

SUBTRACTION

GALLERY WALK

SHELLEY GRAY

22

Solve the doubles subtraction equations below:

a) $200 - 100 = \underline{\quad}$

d) $800 - 400 = \underline{\quad}$

b) $500 - 250 = \underline{\quad}$

e) $110 - 55 = \underline{\quad}$

f) $680 - 340 = \underline{\quad}$



12

Write each of the following equations. For each one, circle the minuend, underline the subtrahend, and draw a box around the difference.

Minuend - Subtrahend = Difference

a) $77 - 9 = 68$

b) $23 - 11 = 12$

Watch out! → c) $45 = 75 - 30$



Fill in the missing numbers:

a) $\underline{\quad} - \underline{\quad} = 10$

b) $\underline{\quad} - 3 = 15$

c) $14 - \underline{\quad} = 2$

d) $\underline{\quad} - \underline{\quad} = 3$



GRADES
2-4

Looking for a simple, fun way to reinforce essential subtraction skills?

4

Write three different subtraction equations that have a difference of 25.

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Write an equation that has an even minuend, an odd subtrahend, and an odd difference.

Minuend - Subtrahend = Difference

14

Write three subtraction equations whose differences are greater than 100 but less than 110.

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This gallery walk includes 75 cards in three levels: numbers 1-20, 1-100, and 1-1000. Simply post them around your classroom and have students circulate, answering the questions as they go.

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Use the symbols to solve the equations below:

$$\text{fish} = 7$$

$$\text{sun} = 19$$

$$\text{apple} = 10$$

a) $\text{sun} - \text{fish} =$

b) $\text{sun} - \text{apple} =$

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Fill in the blanks:

a) $33 - 20 < \underline{\quad}$

b) $49 - 12 = \underline{\quad}$

c) $28 - 7 > \underline{\quad}$

25

Fill in the blanks:

a) $19 - 11 < \underline{\quad} - \underline{\quad}$

b) $15 - 5 = \underline{\quad} - \underline{\quad}$

c) $20 - 15 > \underline{\quad} - \underline{\quad}$

d) $8 - 2 < \underline{\quad} - \underline{\quad}$

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A recording sheet is included to help your students stay organized.

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RECORDING SHEET

Name: _____

CARD #1	CARD #2
	a)
	b)
	c)
CARD #3	
CARD #4	CARD #5
	a)
	b)
	c)
	d)
CARD #6	
CARD #7	

Subtraction Gallery Walk
RECORDING SHEET

CARD #8	CARD #9	
	a)	
	b)	
	c)	
	d)	
CARD #10		
CARD #11		
CARD #12	CARD #13	CARD #14
a)	a)	
b)	b)	
c)	c)	
	d)	

Ready to integrate movement and learning into an activity your students will love?

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GALLERY WALK

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22

Solve the doubles subtraction equations below:

- a) $200 - 100 = \underline{\quad}$ d) $800 - 400 = \underline{\quad}$
b) $500 - 250 = \underline{\quad}$ e) 110
c) $160 - 80 = \underline{\quad}$ f) 680

Subtraction Gallery Walk

12

Write each of the following equations. For each one, circle the minuend, underline the subtrahend, and draw a box around the difference.

Minuend - Subtrahend = Difference

- a) $77 - 9 = 68$
b) $23 - 5 = 18$
c) $45 - 12 = 33$

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Fill in the missing numbers:

- a) $\underline{\quad} - \underline{\quad} = 10$
b) $\underline{\quad} - 3 = 15$
c) $14 - \underline{\quad} = 2$
d) $\underline{\quad} - \underline{\quad} = 3$

75
CARDS