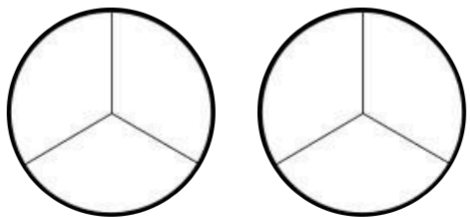


# MULTIPLYING FRACTIONS TASK CARDS

SHELLEY  
GRAY

BY WHOLE NUMBERS

Shade the fraction pictures and then complete the multiplication equation.

$$2 \times \frac{1}{3} = \underline{\hspace{2cm}}$$


*Multiplying Fractions by Whole Numbers Task Cards: Card #1*

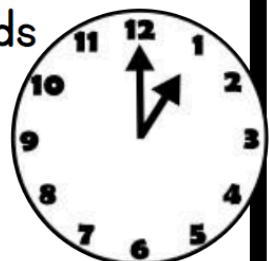
Write a multiplication equation to make each of these fractions.

$\frac{2}{9}$	$\frac{12}{6}$
$\frac{10}{11}$	$\frac{4}{6}$

*Multiplying Fractions by Whole Numbers Task Cards*

Solve the problem.

It takes one-third of an hour for each appointment. If there are 7 appointments in a row, write a fraction for how many thirds of an hour they will take altogether?



*Multiplying Fractions by Whole Numbers Task Cards: Card #3*



Are you teaching

*multiplying  
fractions?*

These task cards have been designed so your students will receive practice multiplying fractions by whole numbers in many different ways.

Write a multiplication equation that is represented by this picture.

Complete the multiplication. Order the products from least to greatest.

$5 \times \frac{2}{4} = \underline{\hspace{2cm}}$

$2 \times \frac{3}{5} = \underline{\hspace{2cm}}$

$4 \times \frac{1}{3} = \underline{\hspace{2cm}}$

**24  
TASK  
CARDS**

*Multiplying Fractions*

*Multiplying Fractions by Whole Numbers Task Cards: Card #6*

These task cards use visuals to support your teaching of multiplying fractions by whole numbers for **understanding** and **flexibility**.



Here's what's included:



24 task cards



recording sheets to help students stay organized



3 strategy reference posters for the classroom