

Get Up and Move!

What Number Am I?

100 Chart

Gallery Walk

WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I am a 2-digit number.
- I am less than 30.
- My second digit is
- My second digit is

What number am I?

WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- My tens digit is half of my ones digit.
- One of my digits is odd, and the other is even.
- The difference between my digits is 3.

What number am I?

Card #14

Integrate
kinesthetic
learning with
essential
number skills!

Created by Shelley Gray

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by Shelley Gray

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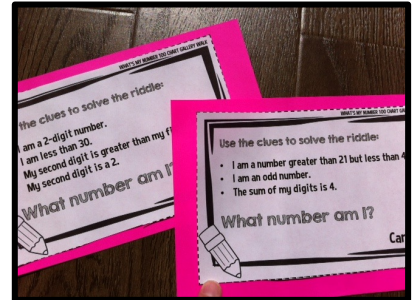
About this Resource

****Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. ******

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.
- Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.
- Students may use the provided recording sheets or alternatively, their math notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.



- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

Setting Expectations and Logical Consequences

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

Enjoy!

~Shelley

Gallery Walk Recording Sheet

Card # 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number ____.

Card # 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number ____.

Card # 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number ____.

Card # 4

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number ____.

This resource includes...

twenty-four gallery walk cards that will reinforce basic number skills using a hundred chart!

WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I am a number greater than 21 but less than 43.
- I am an odd number.
- The sum of my digits is 4.

What number am I?

Card #1

WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I am not a 2-digit number.
- I am not a 3-digit number.
- I am less than 4.
- I am an even number.

What number am I?

Card #9

Gallery Walk Recording Sheet

Card # 21

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number _____.

Card # 22

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number _____.

Card # 23

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number _____.

Card # 24

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am the number _____.

WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I will say my name.
- I am a zero.
- I am double the number 4 and add 1.
- The sum of my two digits is 5.

What number am I?

Card #10

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Plus recording sheets and an answer key!
A gallery walk is an engaging way to integrate hands-on learning into your classroom!