

Owls in the Family

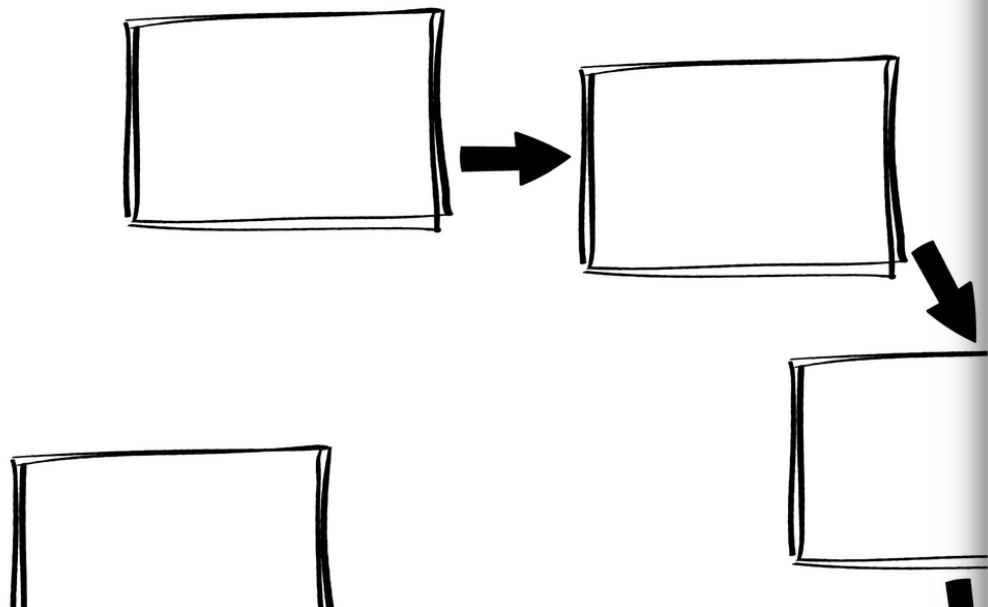
by Farley Mowat

Sequencing and Transition Words

Below is a list of transition words to use when retelling the events of a story.

first	to begin with	in the morning	at the end
finally	lastly	second	then
next	now	later	at last
after that	then	first of all	

Use transition words to retell the events of the chapter.



Author Biography

Use books or the internet to find important information about Farley Mowat. After filling in the information, write a biography on the lines provided.

Farley Mowat

Facts about his childhood:

Why did he decide to write?

Other interesting facts:

Check for Understanding - Chapter 4

1. Does it surprise you that Wol was scared of the gophers? Why or why not? _____

2. Why did the maid, Ophelia, leave the house and never come back? _____

3. How did Billy feel when he saw the kids dropping stones on the owl in the barrel?

4. What did Billy find "funny" about how Georgie Barnes treated the owl? _____

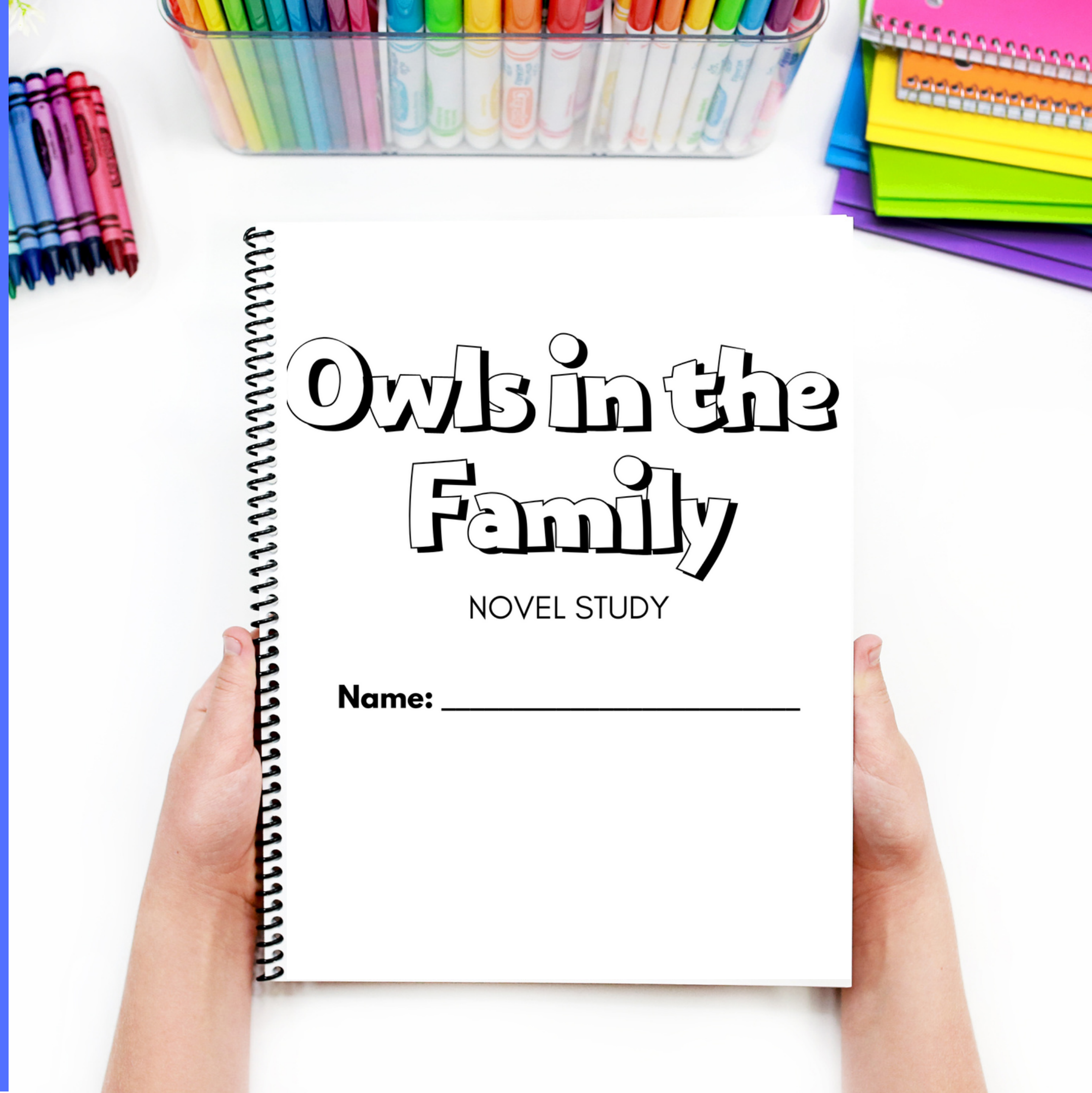
5. Why did Billy call the new owl "Weeps"? _____

NOVEL STUDY

SHELLEY GRAY

This novel study is the perfect companion to *Owls in the Family* by Farley Mowat.

Pick and choose the pages that support your classroom goals, or create student booklets with all the activities and have students work through them as they read.



In this novel study, you'll find end-of-chapter comprehension questions that will help students build their understanding as they read. They'll also make predictions and make important connections.

Use these as written activities or for oral discussion.



Check for Understanding - Chapter 1


1. What is the setting of this chapter? _____
2. What were Bruce and the main character looking for at the beginning of this chapter? _____
3. Why did Bruce have an easy time climbing the cottonwood poplar to get the crows' eggs? _____
4. How did Bruce carry the crow's eggs out of the tree? _____
5. What kind of fruit did Bruce have in his lunch? _____
6. Why were the boys excited when they saw a bunch of crows around a bluff? _____
7. What is the biggest kind of owl there is? _____

Check for Understanding - Chapter 2

1. What other animals did the boys already have? _____
2. Why could Dad not keep the car in the garage? _____
3. What was the name of the dog? _____
4. What is a "blind"? _____
5. Why did Mr. Miller tell the boys to make lots of noise when they left? _____
6. Why did Mr. Miller look so terrible when the boys returned to the bluff? _____
7. How many young owls did Mr. Miller see in the nest? _____

Predict – Do you think the boys will go back to get the owls? How will they get them?

List new words that you learned in this chapter.

Draw a picture of your favorite scene from this chapter.



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Check for Understanding - Chapter 3

1. What was the storm called that ruined Mr. Miller's blind? _____
2. Why did the boys think that the young owl must have been the first one to hatch? _____
3. How did the boys get the owl to be friends with them? _____
4. Why could Mutt not see too well? _____
5. Why did Billy's father say, "Better count your gophers, Billy."? _____
6. Where did Billy get the name "Wol" from? _____

Predict – How do you think Wol will get along with the rest of Billy's animals?

List new words that you learned in this chapter.


Draw a picture of your favorite scene from this chapter.


Check for Understanding - Chapter 4

1. Does it surprise you that Wol was scared of the gophers? Why or why not? _____
2. Why did the maid, Ophelia, leave the house and never come back? _____
3. How did Billy feel when he saw the kids dropping stones on the owl in the barn? _____
4. What did Billy find "funny" about how Georgie Barnes treated the owl? _____
5. Why did Billy call the new owl "Weeps"? _____

Predict – Do you think Wol and Weeps will continue to be friends?

List new words that you learned in this chapter.

Draw a picture of your favorite scene from this chapter.


You'll also find a wide variety of engaging activities to reinforce other skills such as cause and effect, punctuation, character attributes, transition words, and more!



Cause and Effect

Fill in the empty boxes to show cause and effect.

CAUSE	EFFECT
Weeps was fond of Mutt and knew that he would protect him.	
	Mutt would go crazy because he could smell or see the bone but couldn't get to it.

The 5 Ws

Fill in the boxes with information from this chapter.

Who?
What?
When?
Where?
Why?

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Sequencing and Transition Words

Below is a list of transition words to use when retelling the events of a story.

first	to begin with	in the morning	also
finally	lastly	second	third
next	now	later	at noon
after that	then	first of all	

Use transition words to retell the events of the chapter.

Create a Comic Strip

Create a comic strip to show the events that take place in this chapter. Remember to write captions under each picture.

Take the guesswork out of planning your next literature unit with this complete, comprehensive novel study!

