

# BASIC MULTIPLICATION

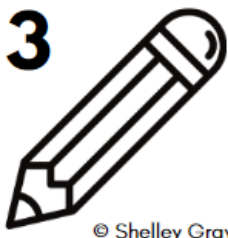
# GALLERY WALK

SHELLEY GRAY

10

Use the numbers below to create three multiplication equations. The product does not have to be a number from below.

10  
6  
4  
3



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8

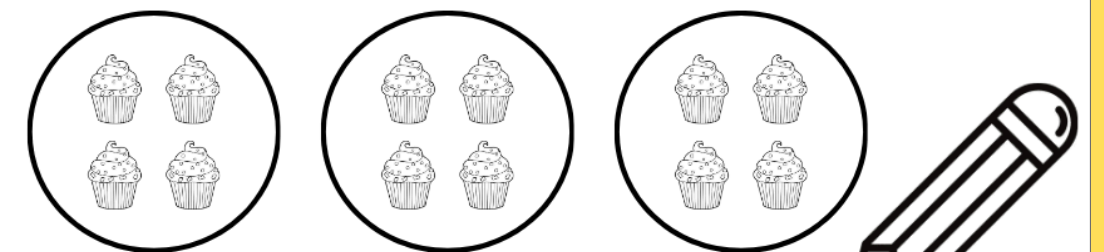
Skip-count by 8's, starting at 8 and ending at 40.

Use the skip-counting sequence to write a multiplication equation.



Gallery Walk

Which multiplication equation does this picture represent?



Basic Multiplication Gallery Walk

GRADES

3-4

Looking for a simple, fun way to reinforce essential multiplication skills?

**4** Look at the addition equation below. Use it to create a multiplication equation.

$$5 + 5 = 10$$

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**7** Fill in the missing numbers:

a)  $6 \times \underline{\quad} = 60$

b)  $\underline{\quad} \times 2 = 16$

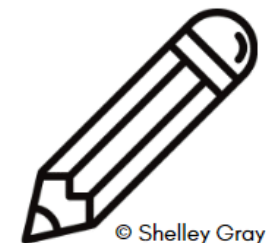
**13** Fill in the spaces with a greater than or less than symbol:

a)  $10 \times 2 \underline{\quad} 4 \times 4$

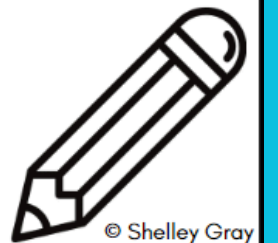
b)  $9 \times 5 \underline{\quad} 6 \times 7$

c)  $8 \times 1 \underline{\quad} 2 \times 3$

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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

17

Write the equations below. Circle the factors. Underline the products.

FACTOR X FACTOR = PRODUCT

a)  $4 \times 4 = 16$

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20

Write two multiplication equations whose products are greater than 10 but

25

Fill in the blanks:

a)  $7 \times 0 < \underline{\quad} \times \underline{\quad}$

b)  $3 \times 4 = \underline{\quad} \times \underline{\quad}$

c)  $10 \times 10 > \underline{\quad} \times \underline{\quad}$

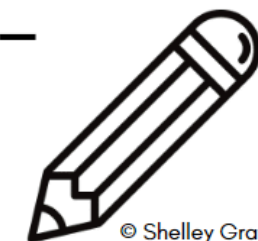
d)  $2 \times 4 < \underline{\quad} \times \underline{\quad}$

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A recording sheet is included to help your students stay organized.

Basic Multiplication Gallery Walk  
**RECORDING SHEET**  
Name: \_\_\_\_\_

CARD #1

CARD #2  
a)  
b)  
c)  
d)

CARD #3

CARD #4

CARD #5

CARD #6

CARD #7  
a)  
b)  
c)  
d)

CARD #8

Basic Multiplication Gallery Walk  
**RECORDING SHEET**

CARD #9

CARD #10

CARD #11

CARD #12

CARD #13  
a)  
b)  
c)

CARD #14

CARD #15

CARD #16

Ready to integrate movement and learning into an activity your students will love?

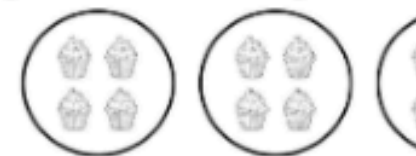
BASIC MULTIPLICATION

# GALLERY WALK

*Shelley Gray*

3

Which multiplication equation does this picture represent?



8

Skip-count by 8's, starting at 8 and ending at 40.

Use the skip-counting sequence to write a

multiplication

10

Use the numbers below to create three multiplication equations. The product does not have to be a number from below.

2      7      6      3  
5      1      10      4

**25**  
CARDS