

ROUNDING TASK CARDS

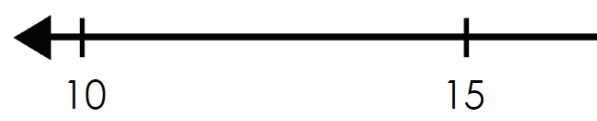
SHELLEY
GRAY

TO THE NEAREST TEN

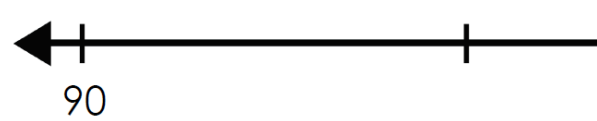
TASK #1

State the benchmark numbers number line. Write them in notebook.

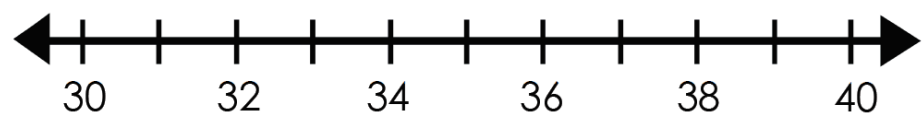
A



B



C



Which of the following numbers are benchmark numbers? Draw a number line in your notebook and write the benchmark numbers where they belong.

TASK #2

27 19 40

30 25 47

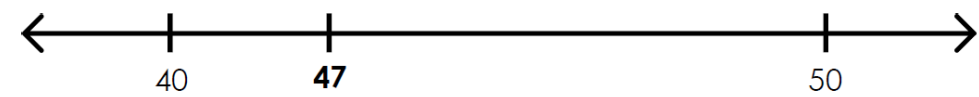
50

Now choose 5 non-benchmark numbers and write them on the number line.

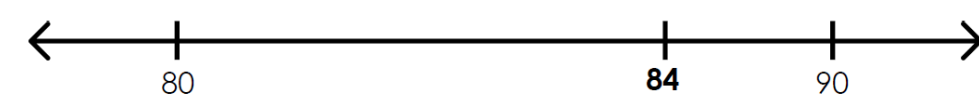
TASK #3

What's wrong with these number lines? How do you know? Write the answer in your notebook.

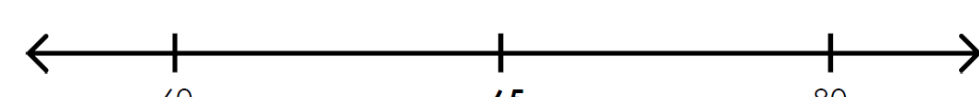
A



B




C



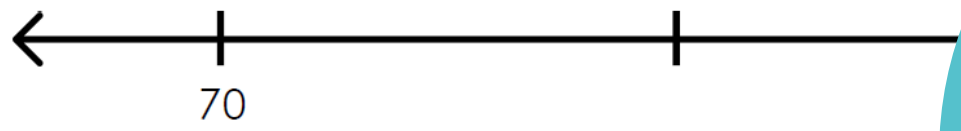


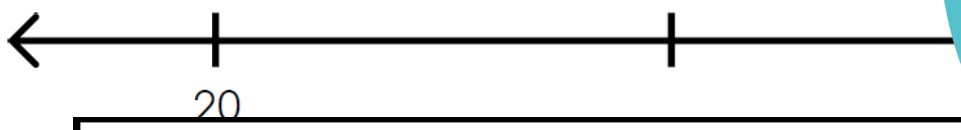
Are you teaching
rounding?

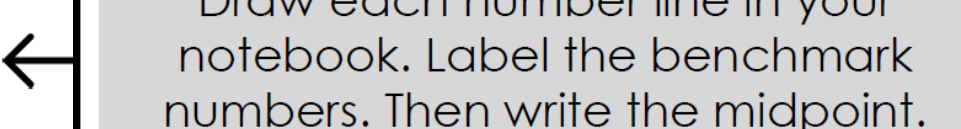
These task cards focus on a conceptual understanding of rounding and include skills such as using benchmark numbers and midpoints to round to the nearest ten.




TASK #5 What is the midpoint on each number line? How do you know?


A 


B 

C 

Draw each number line in your notebook. Label the benchmark numbers. Then write the midpoint.

A Label the benchmark numbers 40 and 50. Then label the midpoint.


B Label the benchmark numbers 70 and 80. Then label the midpoint.


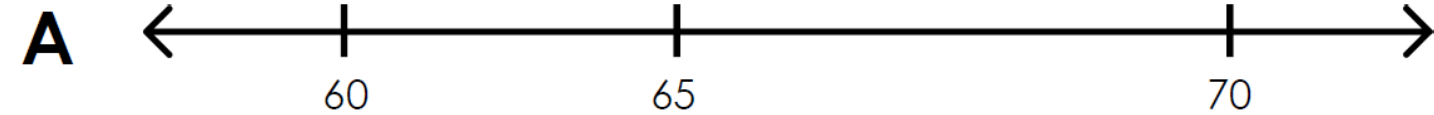
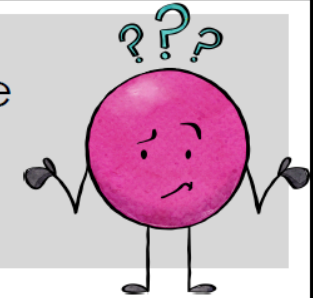
#6 

These task cards will support
your teaching of rounding for
understanding and **flexibility**.



**TASK
#7**

What is wrong with the midpoint on the
number lines? Explain in your
notebook.



C



Which number line shows the correct
benchmark numbers and midpoint?
Write your answer and explain your
thinking.

**TASK
#8**

