

# BASIC DIVISION

# GALLERY WALK

SHELLEY GRAY

13

Fill in the spaces with a greater than or less than symbol:

7 \_\_\_\_\_  $10 \div 2$

\_\_\_\_\_  $25 \div 5$

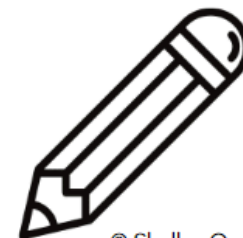
\_\_\_\_\_  $70 \div 10$



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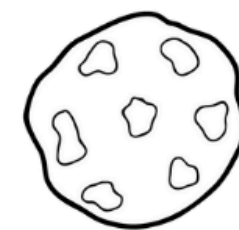
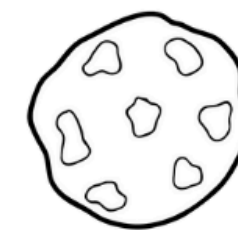
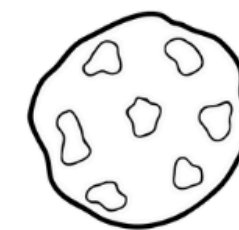
6

Read the story problem below:  
Merry wants to divide her candy equally between herself, her brother and her sister. There are 24 pieces of candy altogether. How many pieces does each person get?



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Which division equation do these chocolate chip cookies represent?



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GRADES  
3-4

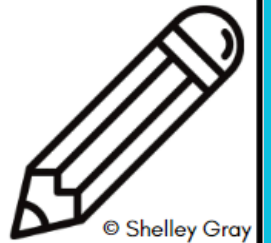
Looking for a simple, fun way to reinforce essential division skills?

**8** Reverse skip-count by 4's, starting at 36 and ending at 4.

Use the skip-counting sequence to write the division equations.

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**9** Look at the array. Write two division equations that it represents.



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**7** Fill in the missing numbers:

a)  $72 \div \underline{\quad} = 9$

b)  $\underline{\quad} \div 2 = 7$

c)  $9 \div 3 = \underline{\quad}$

d)  $15 \div \underline{\quad} = \underline{\quad}$

Basic Division Gallery Walk



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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

14

**Write three division equations whose quotients are greater than 3 but less**

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22

**Write the equations below. Circle the dividend in each. Underline the divisor. Put a square around the quotient.**

DIVIDEND ÷ DIVISOR = QUOTIENT

23

**Use the numbers below to create two division equations that equal 4.**

4

20

36

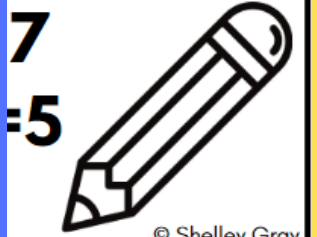
9

5

12

16

3



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A recording sheet is included to help your students stay organized.

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**RECORDING SHEET**

Name: \_\_\_\_\_

CARD #1

CARD #2

a)  
b)  
c)  
d)

CARD #3

CARD #4

CARD #5

CARD #6

CARD #7

a)  
b)  
c)  
d)

CARD #8

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**RECORDING SHEET**

CARD #9

CARD #10

CARD #11

CARD #12

CARD #13

a)  
b)  
c)

CARD #14

CARD #15

CARD #16

Ready to integrate movement and learning into an activity your students will love?

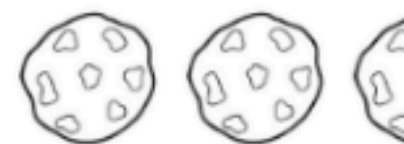
BASIC DIVISION

# GALLERY WALK

*Shelley Gray*

3

Which division equation do these chocolate chip cookies represent?



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6

Solve the story problem below:  
Sherry wants to divide her candy equally between herself, her brother and her sister. There are 24 pieces of candy altogether. How many pieces

each r

13

Fill in the spaces with a greater than or less than symbol:

- a)  $21 \div 7$  \_\_\_\_\_  $10 \div 2$
- b)  $8 \div 4$  \_\_\_\_\_  $25 \div 5$
- c)  $70 \div 7$  \_\_\_\_\_  $70 \div 10$



**25**  
CARDS