

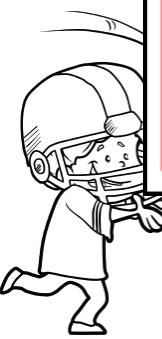
MULTI-DIGIT DIVISION TASK CARDS

SHELLEY
GRAY

STANDARD ALGORITHM

Solve the problem using long division.

There are 248 people at the football game. They are seated in rows of 8. How many of people are there?



Traditional Long Division Task Cards: Card #1

This equation has been solved using long division, but there is an error! Can you find it? Identify the error and make the necessary corrections.

$$\begin{array}{r} 39 \\ 3 \overline{)87} \\ 6 \downarrow \\ 27 \\ -27 \\ 0 \end{array}$$

Traditional Long Division Task Cards: Card #2

Predict: Will this equation have a remainder? Then solve it (using long division) to find out.

$$439 \div 2$$

Traditional Long Division Task Cards: Card #3



Are you teaching multi-digit division?

The traditional method has been in the classroom for years and follows the steps: divide, multiply, subtract, bring down.

Predict: Which equation will have a higher quotient?
Then solve each equation using long division to see if you were right.

$$135 \div 3$$

The divisor is missing from this figure out what it is? How did you

A traditional long division problem is shown. The divisor is represented by a square box. The dividend is 525. The quotient is 131. The steps of the division are shown with arrows: a vertical arrow from the divisor to the first digit of the dividend, a horizontal arrow from the divisor to the first two digits of the dividend, and a vertical arrow from the divisor to the remainder. The remainder is 1.

$$\square \overline{)525}$$

131

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- 4
—
12
- 12
—
05
- 4
—
1

Traditional Long Division Task Cards: Card #6

**24
TASK
CARDS**

These task cards will support your teaching as you teach one of the most challenging concepts we face in our math class - multi-digit division!



Here's what's included:

✓ 24 task cards

✓ recording sheets to help students stay organized

✓ strategy poster for the classroom