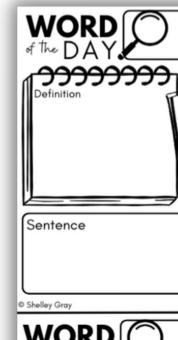


## SHELLEY GRAY



Looking for a simple but effective **vocabulary routine** to help your students improve their comprehension and word choice while writing? This resource includes everything you need to implement a **Word** of the Day or Words of the Week vocabulary routine in your classroom!





	TEDIOUG			
-	TEDIOUS boring; dull	DECEITFUL		
NG	Mowing th CONFR	misleading others		
	The firefighter had t danger when he burning bui			
	AMUSING	© Brelley GRAY		
MUSING	funny, causing laughter			
unny, causing laughter	It is quite <b>amusing</b> watching m chase the ball of yarn.	DRASTIC		
,		extreme		
is quite <b>amusing</b> watching hase the ball of yarn.	g my cat	You should think twice before doing anything <b>drastic</b> .		
Part of Speech	NAME: DATE:			
Ť				

## **Step One:**

Use the digital slides to predict and discuss. What does this word mean? Have you heard it before?

Prefer not to use the digital component? No problem! Simply discuss the word orally with your class.



# AMUSING



It is quite **amusing** watching my cat chase the ball of yarn.

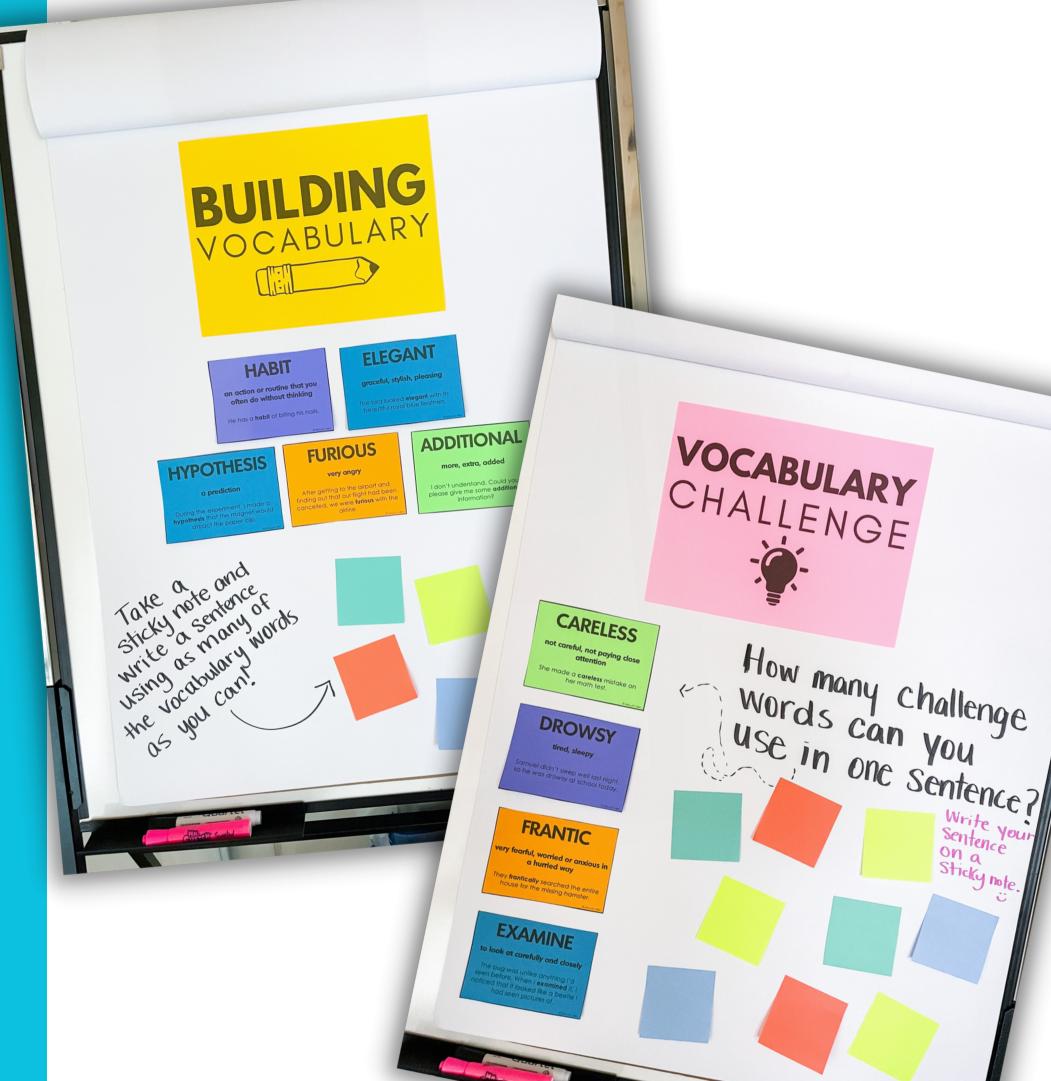
© Shelley Gray

© Shelley Gray

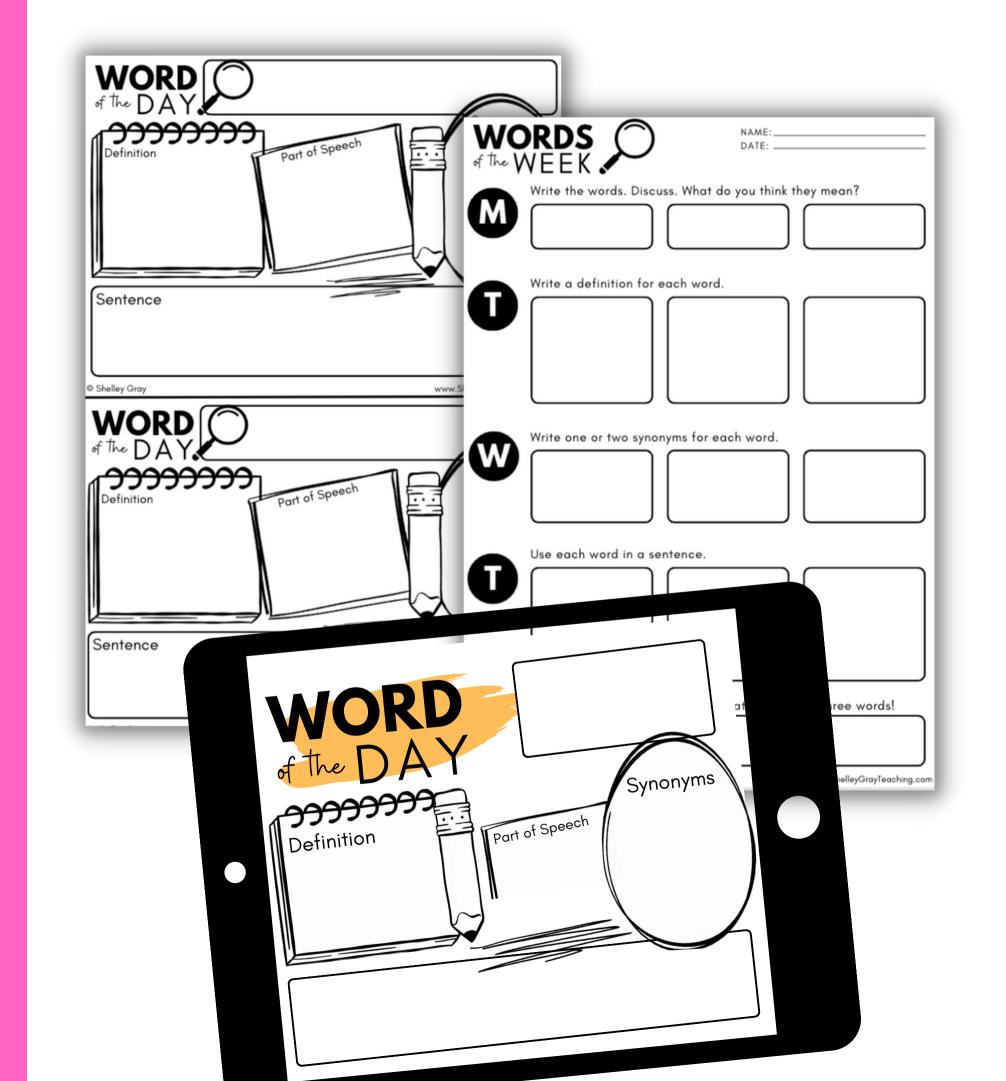
## Step Two:

Post the word cards on your vocabulary board or a piece of chart paper, where they will stay for the week.

Have students use the new words to write sentences or paragraphs; add the sticky notes to the vocabulary area.



As an alternative to the sticky note option, have students use the included activity sheets or digital word of the day slides to work with the new words.



# AWKW

uncomfortable, ho

Sometimes, I feel **a** meet somed

AMUSIN

funny, causing laug

E

It is quite **amusi** chase th

to look

The bu seen I notice

**DRASTI**<sup>¬</sup>

extreme

You should think twice be anything **drastic**.

# **Step Three:**

Use the words throughout the week in your classroom!

Use them in your teaching if possible and encourage your students to use them in their writing.

ard to deal wit	FURIOUS	
<b>wkward</b> when I one new.	very angry	
IG SHELLEY	He was <b>furious</b> that someone stole his car from the parking lot.	
phter	TEDIOUS	
XAMIN	IE boring; dull	
at carefully and	<b>clo:</b> Mowing the grass is such a <b>tediou</b> job.	sr
<b>CONF</b>		LEY GRAY
neet face to face	; stc <b>DECEITFUL</b>	
The firefighter had danger when h burning b	ne er misleading others	
() SHELLEY GDAY	The child had a <b>deceitful</b> grin on h face when he told his mother the he hadn't taken the cookie from the cookie jar.	at 🛛

# **Step Four:**

At the end of each week, add the words to a word wall, where they can stay as student references for the year!

#### BRISK

lively, quick, refreshing

We took a **brisk** walk and the co

#### PREFER

ike all kinds of fruit, but I prefer

### AMUSING

CARELESS

attention

her math test.

## UUR VOCABULARY **IS GROWING**

orning air felt wonderful

to like more than the others

funny, causing laughter

It is quite **amusing** watching my ca chase the ball of yarn.

not careful, not paying close

She made a careless mistake or

#### **QUARREL**

an argument or disagreement The two brothers had a quarrel

about which movie they were going to watch.

#### **FURIOUS**

very anary

After getting to the airport and nding out that our flight had be elled, we were furious with th airline

### **ADDITIONAL**

more, extra, added

I don't understand, Could you please give me some additional information?

### FRANTIC

very fearful, worried or anxious in a hurried way

ney frantically searched the entir use for the missing hamster

### **HYPOTHESIS**

a prediction

During the experiment, I made appothesis that the magnet wou attract the paper clip.

### HABIT

an action or routine that you often do without thinking

He has a habit of biting his nails

### **EXAMINE**

to look at carefully and closely

The bug was unlike anything I'd een before. When I **examined** it ced that it looked like a beet had seen pictures of.

### DROWSY

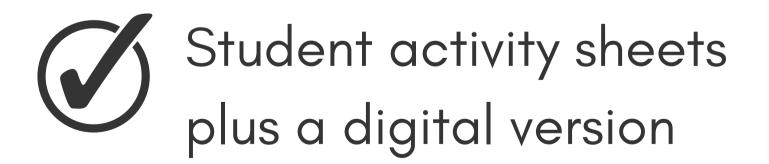
tired, sleepy

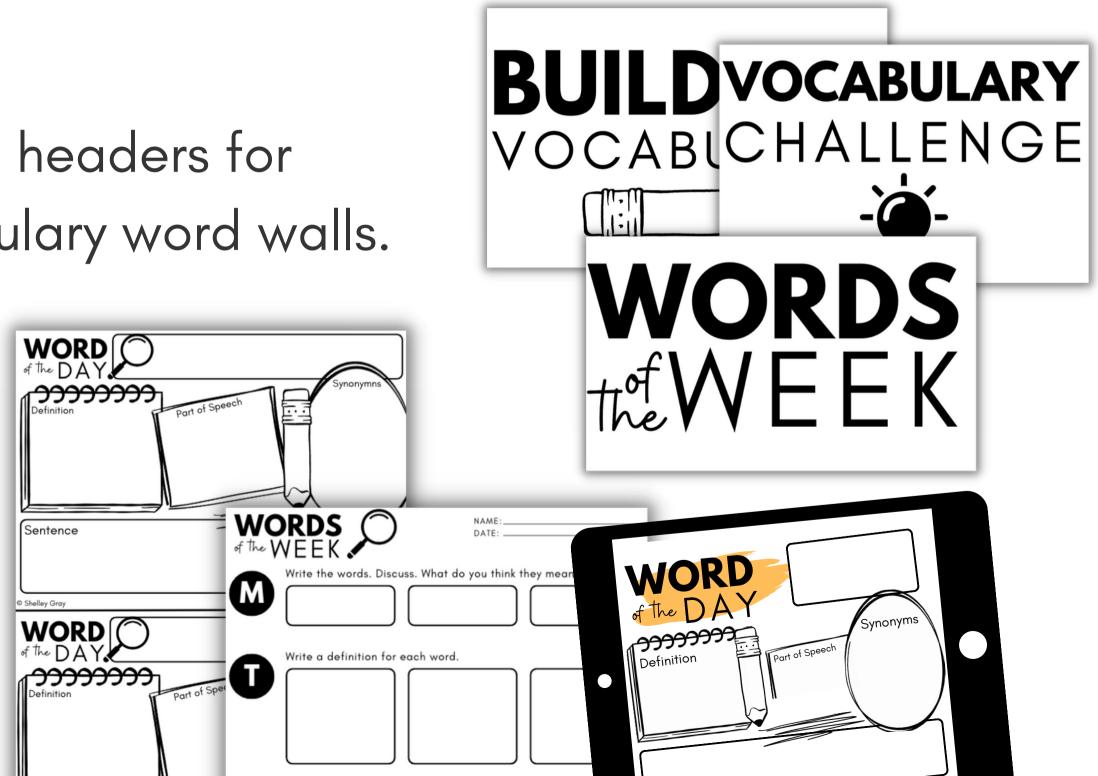
Samuel didn't sleep well last night so he was drowsy at school today



These materials are versatile – use them as described in the previous slides, or use them as a foundation for your own vocabulary routine.

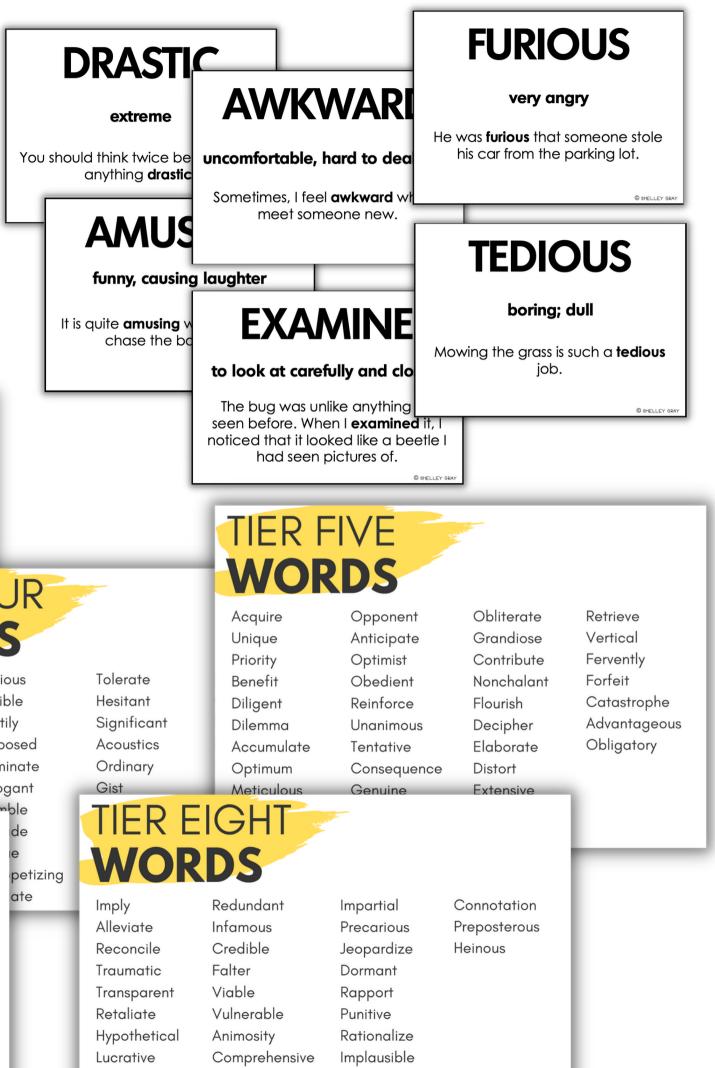
Four different choices of headers for bulletin boards or vocabulary word walls.





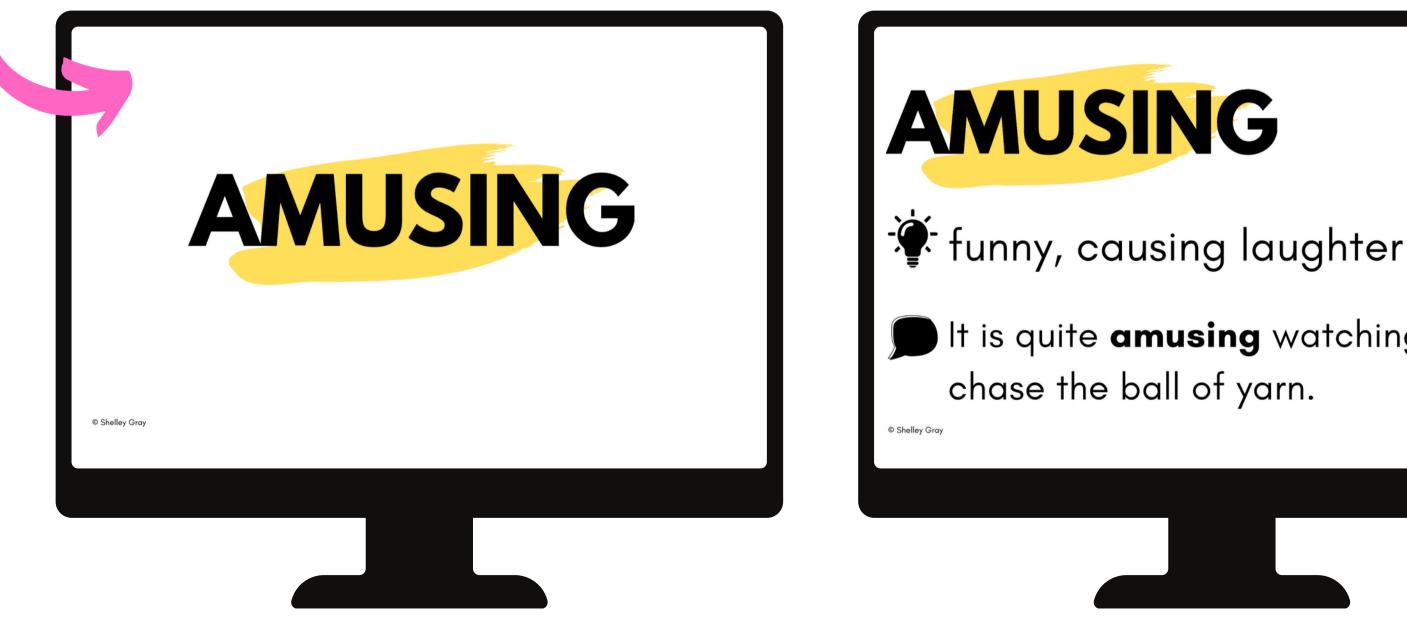
Over 300 word cards – complete with definition and sample sentence. These cards are divided into eight different tiers of difficulty.

	ONE RDS						WOR	DS			
	Bravery Nudge Famous Analyze Predict Insist Similar Actual Suggestion Detail Zigzag	Vanish Rough	Fri Di: Hil Add Inv Card Su Qua Re Gen Vast Typi Abso	re cal	VO	Accurate Eager Presuade Essential Thrive Valuable Brief Recently Defend Suitable Instant	Accomplish Heroic Recognize Confirm Durable Eliminate Frequent Obvious Conclude Simplify Urgent Fortunate Ultimate Purpose Independent	Lofty Annual Inspire Decrease Vacant Previous Global Awkward Competitor Drastic Increasing	Surround Automatically Maximum Devious Scarce Review Humble Venture Recount Justify Carefree	Descend Gesture Sequence TIERF VOCR Influence Foliage Obstruct Abolish Cease Peculiar Superior	
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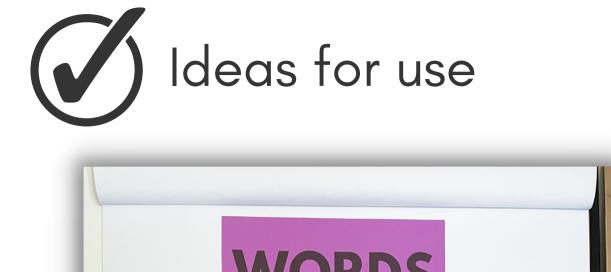


Discuss and predict. What does this word mean? Have you heard it before?



Introduce the definition and a sample sentence. What other sentences can students think of?

It is quite **amusing** watching my cat







### CARELESS

ot careful, not paying close attention

### OUR Y VOCABULARY IS GROWING

#### QUARREL

an argument or disagreement The two brothers had a quarrel about which movie they were going to watch.

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#### DROWSY tired, sleepy

and all the large second level at the

## Ready to help your students enrich their vocabulary this year?

Lets get started!

