

City of the Beasts

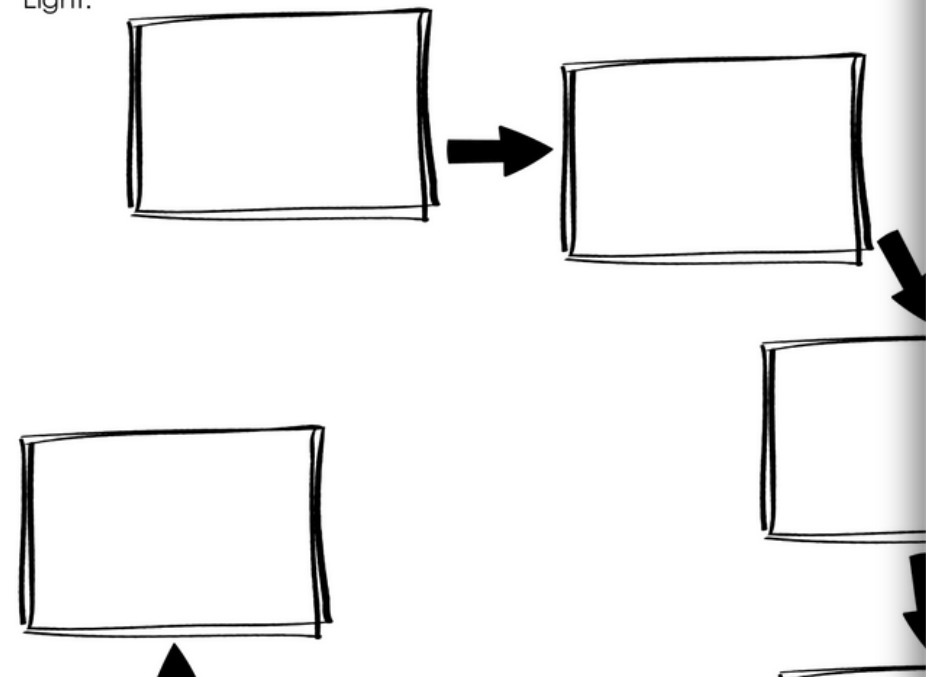
by Isabel Allende

Sequencing and Transition Words

Here is a list of transition words to use when retelling the events of a story.

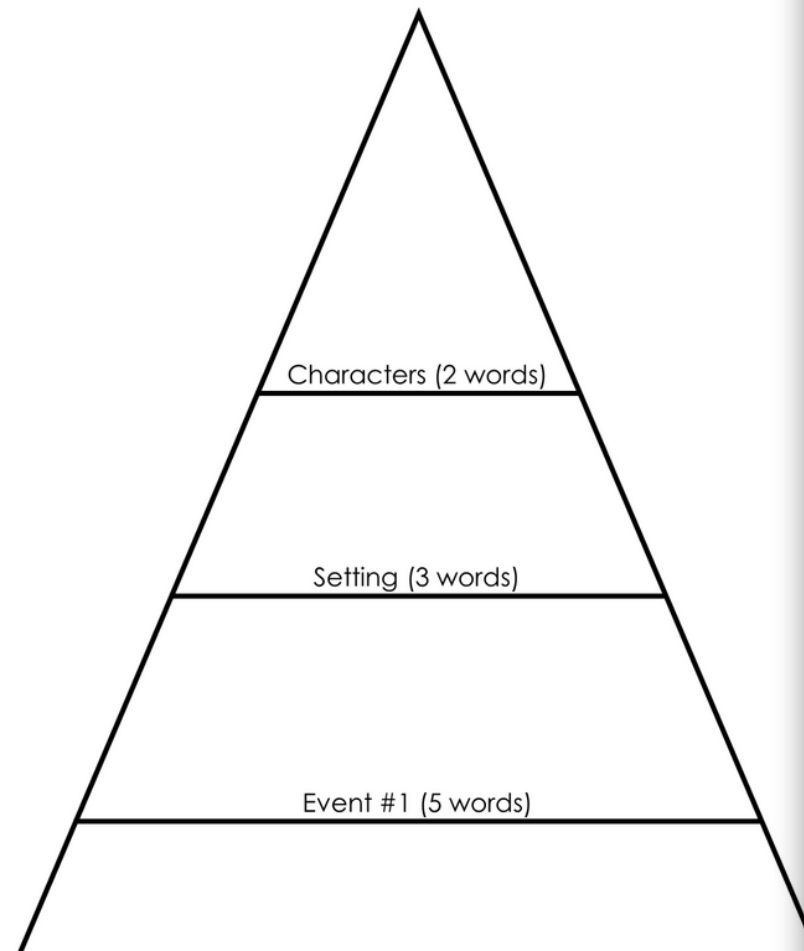
first	to begin with	in the morning	at
finally	lastly	second	th
next	now	later	at
after that	then	first of all	

Use some of these transition words to retell the main events of Chapters Eight.



Story Pyramid

Fill in the story pyramid with information from the novel.



Check for Understanding - Chapters Eleven and Twelve

1. What do the People of the Mist call their land? _____

2. In your opinion, what does Alex mean when he says that he could understand the Indians' language if he "listened with his heart" on page 202? _____

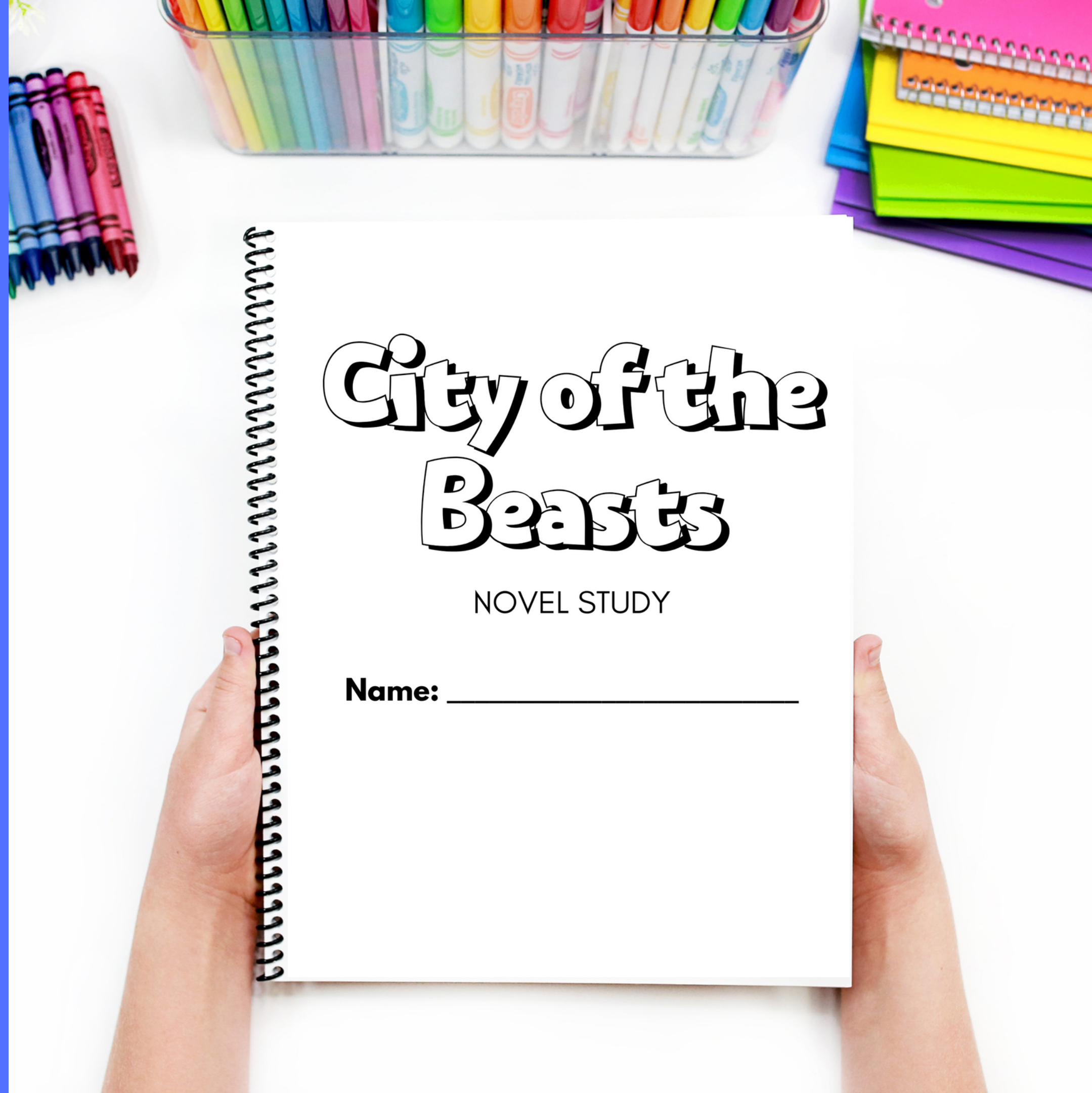
3. Discuss your reaction to Walimai's description of the nahab on page 221 and 222 (beginning with "The nahab are like the dead..."). _____

4. What did Alex and Nadia do that made them a member of the tribe?

NOVEL STUDY

This novel study is the perfect companion to *City of the Beasts* by Isabel Allende.

Pick and choose the pages that support your classroom goals, or create student booklets with all the activities and have students work through them as they read.



In this novel study, you'll find end-of-chapter comprehension questions that will help students build their understanding as they read. They'll also make predictions and make important connections.

Use these as written activities or for oral discussion.



Check for Understanding - Chapters One and Two

1. Who is the main character? _____
2. What other characters are you introduced to in Chapter One? _____
3. In your opinion, why were Alex's parents not upset that he destroyed his bedroom? _____
4. Why is Alex going to stay with his grandmother, Kate? _____
5. When Alex describes his skepticism and bad temper, he says that "only a few months earlier he had been easygoing and always in good humor." (p. 28) What do you think provoked this change in Alex? Explain. _____

Wonderings - After reading questions do you have? _____

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Check for Understanding - Chapters Five and Six

1. According to Nadia, why are piranhas useful? _____
2. What is your opinion of Walimai, the shaman that we meet at the end of Chapter Five? Do you believe what Nadia says about him? _____
3. Alex says that Kate "leaves a lot to be desired" as a grandmother (p. 90). Do you agree or disagree with how Kate treats Alex? Explain. _____
4. Explain what you understand to be Captain Ariosto and Mauro Carías' plan. _____

Predict - Will Nadia and Alex tell anyone about the conversation that they overheard? Why or why not? _____

Wonderings - After reading these two chapters, what are you wondering? What questions do you have? _____

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Check for Understanding - Chapters Eleven and Twelve

1. What do the People of the Mist call their land? _____
2. In your opinion, what does Alex mean when he says that he could understand the Indians' language if he "listened with his heart" on page 202? _____
3. Discuss your reaction to Walimai's description of the nahab on page 221 and 222 (beginning with "The nahab are like the dead..."). _____
4. What did Alex and Nadia do that made them a member of the tribe? _____

Draw a picture of your favorite scene from these chapters.

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Check for Understanding - Chapters Seventeen and Eight

1. In your opinion, why does Kate not want to show Alex any affection? _____
2. Explain what Nadia means when she tells the Indians that the Rahakanariwa is in the syringe. _____
3. Are you surprised that Dr. Torres was involved in trying to kill the Indians? Explain. _____

Predict - Will Borobá bring help back to the camp? Who will it be? _____

Predict - How will this situation turn out for Captain Ariosto? _____

Wonderings - After reading these two chapters, what are you wondering? What questions do you have? _____

You'll also find a wide variety of engaging activities to reinforce other skills such as cause and effect, punctuation, character attributes, transition words, and more!



Finding Similes

A simile is a comparison using the words **like** or **as**.

Example: The woman's hair shone **like the sun**.

As you read Chapters Thirteen and Fourteen, record the similes that you find in the boxes.

Simile: _____ Page number: _____ What does the simile mean? _____	Simile: _____ Page number: _____ What does the simile mean? _____
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Timeline

Create a timeline to summarize the most important events in *City of the Beasts*.

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Attribute Web: Kate

As you continue reading and get to know Kate, fill in the attribute web with information about her.

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Free Association Concept Map

Connect the related ideas from Chapters Fifteen and Sixteen and add connecting words to show the relationship. If necessary, add more circles to form additional connections. An example has been done for you.

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Take the guesswork out of planning your next literature unit with this complete, comprehensive novel study!

