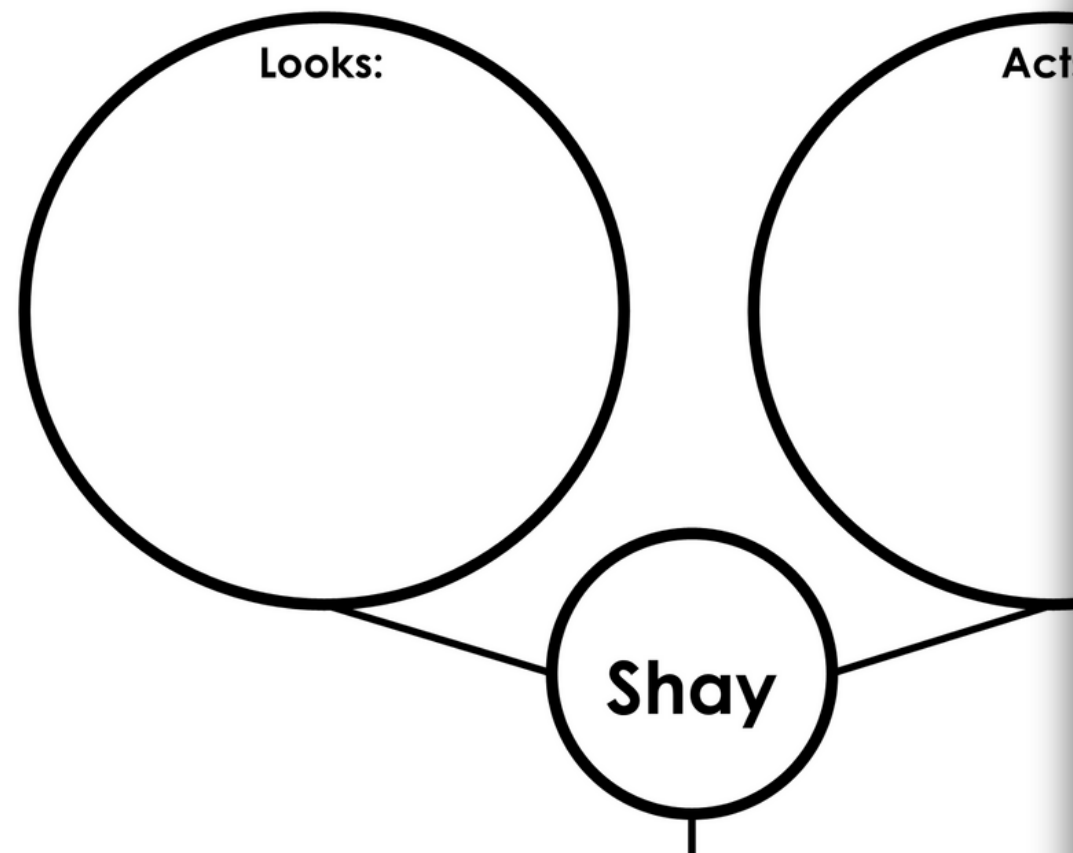


Uglies

by Scott Westerfeld

Attribute Web: Shay

As you continue reading about Shay, fill in the attribute web. By the end of the book, it should be full!



Range of Emotions

In Chapter 14, Tally goes through many emotions. Find evidence of how she feels at different times throughout the chapter and record the sentence that caused the emotion.

Emotion: _____	Emotion: _____
Evidence: _____	Evidence: _____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Check for Understanding - "New Pretty Town"

1. The first line of the book says, "The early summer sky was the color of cat vomit." Why do you think the author wrote this as a first line? _____

2. Who is the main character in this story? _____

3. What surprised or interested you as you read this chapter? _____

4. From what you have read so far about the main character, list a couple of adjectives/phrases that describe her. _____

NOVEL STUDY

SHELLEY GRAY

This novel study is the perfect companion to *Uglies* by Scott Westerfeld.

Pick and choose the pages that support your classroom goals, or create student booklets with all the activities and have students work through them as they read.



In this novel study, you'll find end-of-chapter comprehension questions that will help students build their understanding as they read. They'll also make predictions and make important connections.

Use these as written activities or for oral discussion.



Check for Understanding - "Run", "Amazing" and "Ruin"

1. Why did Tally have to be careful riding the hoverboard as she was trying to escape?

2. According to David, what does the second operation do for the Specials? _____

3. Tally continues lying to David, thinking he would never forgive her if she told him the truth. This results in the lie becoming bigger and bigger. Do you think that Tally should continue lying to David, and tell him the truth later? Or should she just tell him the truth right now? Explain your point of view. What do you think would be David's reaction if Tally told him the truth? _____

4. Why were there scattered pairs of shoes in the rabbit pen when Tally and David returned to The Smoke?

Predict - What do you think will happen in the next chapter? What might be the problem with Tally's operation?

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Check for Understanding - "Lies", "The Model" and "Work"

1. Give a physical description of David from Tally's point of view. _____

2. Why did Shay discourage Tally from giving her Spagbol to Cray? _____

3. In "The Model", the author gives us more insight into approximately what year this novel is taking place. Explain what year you think it is and how you know. _____

4. Do you think Shay and her friends were suspicious when Tally was telling her story about her trip to The Smoke, or did they believe everything that she said? Explain your reasoning. _____

List new words that you learned in these chapters.

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Check for Understanding - "Wipe Out" and "Facing the Future"

1. At the end of the chapter "Wipe Out", Tally says that the Pretties never come back to visit because "we're so ugly" (p. 38). Do you believe that this is the reason? Why or why not? _____

2. What is a morpho? _____

3. How do you think Shay feels about becoming a Pretty when she turns 16? _____

4. Near the end of Chapter 5, we begin to get an idea of why people are made pretty when they turn 16. Explain. _____

5. In which year do you think the novel is taking place? _____

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Check for Understanding - "Last Trick" and "Operation"

1. Why does Shay want to escape? _____

2. What is the name of the place where David lives? _____

3. Looking on page 92, explain what is meant by the following conversation:
"And everyone's ugly."
"Which means no one's ugly."
Tally managed to laugh. "Which means no one's pretty, you mean."

4. Explain your reaction to the author's description of what happens on Operation d (p.97). _____

Predict - What do you think will happen in the next chapter? What might be the problem with Tally's operation?

You'll also find a wide variety of engaging activities to reinforce other skills such as cause and effect, punctuation, character attributes, transition words, and more!



Finding Similes

A simile is a comparison using the words **like** or **as**.

Example: *The woman's hair shone **like the sun**.*

The author, Scott Westerfeld, uses similes often in his writing. Browse through the pages that you have read so far and find as many similes as you can. Include the page number where the simile was found.

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Sequencing and Transition Word

Below is a list of transition words to use when retelling the events of a story.

first	to begin with	in the morning
finally	lastly	second
next	now	later
after that	then	first of all

Use some of these transition words to retell the main events of a story.

➔

➔

➔

➔

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Considering the Pros and Cons

Tally has a lot of inner conflict going on. She desperately wants to be pretty, but she feels guilty breaking her promise to Shay. Imagine that you are Tally. Fill in the following tables with the pros and cons of each decision. Use point-form notes.

Option #1 - Break the promise to Shay; return to the city and become pretty	
Pros	Cons

Option #2 - Keep the promise to Shay; remain ugly forever	
Pros	Cons

Story Pyramid

Fill in the story pyramid with information from the past three chapters.

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Take the guesswork out of planning your next literature unit with this complete, comprehensive novel study!

