# SPORTS STORE 

A REAL-LIFE MATH PROJECT
DECIMALS • MONEY • OPERATIONS • ESTIMATION • FRACTIONS - PATTERNS SINGLE VARIABLE EQUATIONS•VOLUME • AREA • AND MORE!


## GREATED BY SHIELLET GRAT

## about this resource

You've always loved sports, and you've decided to open your very own sports store! It will be a lot of work, but it will be worth it!

In this engaging, real-life math project, your students will work with all the processes involved in opening and running a sports store. Kids LOVE these projects because they are high interest, relevant, and help them see that math really is all around them!

Here's what's included in "Run a Sports Store."


## TASK \#2: FIND A BUILDING

There are three buildings for sale in town right now. Each one needs some renovations, and you'll need to decide which one will work the best for your needs.

Skills: addition/subtraction within 1,000,000, decreasing patterns

## TASK \#1: A DREAM COME TRUE

In this fun introductory task, students will brainstorm a name for their new business, set the open date, and design a poster to advertise.



## TASK \#3: PLAN THE LAYOUT

This is the part you've been waiting for! Now you get to plan the layout of your store!

Skills: multiplication, area

## TASK \#4: SUPPLIES ARE ARRIVING!

Now that you have the store layout figured out, it's time to start stocking the shelves! Today is a busy day with boxes and boxes of new inventory arriving. Let's see what's inside the boxes!

Skills: volume



## TASK \#5: THE GRAND OPENING

It's been weeks of preparing, and you are finally ready for the Grand Opening! Today is going to be a big day!

Skills: fractions, decimals, money, problem-solving, addition/subtraction

## TASK \#6: TOO MANY WATER BOTTLES

Woah! A new delivery just arrived, but you have WAY MORE water bottles than you ordered!

Skills: operations, decreasing patterns


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| It's been a productive morning and you've made a chart to show what you've counted. Complete the chart. |  |  |  |
| Item | Number on Display | Number in Storage | Total Number (Display + Storage) |
| Golf clubs | 180 | 360 |  |
| Tennis balls |  | 1,243 | 4,065 |
| Pairs of shoes | 89 | 98 |  |
| Badminton birdies | 330 |  | 2,503 |
| Water bottles | 119 | 237 |  |
| Hockey pucks |  | 2,500 | 3,281 |

Use the table to complete the tosks.
Are more than hall the water bottles in storage? Or less than half? Use a number line Are more than halif the
to prove your answer
$\longleftrightarrow$

The hockey pucks that are in storage ore stored in boxes of 50 . How many boxes of
pucks are there? pucks are there?

The badr
display?

## TASK \#7: INVENTORY DAY!

Today is inventory day! You will have to count all the inventory that's on display, as well as everything that is stored in the back.

Skills: basic operations

## TASK \#8: WORKING WITH PRICES

It has been a busy day at the store! Let's look at a few of the orders you've had today.

Skills: money, addition, ordering, multiplying a decimal number by 10


## TASK \#9: MONTHLY SUMMARY

You track your orders carefully so you can make sure your business is profitable.

Skills: rounding to nearest tenth, bar graphs

## THE SALE RACK

\#|0 and add it to the sale rack Let's get discounting! We will use these letters to represent the variables (the things that might change)
$\mathbf{R}=$ regular $\mathbf{R}=$ regular price of item
$\mathbf{S}=$ sale price of item
$\mathrm{D}=$ discount
This soccer ball has got to gol You will be reducing the price by $\$ 5$. The sale price of the soccer ball is $\$ 18.50$
Fill in the variables that you know. Circle the variable that you need to figure out.
$R=$

Which equation makes sense for this discount?
$\$ 18.50=R-\$ 5 \quad R-\$ 18.50=\$ 5$
Now solve this equation. What does the variable $\mathbf{R}$ represent?

This pair of shoes has been here for months! You've decided to add them to the sale rack. You will be discounting these shoes by $\$ 15$. The regular price for these shoes is $\$ 56$.

Fill in the variables that you know. Circle the variable that you need to figure out.
$R=\quad S=\quad D=$
Which equation makes sense for this discount?
$\mathrm{s}-\$ 15=\$ 56 \quad \$ 56-\$ 15=\mathrm{s}$
Now solve this equation. What does the variable $S$ represent?

## TASK \#10: THE SALE RACK

When something doesn't sell for a long time, you discount it and add it to the sale rack. Let's get discounting!

## Skills: single variable equations, operations

## TASK \#11: WRAP IT UP!

This project has taught you all about running your own sports store! Let's reflect.
TASK

$\# \|$ | This project has taught you all about running |
| :---: |
| your own sports storel tet's reflect. |

Now thot you've completed this project, what do you think the best part of running a sports store would be?



$\square$

What was your favorite task in this project? Why did you like it?


