

FRACTIONS

GRADES 3-4

Bundle

GALLERY WALK

SHELLEY GRAY

FRACTIONS Identifying Fractions and Developing Understanding

GALLERY WALK

Shelley Gray

18 Jennifer and her family are sharing a pizza for supper. There are 12 pieces altogether. Jennifer eats 2 pieces. Her dad eats 4 pieces. Her little brother eats 1 piece. Her grandpa eats 5 pieces. What fraction of the pizza is left?

Remember to show your work.

14 Look at the two number lines below. Which fractions are equivalent (the same)? How do you know?

Fill in the spaces with a greater than, less than or equal sign:

25

FRACTIONS Extending Understanding

GALLERY WALK

Shelley Gray

22 Would you rather eat:

- one third of an ice cream cone?
- one fifth of an ice cream cone?

or

- one eighth of an ice cream cone?

Why?

14 Use the number line on your recording sheet to mark the locations that are about:

- a) $\frac{5}{10}$
- b) $\frac{2}{3}$
- c) $\frac{1}{2}$

7 Sort the fractions below into two categories: less than $\frac{1}{2}$ and greater than $\frac{1}{2}$.

25

50
CARDS

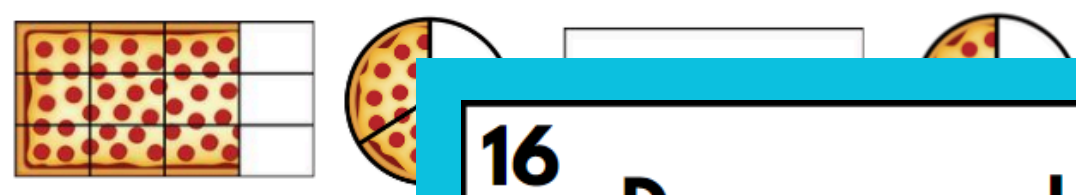
Looking for a simple, fun way to reinforce fraction concepts?

This bundle of gallery walks reinforces fractions in a fun way, making them a great activity for any time of the year!

8

Which two pictures show the same fraction?


A **B** **C** **D**



Fractions-Identifying and Developing Underst

16

Draw a number line on your recording sheet. Label the number line with the following fractions and whole numbers:




© Shelley Gray

7

Sort the fractions below into two categories: less than $\frac{1}{2}$ and greater than $\frac{1}{2}$.

$\frac{1}{5}$ $\frac{5}{6}$ $\frac{3}{7}$ $\frac{4}{7}$ $\frac{1}{3}$ $\frac{9}{10}$ $\frac{8}{8}$ $\frac{6}{9}$



Fractions-Extending Understanding Gallery Walk

© Shelley Gray

This bundle includes
TWO GALLERY WALKS

for fractions!

Use them to meet the needs of each student and provide review throughout the year.

FRACTIONS Identifying Fractions and Developing Understanding

GALLERY WALK

Shelley Gray

18 Jennifer and her family are sharing a pizza for supper. There are 12 pieces altogether. Jennifer eats 2 pieces. Her dad eats 4 pieces. Her little brother eats 1 piece. Her grandpa eats 1 piece. What fraction of the pizza did Jennifer eat?

*Remember to show your work.

Fractions-Identifying and Developing Understanding Gallery Walk

10 Fill in the space between the two fractions. Is the first fraction greater than, less than, or equal to the second fraction?

a) $\frac{3}{6}$ $\frac{6}{6}$

b) $\frac{2}{10}$ $\frac{3}{10}$

FRACTIONS Extending Understanding

GALLERY WALK

Shelley Gray

22 Would you rather eat:

- one third of an ice cream cone?
- one fifth of an ice cream cone?

or

- one eighth of an ice cream cone?

Why?

Fractions-Extending Understanding Gallery Walk

14 Use the number line on your recording sheet to mark the locations that are about:

a) $\frac{5}{10}$

b) $\frac{2}{3}$

c) $\frac{1}{2}$

7 Sort the fractions below into two categories: less than $\frac{1}{2}$ and greater than $\frac{1}{2}$.

$\frac{1}{5}$ $\frac{5}{6}$ $\frac{3}{7}$ $\frac{4}{7}$ $\frac{1}{3}$ $\frac{9}{10}$ $\frac{8}{8}$ $\frac{6}{9}$

25
CARDS

Get students **up and moving!**

Simply post gallery walk cards around your classroom and have students circulate, answering the questions as they go.

4

Fill in the blanks with a greater than, less than or equal sign:

a) $.43$ fifty-hundredths

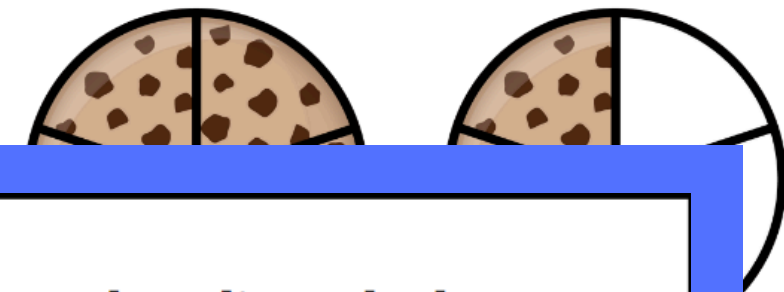
b) $.8$ $\frac{8}{10}$

c) $\frac{3}{10}$

Fractions-Extending Understanding Gallery Walk

11

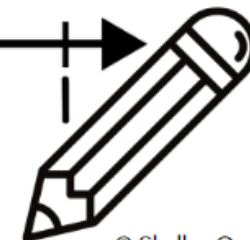
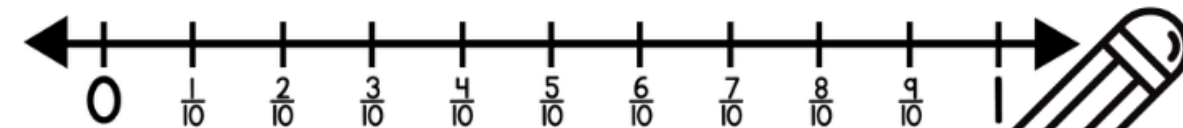
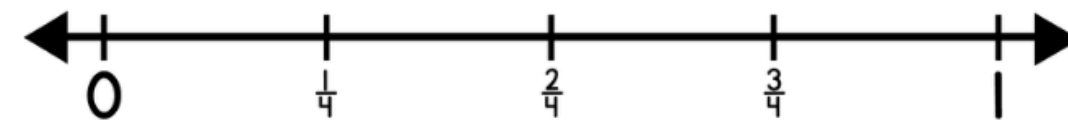
The picture below represents $\frac{7}{5}$.
Write this fraction as a mixed number.



© Shelley Gray

14

Look at the two number lines below.
Which fractions are equivalent (the same)? How do you know?



Fractions-Identifying and Developing Understanding Gallery Walk

© Shelley Gray

See the complete bundle
here.



FRACTIONS

GALLERY WALK

Bundle Shelley Gray

FRACTIONS Identifying Fractions and Developing Understanding

GALLERY WALK

18 Jennifer and her family are sharing a pizza for supper. There are 12 pieces altogether. Jennifer eats 2 pieces. Her dad eats 4 pieces. Her little brother eats 1 piece. Her grandpa eats 5 pieces. What fraction of the pizza is left?
*Remember to show your work.

14 Look at the two number lines. Which fractions are equal? How do you know?

10 Fill in the spaces with a greater than, less than or equal sign:
a) $\frac{3}{6} \square \frac{6}{6}$ c) $\frac{3}{3} \square \frac{1}{3}$
b) $\frac{2}{10} \square \frac{3}{10}$ d) $\frac{2}{8} \square \frac{2}{4}$

FRACTIONS Extending Understanding

GALLERY WALK

22 Would you rather eat:
• one third of an ice cream cone?
• one fifth of an ice cream cone?
or
• one eighth of an ice cream cone?
Why?

14 Use the number line on your recording sheet to mark the locations that are about:
a) $\frac{5}{10}$
b) $\frac{2}{5}$

7 Sort the fractions below into two categories: less than $\frac{1}{2}$ and greater than $\frac{1}{2}$.
 $\frac{1}{5} \frac{5}{6} \frac{3}{7} \frac{4}{7} \frac{1}{3} \frac{9}{10} \frac{8}{8} \frac{6}{9}$

50 CARDS