

INTRODUCTORY MULTIPLICATION

GALLERY WALK

SHELLEY GRAY

13

Fill in the spaces with a greater than or less than symbol:

1×2 ___ 4×3

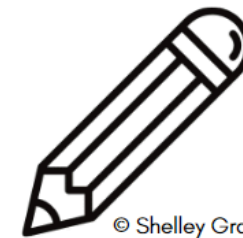
___ 4×4

2×3



9

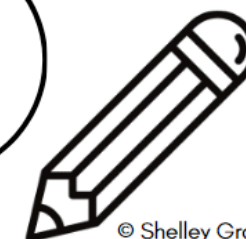
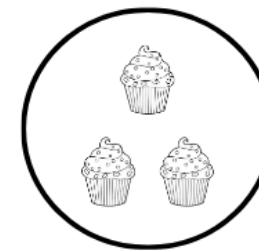
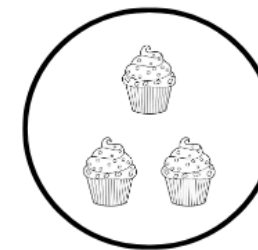
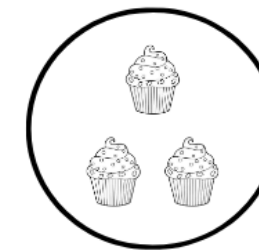
Look at the array below. Write two multiplication equations that it represents.



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Which multiplication equation does this picture represent?



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GRADES
3-4

Looking for a simple, fun way to reinforce essential multiplication skills?

4

Look at the addition equation below. Use it to create a multiplication equation.

$$2 + 2$$

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8

Skip count by 3's, starting at 3 and ending at 15.

Use the skip-counting sequence to complete this equation:



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15

Draw a picture that represents this equation:

$$5 \times 5 = 25$$

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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

18

**Skip-count by 4s,
starting at 4 and
ending at 20.**

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21

Fill in the blanks:

a) $3 \times 3 < \underline{\quad}$

b) $4 \times 4 = \underline{\quad}$

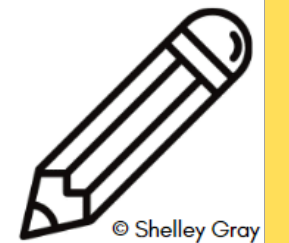
23

**Use the numbers below to
make two multiplication
equations that are less than 12.**

4 2 5 3
3 5 1 2

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A recording sheet is included to help your students stay organized.

Introductory Multiplication Gallery Walk
RECORDING SHEET
Name: _____

CARD #1

CARD #2
a)
b)
c)

CARD #3

CARD #4

CARD #5

CARD #6

CARD #7
a)
b)
c)
d)

CARD #8
skip count
equat

Introductory Multiplication Gallery Walk
RECORDING SHEET

CARD #9

CARD #10

CARD #11

CARD #12

CARD #13
a)
b)
c)

CARD #14

CARD #15

CARD #16

Ready to integrate movement and learning into an activity your students will love?

INTRODUCTORY MULTIPLICATION GALLERY WALK

Shelley Gray

13

Fill in the spaces with a greater than or less than symbol:

a) 1×2 ___ 4×3

b) 5×5 ___ 4×4

c) 4×1 ___ 2×3

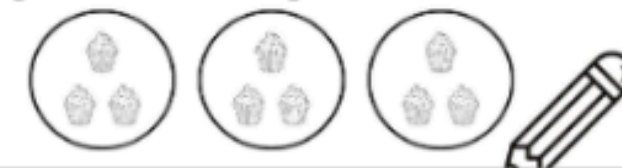
9

Look at the array below. Write two multiplication equations that it represents.



3

Which multiplication equation does this picture represent?



25
CARDS