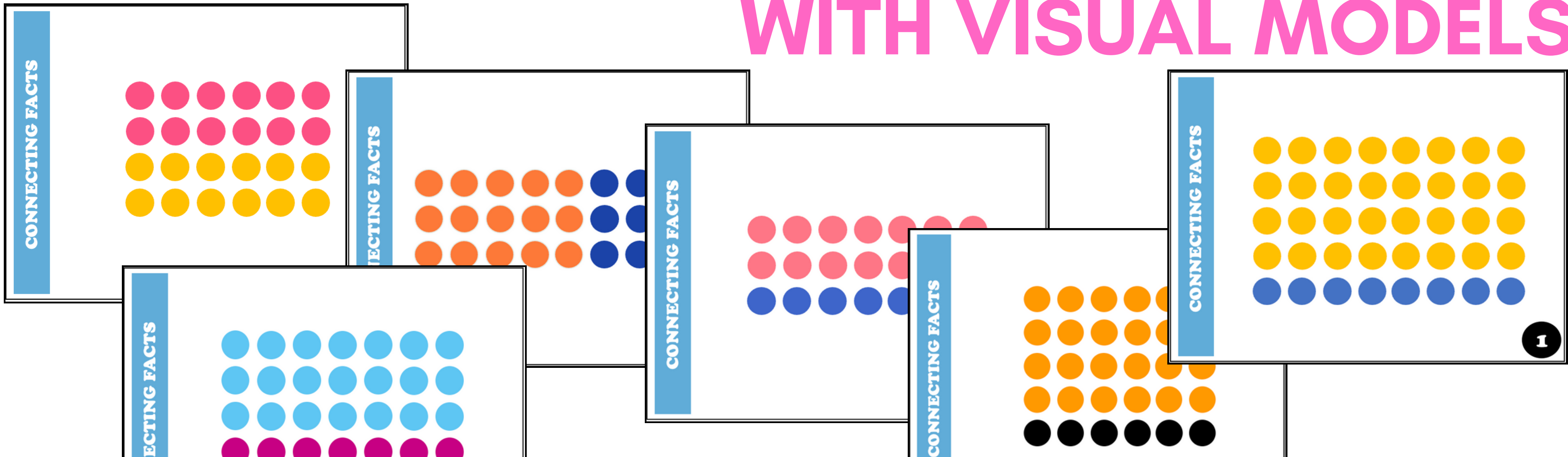


MENTAL MATH

MULTIPLICATION

WITH VISUAL MODELS

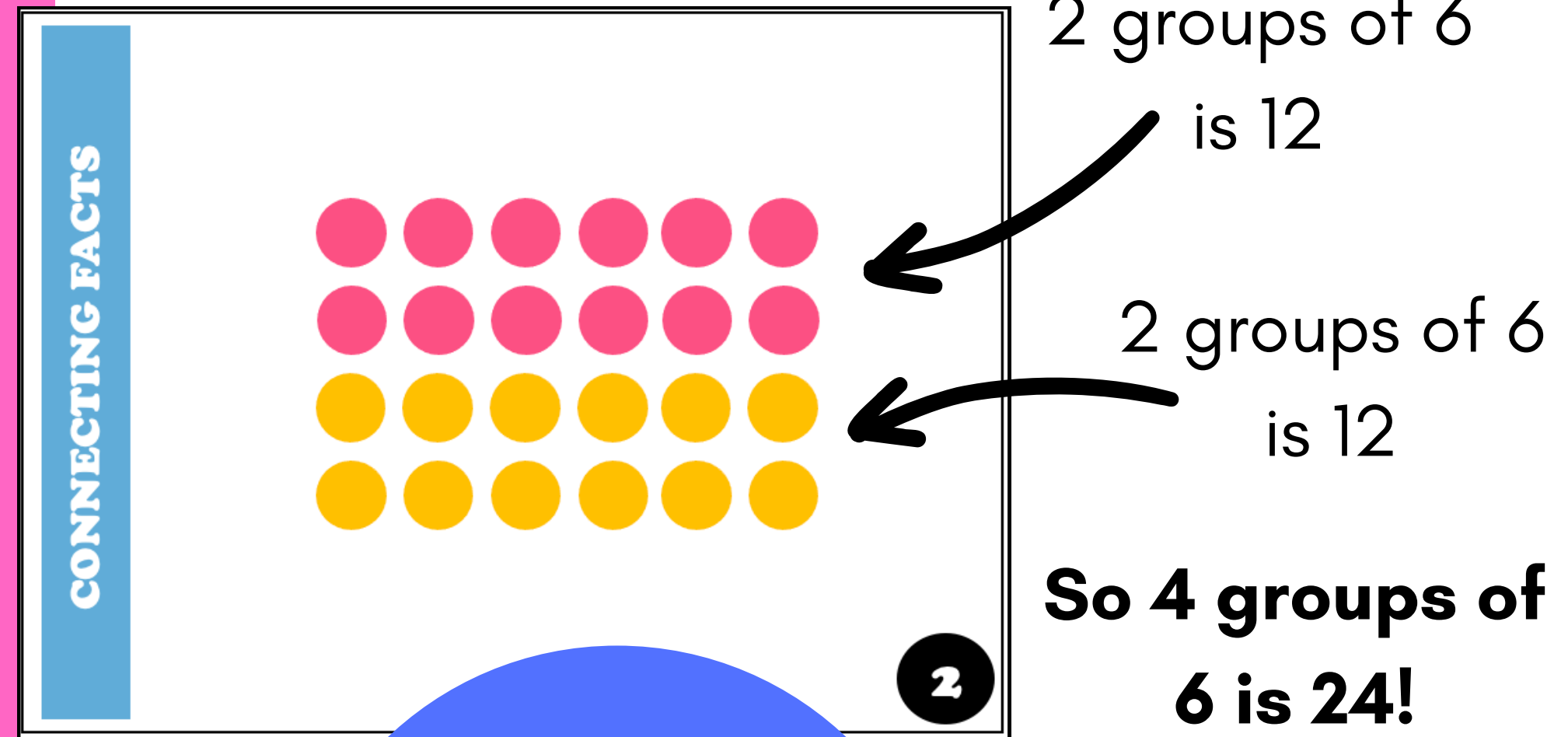


SHELLEY GRAY

24 task cards

Looking for a way to help your students make sense of multiplication?

Helping students truly UNDERSTAND multiplication rather than simply memorize the facts can be transformative for your students' math confidence and performance.



Visualize multiplication!

Using arrays as a **powerful visual**, your students will

- ✓ be able to **visualize** what multiplication really means
- ✓ strengthen **mental math** skills
- ✓ **see connections** between known and unknown facts
- ✓ develop the **confidence and understanding** that will allow them to solve ANY fact mentally!

RECORDING SHEET: CONNECTING FACTS TASK CARDS

4 groups of 8 is ____. 1 more group of 8 is ____. So, 5 groups of 8 is ____.	2 groups of 6 is ____. 2 more groups of 6 is ____. So, 4 groups of 6 is ____.	5 groups of 5 is ____. 4 more groups of 5 is ____. So, 9 groups of 5 is ____.
2 groups of 7 is ____. 1 more groups of 7 is ____. So, 3 groups of 7 is ____.	5 groups of 6 is ____. 1 more groups of 6 is ____. So, 6 groups of 6 is ____.	2 groups of 6 is ____. 1 more groups of 6 is ____.
5 groups of 3 is ____. 3 more groups of 3 is ____. So, 8 groups of 3 is ____.	3 groups of 4 is ____. 3 more groups of 4 is ____. So, 6 groups of 4 is ____.	
10 groups of 3 is ____. 2 more groups of 3 is ____.	5 groups of 3 is ____. 4 more groups of 3 is ____. So, 9 groups of 3 is ____.	

CONNECTING FACTS

14

Ideal for math centers!

Ready to get started?

Get these task cards as
part of a bundle here.



Making
Multiplication
Visual
Bundle