

# Among the Hidden

by Margaret Peterson Haddix

## Check for Understanding - Chapters Five and Six

1. Where was the letter from? \_\_\_\_\_

2. Why is the Government making the family get rid of the hogs? \_\_\_\_\_

3. Why do you think Luke feels like a fool after he asks, "They can't do that, can they?" on page 25? \_\_\_\_\_

4. Read the paragraph on page 28 about the Willikers. Why does Luke imagine them with monster scales and fierce claws? \_\_\_\_\_

**Predict** - Do you think that Luke's mother will get a job? How will this affect Luke?

## Beginning, Middle, End

Write a paragraph to show what happened at the beginning, middle, and end of the novel.

## Author Biography

Using books or the internet, find important information about the author, Margaret Peterson Haddix. Be sure to also record where the information was found. After filling in information on the chart below, write a biography on the next page.

## Margaret Peterson Haddix

Facts about her childhood:

Why did she decide to begin writing?

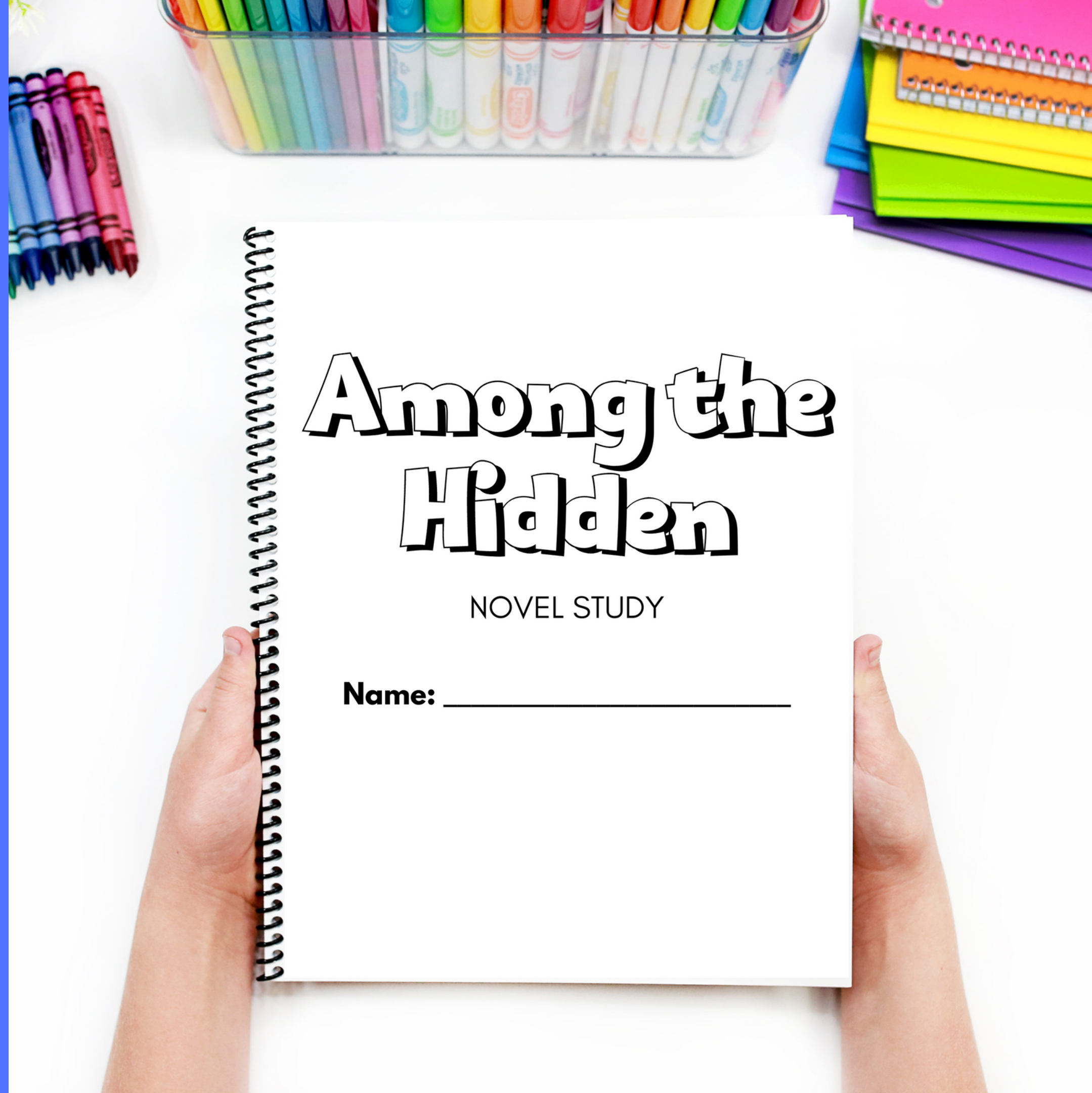
Other interesting facts:

# NOVEL STUDY

SHELLEY GRAY

This novel study is the perfect companion to *Among the Hidden* by Margaret Peterson Haddix.

Pick and choose the pages that support your classroom goals, or create student booklets with all the activities and have students work through them as they read.



In this novel study, you'll find end-of-chapter comprehension questions that will help students build their understanding as they read. They'll also make predictions and make important connections.

Use these as written activities or for oral discussion.



**Check for Understanding - Chapters One and Two**

1. What is the name of the main character? How old is he? \_\_\_\_\_  
\_\_\_\_\_
2. What other characters are we introduced to in Chapter One? \_\_\_\_\_  
\_\_\_\_\_
3. Why was Luke startled by the memory of his brother, Mark's, sixth birthday? \_\_\_\_\_  
\_\_\_\_\_
4. How do you think it would feel to have to be in hiding all the time, like Luke? \_\_\_\_\_  
\_\_\_\_\_
5. Why do you think the Government implemented a "Population Law?" \_\_\_\_\_  
\_\_\_\_\_

**Check for Understanding - Chapters Three and Four**

1. As you read Chapter Three, how do you feel about Luke's father? \_\_\_\_\_  
\_\_\_\_\_
2. Why was Luke excited about what he found in his attic bedroom? \_\_\_\_\_  
\_\_\_\_\_
3. At the end of Chapter Three, Luke has a feeling that things are going to get worse. What do you think might happen to make things worse? \_\_\_\_\_  
\_\_\_\_\_
4. Explain why Luke is no longer allowed to sit at the kitchen table to eat with the rest of the family. \_\_\_\_\_  
\_\_\_\_\_
5. The last line of Chapter Four says, "He ate the whole plateful of food without tasting any of it." Explain what you think the author's purpose of writing this line was. \_\_\_\_\_  
\_\_\_\_\_

**List** new words that you learned in these chapters.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw** a picture of your favorite scene from these chapters.

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**Check for Understanding - Chapters Five and Six**

1. Where was the letter from? \_\_\_\_\_  
\_\_\_\_\_
2. Why is the Government making the family get rid of the hogs? \_\_\_\_\_  
\_\_\_\_\_
3. Why do you think Luke feels like a fool after he asks, "They can't do that, can they?" on page 25? \_\_\_\_\_  
\_\_\_\_\_
4. Read the paragraph on page 28 about the Willikers. Why does Luke imagine them with monster scales and fierce claws? \_\_\_\_\_  
\_\_\_\_\_

**Predict** - Do you think that Luke's mother will get a job? How will this affect Luke?  
\_\_\_\_\_  
\_\_\_\_\_

**List** new words that you learned in these chapters.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw** a picture of your favorite scene from these chapters.

**Check for Understanding - Chapters Seven and Eight**

1. What are barons? \_\_\_\_\_  
\_\_\_\_\_
2. What was Luke's favorite kind of book? Why? \_\_\_\_\_  
\_\_\_\_\_
3. How do you think Luke feels when his mother falls asleep as she is telling him a story? Use two or three describing words and explain. \_\_\_\_\_  
\_\_\_\_\_
4. Why was Luke excited that all the shades had been left down in the house? \_\_\_\_\_  
\_\_\_\_\_

**Predict** - At the end of Chapter Eight, Luke sees a child's face in a house where two boys already live. What do you think this means?  
\_\_\_\_\_  
\_\_\_\_\_

**List** new words that you learned in these chapters.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw** a picture of your favorite scene from these chapters.



You'll also find a wide variety of engaging activities to reinforce other skills such as cause and effect, punctuation, character attributes, transition words, and more!



### Cause and Effect

Fill in the empty boxes to show cause and effect with information from Chapters Twenty-One and Twenty-Two. In the last set of boxes, add your own cause and effect situation from what you have read so far in *Among the Hidden*.

CAUSE	EFFECT
	Luke was able to read and understand the letter from the Government telling his family that they could not grow plants indoors. The big words were not so confusing anymore.
Without the hydroponics idea to keep Dad busy, he barely left the farm during the winter.	
	len was upset with Luke and

### The 5 Ws

Fill in the boxes with information from *Among the Hidden*.

<b>W</b> ho?
<b>W</b> hat?
<b>W</b> hen?
<b>W</b> here?
<b>W</b> hy?

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### Drawing a Blueprint

In Chapters Three and Four the author describes the attic, which is Luke's bedroom. Using the description given, draw a blueprint of what you think the attic looks like. Make up symbols for different features, such as doors and air vents, and include a legend to show what the symbols mean.

Legend

### Finding Similes

A simile is a comparison using the words **like** or **as**.

Example: The house was as big as a mountain.

In Chapters Seven and Eight, the author uses several similes to add description. Browse these chapters and find as many similes as you can. Include the page number where the simile was found.

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Take the guesswork out of planning your next literature unit with this complete, comprehensive novel study!

