

# FRACTIONS

Extending Understanding

# GALLERY WALK

SHELLEY GRAY

22

Would you rather eat:

- one third of an ice cream cone?
- one fifth of an ice cream cone?



or  
ice cream cone?

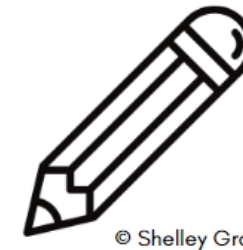


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14

Use the number line on your recording  
to mark the locations that are about:

- a)  $\frac{5}{10}$
- b)  $\frac{2}{3}$
- c) .25
- d)  $\frac{8}{8}$



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Understanding Gallery Walk

Sort the fractions below into two  
categories: less than  $\frac{1}{2}$  and  
greater than  $\frac{1}{2}$ .

$\frac{1}{5}$   $\frac{5}{6}$   $\frac{3}{7}$   $\frac{4}{7}$   $\frac{1}{3}$   $\frac{9}{10}$   $\frac{8}{8}$   $\frac{6}{9}$



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Fractions-Extending Understanding Gallery Walk

GRADES  
3-4

Looking for a simple, fun way to reinforce essential fraction skills?

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Fill in the blanks with a greater than, less than or equal sign:

a)  $.43$   fifty-hundredths

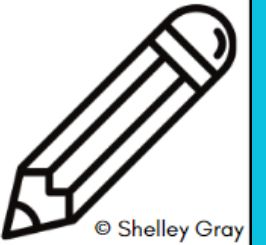
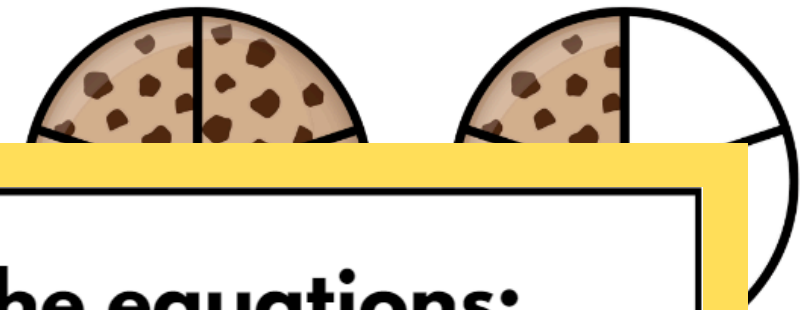
b)  $.8$    $\frac{8}{10}$

c)  $\frac{3}{10}$

Fractions-Extending Understanding Gallery Walk

11

The picture below represents  $\frac{7}{5}$ .  
Write this fraction as a mixed number.



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Complete the equations:

a)  $1\frac{1}{8} + 4\frac{4}{8} = \square$

b)  $3\frac{1}{4} + 2\frac{1}{4} = \square$

c)  $\frac{8}{10} + 1\frac{2}{10} = \square$

d)  $5\frac{3}{7} + 2\frac{2}{7} = \square$



Fractions-Extending Understanding Gallery Walk

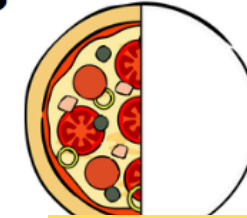
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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

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### Complete the tasks:

a) Which fraction does this picture represent?



b) Write an equation

c) Express the

Fractions-Extending Understanding Gallery Walk

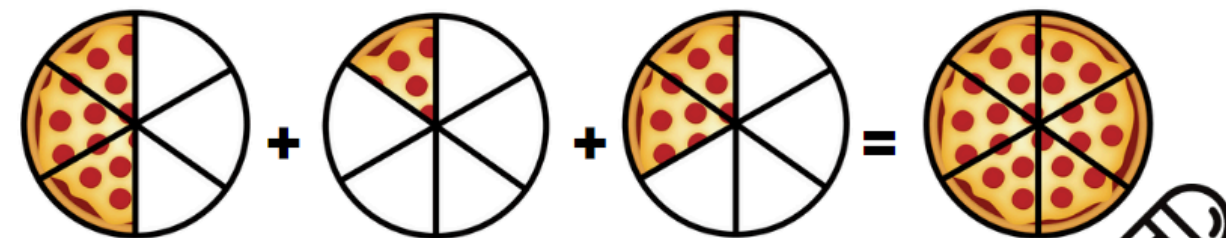
24

a) Write each decimal as a fraction with a denominator of 100.

0.1    0.65    0.50    0.01

18

Write an equation for the picture below:



Fractions-Extending Understanding Gallery Walk

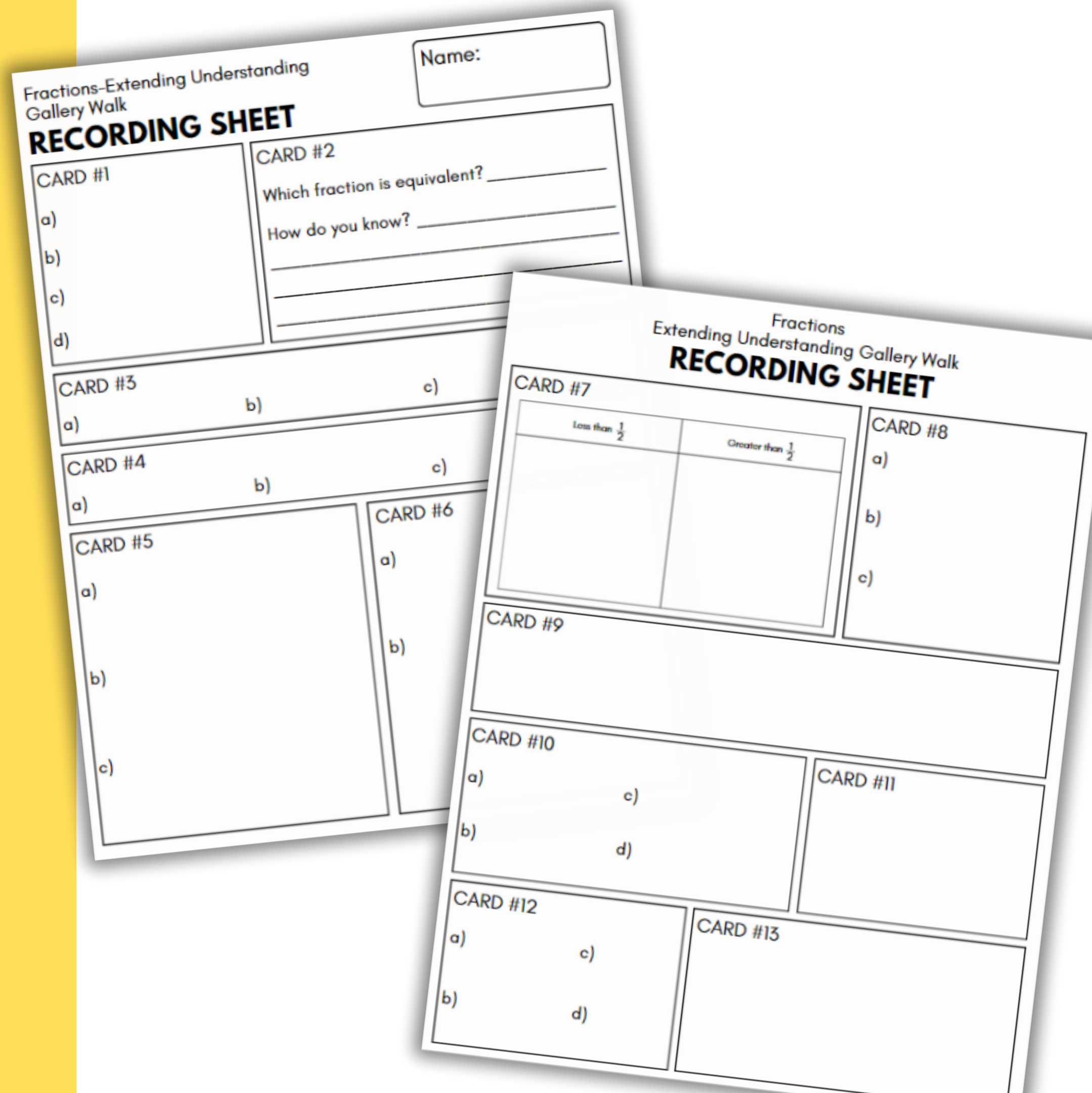
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A recording sheet is included to help your students stay organized.



Ready to integrate movement and learning into an activity your students will love?

# FRACTIONS

Extending Understanding

# GALLERY WALK

*Shelley Gray*

22

Would you rather eat:

- one third of an ice cream cone?
  - one fifth of an ice cream cone?
- or
- one eighth of an ice cream cone?



Why?

Fractions: Extending Understanding Gallery Walk

14

Use the number line on your recording sheet to mark the locations that are about:

- a)  $\frac{5}{10}$
- b)  $\frac{2}{3}$
- c)  $\frac{1}{2}$

7

Sort the fractions below into two categories: less than  $\frac{1}{2}$  and greater than  $\frac{1}{2}$ .

$\frac{1}{5}$   $\frac{5}{6}$   $\frac{3}{7}$   $\frac{4}{7}$   $\frac{1}{3}$   $\frac{9}{10}$   $\frac{8}{8}$   $\frac{6}{9}$



**25**  
CARDS