

# ADDITION

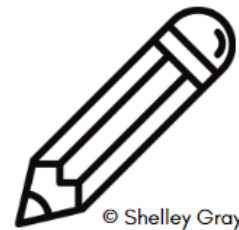
# GALLERY WALK

SHELLEY GRAY

23



Use the numbers below to make two addition equations that equal 400.




95      199  
160  
50






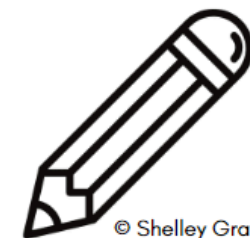
17

Use the symbols to solve the equations below:

 +  +  = \_\_\_

 +  +  = \_\_\_

 = 10  
 = 25  
 = 50



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Fill in the blanks with a greater than, less than, or equal sign.

- a)  $10 + 5$  \_\_\_  $11 + 6$
- b)  $17 + 3$  \_\_\_  $5 + 8$
- c)  $10 + 10$  \_\_\_  $12 + 8$
- d)  $13 + 1$  \_\_\_  $9 + 2$



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Addition Gallery Walk

GRADES  
2-4

Looking for a simple, fun way to reinforce essential addition skills?

**6** Solve the story problem below:

During the month, there are 12 sunny days, 12 rainy days, and 7 cloudy days. Altogether, there are \_\_\_\_\_ sunny and \_\_\_\_\_ rainy days.

Addition Gallery Walk

**13** Write a related addition equation for each subtraction equation:

a)  $20 - 5 = 15$

b)  $12 - 8 = 4$

**15** Fill in the the missing numbers:

a)  $\underline{\quad} + \underline{\quad} = 440$

b)  $\underline{\quad} + 107 = \underline{\quad}$

c)  $709 + \underline{\quad} = 940$

d)  $340 + 380 = \underline{\quad}$

Addition Gallery Walk

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This gallery walk includes 75 cards in three levels: numbers 1–20, 1–100, and 1–1000. Simply post them around your classroom and have students circulate, answering the questions as they go.

8

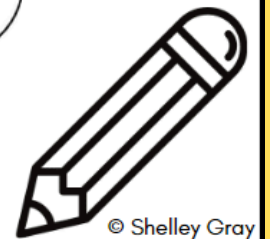
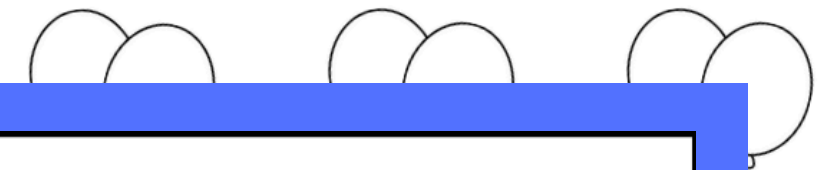
**Write an equation that has 3 addends and an even sum between 20 and 40.**

Addend + Addend + Addend =

Addition Gallery Walk

3

**Suppose that each balloon represents the number 110. Write an addition equation that represents the picture below.**



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14

**Write three addition equations whose sums are greater than 19 but less than 25.**



Addition Gallery Walk

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A recording sheet is included to help your students stay organized.

**Addition Gallery Walk RECORDING SHEET**

Name: \_\_\_\_\_

CARD #1	CARD #2
	a)
	b)
	c)

CARD #3	CARD #5
	a)
	b)
	c)
	d)

CARD #4	CARD #6

CARD #7

**Addition Gallery Walk RECORDING SHEET**

CARD #8	CARD #9
	a)
	b)
	c)
	d)

CARD #10	CARD #11

CARD #12	CARD #13	CARD #14
a)	a)	
b)	b)	
c)	c)	
	d)	

Ready to integrate movement and learning into an activity your students will love?

## ADDITION

# GALLERY WALK

*Shelley Gray*

23




Use the numbers below to make two addition equations that equal 400.

240 201 95  
100 305 50

Addition Gallery Walk

17

Use the symbols to solve the equations below:

 = 10  
 = 25  
 = 50

a)  +  +  = \_\_\_\_\_

9

Fill in the blanks with a greater than, less than, or equal sign.

- a)  $10 + 5$  \_\_\_\_\_  $11 + 6$
- b)  $17 + 3$  \_\_\_\_\_  $5 + 8$
- c)  $10 + 10$  \_\_\_\_\_  $12 + 8$
- d)  $13 + 1$  \_\_\_\_\_  $9 + 2$

**75**  
CARDS