INTRODUCTORY MULTIPLICATION AND DIVISION *Bundle*

GALLERY WALK

GRADES 3-4

SHELLEY GRAY

50 CARDS

INTRODUCTORY MULTIPLICATION
GALLERY WALK
Shelley Gray

13 Fill in the spaces with a greater than or less than symbol:
a) 1 x 2 ___ 4 x 3
b) 5 x 5 ___ 4 x 4
c) 4 x 1 ___ 2 x 3

9 Look at the array below. Write two multiplication equations that it represents.

Which multiplication

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19 Fill in the missing numbers:
a) 2 ÷ ___ = 2
b) ___ ÷ 5 = 2
c) 4 = ___ ÷ 4
d) 3 = 12 ÷ ___

10 Use the numbers below to create three division equations. The quotient does not have to be a number from below.
25   1   5   4
5   5

6

Looking for a simple, fun way to reinforce multiplication and division?

This bundle of gallery walks reinforces introductory multiplication and division facts (facts to 5x5=25 and 25÷5=5) in a fun way, making them a great activity for any time of the year!

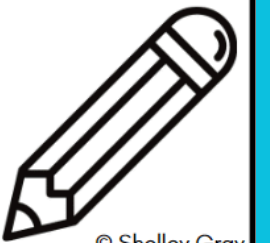**4** Look at the addition equation below. Use it to create a multiplication equation.

2+2

10 Use the numbers below to create three division equations. The quotient does not have to be a number from below.

1   5   5   4

© Shelley Gray

9 Look at the array below. Write two multiplication equations that it represents.

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This **bundle** includes

TWO GALLERY WALKS:

one for multiplication and one for division!

Use them to meet the needs of each student and provide review throughout the year.

INTRODUCTORY MULTIPLICATION

GALLERY WALK
Shelley Gray

13 Fill in the spaces with a greater than or less than symbol:

a) 1 x 2 ___ 4 x 3
b) 5 x 5 ___
c) 4 x 1 ___

Introductory Multiplication Gallery Walk

3 Which mu
equation
picture re

INTRODUCTORY DIVISION

GALLERY WALK
Shelley Gray

19 Fill in the missing numbers:

a) $2 \div$ ___ $= 2$
b) ___ $\div 5 = 2$
c) $4 =$ ___ $\div 4$
d) $3 = 12 \div$ ___

Introductory Division Gallery Walk

10 Use the numbers below to create three division equations. The quotient does not have to be a number from below.

25   1   5   5   4

6 Solve the story problem below:

Sherry wants to divide her candy equally between herself, her brother and her sister. There are 6 pieces of candy altogether. How many pieces does each person get?
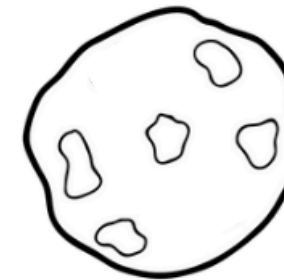
Draw a picture to show your work.

25 CARDS

Get students **up and moving**!

Simply post gallery walk cards around your classroom and have students circulate, answering the questions as they go.

3

Which division equation do these chocolate chip cookies represent?

Introductory Division Gallery Walk

8

Skip count by 3's, starting at 3 and ending at 15.

Use the skip-counting sequence

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6

Solve the story problem below:

Sherry wants to divide her candy equally between herself, her brother and her sister. There are 6 pieces of candy altogether. How many pieces does each person get?

Draw a picture to show your work.

Introductory Division Gallery Walk

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See the complete bundle here.

INTRODUCTORY

MULTIPLICATION AND DIVISION

GALLERY WALK

Bundle

Shelley Gray

INTRODUCTORY MULTIPLICATION

GALLERY WALK

13 Fill in the spaces with a greater than or less than symbol:
a) 1 x 2 ___ 4 x 3
b) 5 x 5 ___ 4 x 4
c) 4 x 1 ___ 2 x 3

9 Look at the array
Write two multipl
equations that it re

3 Which multiplication equation does this picture represent?

INTRODUCTORY DIVISION

GALLERY WALK

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19 Fill in the missing numbers:
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b) ___ ÷ 5 = 2
c) 4 = ___ ÷ 4
d) 3 = 12 ÷ ___

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three divi
quotient

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50 CARDS