

INTRODUCTORY DIVISION

GALLERY WALK

SHELLEY GRAY

19

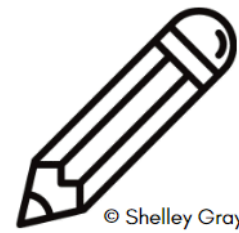
Fill in the missing numbers:

a) $2 \div \underline{\quad} = 2$

b) $\underline{\quad} \div 5 = 2$

c) $\underline{\quad} \div 4 = 2$

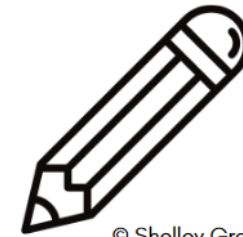
d) $2 \div \underline{\quad} = 1$



10

Use the numbers below to create three division equations. The quotient does not have to be a number from below.

1 5 5 20 4
2 3 6 10



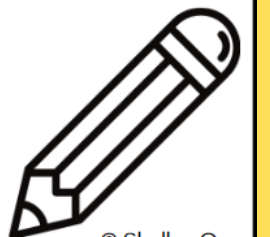
Gallery Walk

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Solve the story problem below:

Sherry wants to divide her candy equally between herself, her brother and her sister. There are 6 pieces of candy altogether. How many pieces does each person get?

Draw a picture to show your work.



Introductory Division Gallery Walk

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GRADES
3-4

Looking for a simple, fun way to reinforce essential division skills?

14

Write three division equations whose quotients are greater than 2.

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8

Reverse skip count by 4's, starting at 20 and ending at 4.

Use the skip-counting sequence to solve this division equation:

12

Look at the multiplication equations below. Complete the fact family with two division equations.

- $3 \times 5 = 15$
- $5 \times 3 = 15$
- $__ \div __ = __$
- $__ \div __ = __$

Introductory Division Gallery Walk

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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

17

Explain how you can use multiplication to solve a division problem.

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3

Which division equation do these chocolate chip cookies represent?



25

Fill in the blanks:

a) $2 \div 1 < \underline{\quad} \div \underline{\quad}$

b) $10 \div 2 = \underline{\quad} \div \underline{\quad}$

c) $20 \div 4 > \underline{\quad} \div \underline{\quad}$

d) $9 \div 3 < \underline{\quad} \div \underline{\quad}$

Introductory Division Gallery Walk



A recording sheet is included to help your students stay organized.

Introductory Division Gallery Walk
RECORDING SHEET

Name: _____

CARD #1

CARD #2

a)
b)
c)

CARD #3

CARD #4

CARD #5

CARD #6

CARD #7

a)
b)
c)
d)

CARD #8

skip count: _____

equalizer: _____

Introductory Division Gallery Walk
RECORDING SHEET

CARD #9

CARD #10

CARD #11

CARD #12

CARD #13

a)
b)
c)

CARD #14

CARD #15

CARD #16

Ready to integrate movement and learning into an activity your students will love?

INTRODUCTORY DIVISION

GALLERY WALK

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19

Fill in the missing numbers:

a) $2 \div \underline{\quad} = 2$

b) $\underline{\quad} \div 5 = 2$

c) $4 = \underline{\quad} \div 4$

d) $3 = 12 \div \underline{\quad}$

Introductory Division Gallery Walk

10

Use the numbers below to create three division equations. The quotient does not have to be a number from below.

25 1 5 5 4

6

Solve the story problem below:

Sherry wants to divide her candy equally between herself, her brother and her sister. There are 6 pieces of candy altogether. How many pieces does each person get?

Draw a picture to show your work.



25
CARDS