

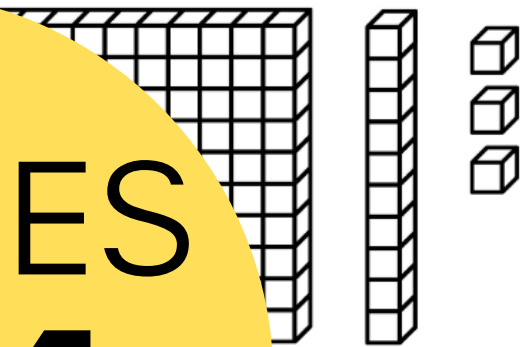
# 120 CHART

# GALLERY WALK

SHELLEY GRAY

8

On your 120 Chart, shade the number that is represented below:



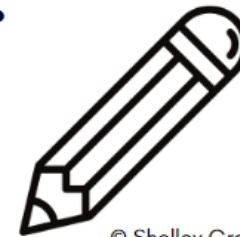
10

Complete the tasks:

Make the number that is the difference between 100 and 20.

Make the number that is 40 more.

Make the number that is 40 less.



Write 5 different equations that equal the shaded number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

GRADES  
2-4

Looking for a simple, fun way to reinforce essential number sense skills?

2

## On your recording sheet:

Skip-count by 4's, starting at 15 and ending at 59. Shade in each number as

120 Chart Gallery Walk

5

## Answer the questions:

a) Which number is shaded?

b) Write the number that is 15 more.

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

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11

## Answer the questions:

a) Which number is shaded?

b) Which number is 10 more?

c) Which number is 10 less?

d) Which number is 20 more?

e) Which number is 20 less?

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
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120 Chart Gallery Walk

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This gallery walk includes 25 cards with a variety of different prompts. Simply post them around your classroom and have students circulate, answering the questions as they go.

**13**

Use the shaded number to answer the following:

a) If I add 20 to the shaded number, I get \_\_\_\_.

b) If I subtract 30 from the shaded number, I get \_\_\_\_.

c) To make 120, I need \_\_\_\_ to the shaded number.

120 Chart Gallery Walk

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

**22**

**On your recording sheet:**

**Skip-count by 7's, starting at 7 and ending at 84. Shade in each number as you count.**



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**25**

Look at the shaded number:

a) Which number is 20 more?

b) Which number is 20 less?

c) Which number is 35 more?

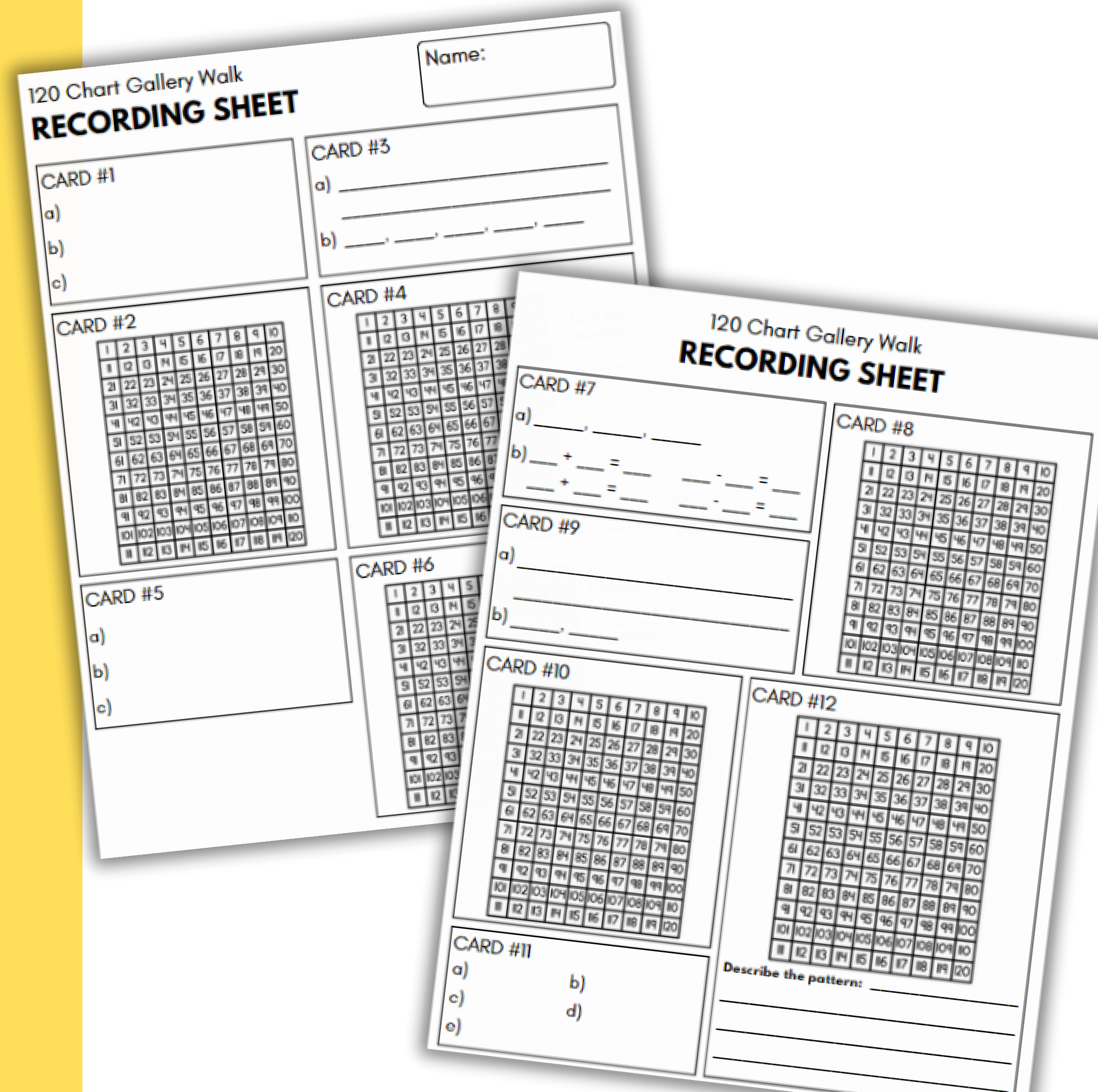
d) Which number is 35 less?

120 Chart Gallery Walk

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11	12	13	14	15	16	17	18	19	20
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31	32	33	34	35	36	37	38	39	40
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A recording sheet is included to help your students stay organized.



Ready to integrate movement and learning into an activity your students will love?

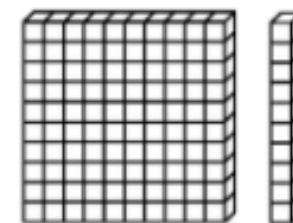
## 120 CHART

# GALLERY WALK

*Shelley Gray*

8

On your 120 Chart, shade the number that is represented below:



10

Complete the tasks:

- Shade the number that is the difference between 100 and 20.
- Shade the number that is 40 more.

15

Write 5 different equations that equal the shaded number.

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25  
CARDS