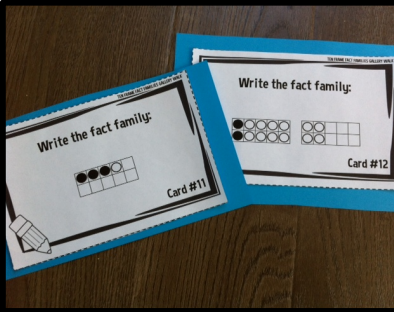


# About this Resource

**\*\*Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. **\*\***

**A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.**

**In order to set up your gallery walk:**

- **Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.**
- 
- **Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.**
  - **Students may use the provided recording sheets or alternatively, their math notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.**

- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

## **Setting Expectations and Logical Consequences**

**Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:**

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

**Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!**

**Enjoy!**

**~Shelley**

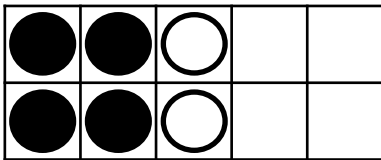
# Instructions

In this activity, students are asked to write a fact family for each card.

To create the addition equations, students will use the shaded dots as one addend, and the un-shaded dots as the other addend. The sum can be found by either adding up the two addends, or by using the ten frames.

Subtraction equations can be created by using the addition equations and subtracting one addend from the sum. Alternatively, students may choose the ten frames to create their subtraction equation by taking the total number of dots minus the shaded (or un-shaded) portion.

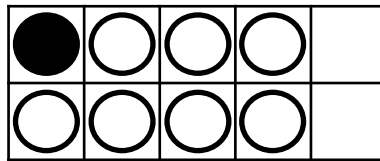
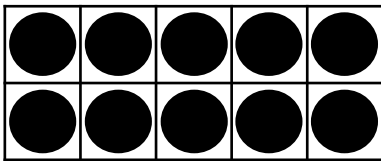
For example, the fact family for the ten frame below is:



$$4+2=6 \quad 6-2=4$$

$$2+4=6 \quad 6-4=2$$

Here is another example:



$$11+7=18 \quad 18-7=11$$

$$7+11=18 \quad 18-11=7$$

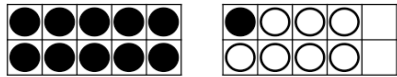


# This resource includes...


twenty-five gallery walk cards that will reinforce basic addition and subtraction skills using ten frames!

TEN FRAME FACT FAMILIES GALLERY WALK

Write the fact family:

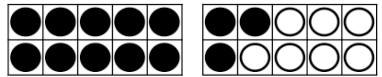


Card #5




TEN FRAME FACT FAMILIES GALLERY WALK


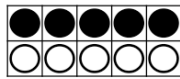
Write the fact family:



Card #17



Write the fact family:



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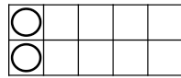
Gallery Walk Recording Sheet

|  |  |
|--|--|
| Card #1<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  | Card #2<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  |
| Card #3<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  | Card #4<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  |
| Card #5<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  | Card #6<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  |
| Card #7<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  | Card #8<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  |
| Card #9<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___  | Card #10<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___ |
| Card #11<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___ | Card #12<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___ |
| Card #13<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___ | Card #14<br>___ + ___ = ___    ___ - ___ = ___<br>___ + ___ = ___    ___ - ___ = ___ |

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TEN FRAME FACT FAMILIES GALLERY WALK

fact family:



Card #18

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Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!